



# Chestnuts Primary School



## NEWSLETTER

25th February 2022

Dear Parents and Carers,

Next Thursday is the 25th anniversary of World Book Day. We are very excited to be sharing this years message of "You are a reader" and we will be inviting online guest authors to talk to us. We would like the children to come to school dressed as their favourite book character or in their pyjamas so I look forward to seeing the children looking fantastic!

If you send your child into school with a break time snack please remember that we are a nut free school and we do not allow any type of nut in the school . If your child is seen with such items they will be removed. We will soon be reviewing our healthy eating policy where we are considering only fruit and veg to be allowed as a break time snack. I will keep you informed.

Look out for next year term dates at the end of the newsletter but there are still 3 inset days to be confirmed.

Finally, Parents Evening is coming up soon and once I have set a date I will let you know in the newsletter so keep an eye out for that.

Have a great weekend.

Katie Horwood



**Be Safe**  
**Be Engaged**  
**Be Respectful**  
**Be Ready**

# Dates for your Diary

## Thursday 3rd March

World Book Day

Dress up as your favourite book character or come to school in your pyjamas

## Tuesday 8th March

Year 4 Trip to British Museum

## Thursday 10th March

Year 6 Trip to British Museum

## Friday 25th March

Drum Concert at 9.30am

## Tuesday 29th March

Rock Steady Concert

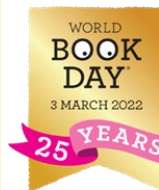
Happy Birthday



Our marvellous Site Manager Mark had a big birthday this week.

All the staff would like to wish him a happy birthday and a big thank you for all that he does for us!

## School Reading Competition



After the success of our poetry competition we will be launching a new reading competition for World Book Day.

The details will be shared in assembly and

children will be able to upload their

entries to flipgrid.

## Nursery

Our focus book is now 'The tiny seed' by Eric Carle. The children have been observing all of the changes outside and have drawn pictures of things they have seen on the way to nursery.

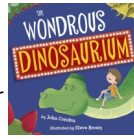




# What we have done this week

**Ahlberg**

This morning we found a very special letter by our story door! It was from Danny from our book of the week (The Wondrous Dinosaurium). He gave us a special task and we took it really seriously. We did lots of research in order to help him choose the right dinosaur and tell him why. After the research, each child drew their chosen dinosaur and also told us why their chosen one would be the best one for Danny. Most of them thought a herbivore dinosaur would be a safer option!



Dear Chestnuts Reception Children,

I have heard that you are very good at doing research. I have decided that it is time to get another part from Mr Ree to keep my Melolania (I've called her Mel) company. I am not sure which dinosaur I should choose next. Please could you do some research and write to me with your best advice?

Thank you so much.  
Love Danny

P.S I hope the dinosaurs of The Wondrous Dinosaurium are not too noisy behind your story door.



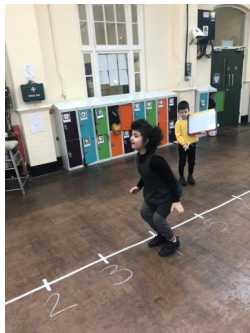
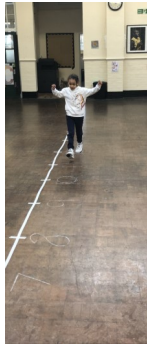
**Donaldson**

This week we have been looking at positional language and following and giving directions to each other. Using full sentences. We have also been trying to learn our left and right!



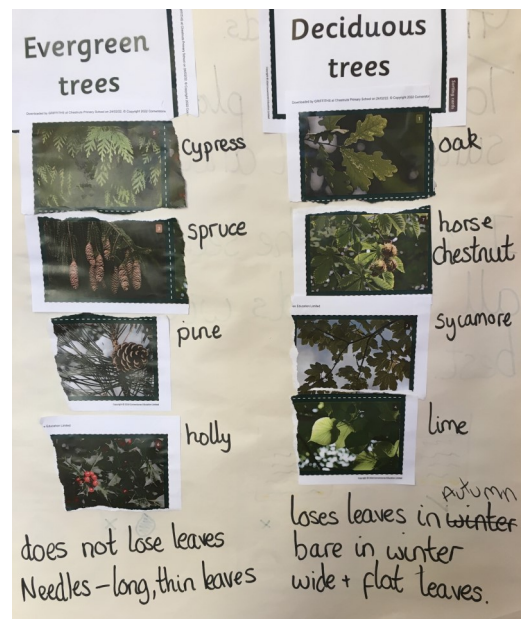
**Mozart**

We have been practising using a number line to subtract. Some of us even used a giant number line to jump back ourselves.



**Hadid**

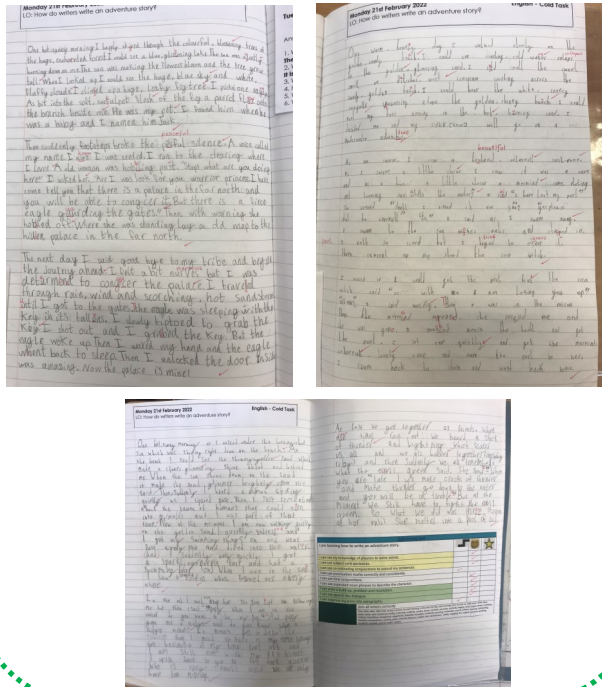
We have been learning about trees and the different types of trees. We learned the difference between deciduous and evergreen trees.





