



CHESTNUTS PRIMARY SCHOOL

School development plan priorities 2022-2025

Priority 1 Quality of education	To review and develop the quality of teaching and learning in Maths and English
Priority 2 Quality of education	To further develop the wider curriculum
Priority 3 Quality of education	Developing teaching and learning through the Chestnuts way
Priority 4 Leadership and management Personal development	Everybody's a leader
Priority 5 Personal development	To re-establish enrichment opportunities

	<u>2022/2023</u>	<u>2023/2024</u>	<u>2024/2025</u>
<p>To review and develop the quality of teaching and learning in Maths and English Lead: Agnes Pozsonyi (Maths) and Lydia West (AHT/English)</p>	<p>English - create a connected Reading and Writing curriculum Maths - CPA teaching of Maths, including the purchase of resources</p>	<p>English - Consistently good pedagogy and teaching and learning in English Maths - Problem solving and use of journaling in Maths</p>	<p>English - review and develop work taken place Maths - review and develop work taken place</p>
<p>To further develop the wider curriculum Lead - Emily Potter (AHT)</p>	<p>Computing - improve the infrastructure in school to allow for good teaching and learning PE - consistency in teaching and learning in PE</p>	<p>MFL - consistency in teaching and learning in MFL Music - consistency in teaching and learning in Music</p>	<p>Computing - build cross curricular links in Computing</p>
<p>Developing teaching and learning through the Chestnuts way Lead - Carole Newton (DHT)</p>	<p>embed the non-negotiables in the Chestnuts way and the Chestnuts Toolbox CPD for support staff to support their pedagogical understandings</p>	<p>Use of Walk thrus to support instructional coaching</p>	<p>Individualised programme of CPD in place using Walk thrus</p>
<p>Everybody's a leader Lead - Katie Horwood (HT)</p>	<p>Systems and structures for all stakeholders to be developed and implemented.</p>	<p>Opportunities to be created for leadership at all levels</p>	<p>Staff are empowered to take the lead and show this initiative to improve children's outcomes</p>
<p>To re-establish enrichment opportunities Lead: Lydia West (AHT) and Mavis Scott (SENDCo)</p>	<p>Reestablish enrichment including; trips assemblies community events celebrations Themed days/weeks Whole school trips To plan for the legacy of our work with Wigmore Hall</p>	<p>develop community enrichment opportunities plan for 2 residential trips for different year groups</p>	<p>Carry out a review of provision Plan family/community trips Plan wide reaching trips to enrich the curriculum. (abroad?)</p>