**Seacole**

This week we have enjoyed reading the adventure story 'Lost and Found' by Oliver Jeffers. The story has inspired us to write our own amazing adventure stories!



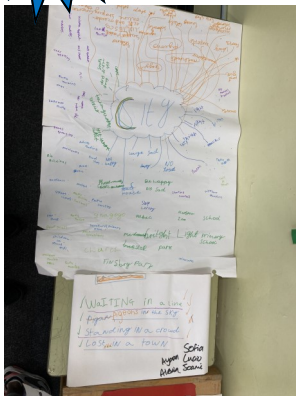
**Bolt**

We have been reading Oliver Jeffers' fantastic book Lost and Found. We role-played the two main characters and asked each other questions about the story.



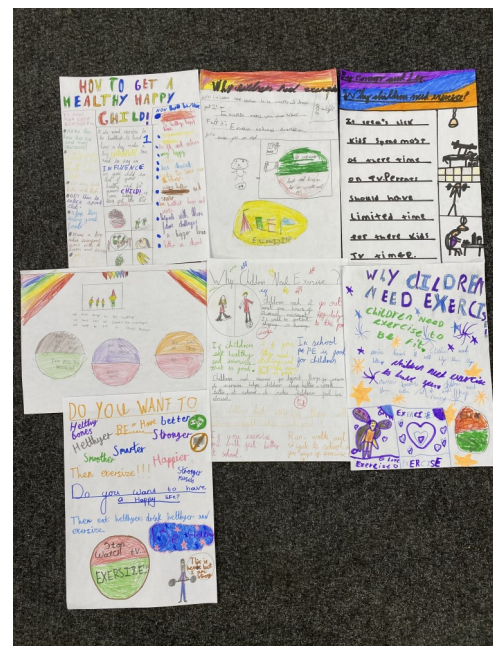
**Dahl**

To mark the end of our Geography topic 'Settlements' we composed our own songs in Music. Working in groups, we first brainstormed all the words and phrases we associate with a city. Then, we used these words to write 4 lines of a song. Finally, we put the song to music, exploring our voices as well as other instruments together with tempo, dynamics and repetition.



**Attenborough**

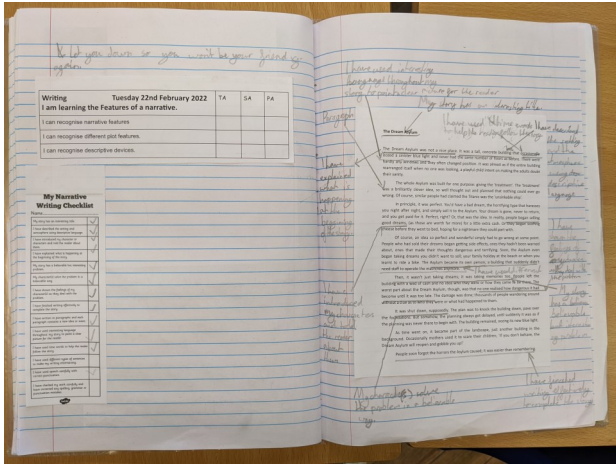
This week, in PSHE and English, we have been looking and researching the importance of a balanced diet and the importance of exercise. The children designed posters on why it is important to keep active and in English we are writing a balanced argument on - should sugary drinks be banned to under 18's?





**Fibonacci**

This week we have begun our work on narratives. On Thursday we looked at all of the features that make for a good narrative.

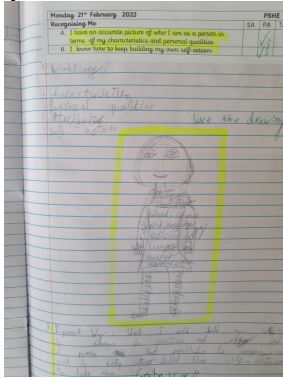


**Gandhi**

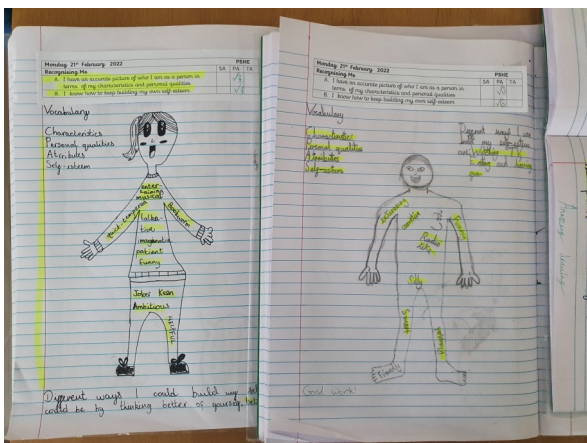
I am without doubt the luckiest teacher around at the moment. Today I hung up the stunning animal artwork the children have just created. It is sweeping across the classroom, from all angles I can see monkeys, owls, lions. A smile for every second - don't worry they will come home eventually.



**Thompson**

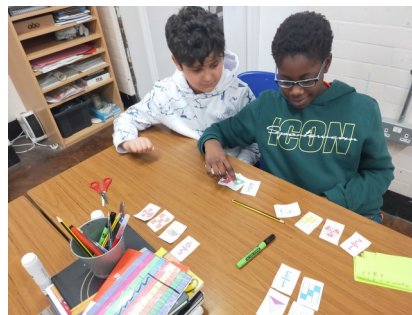


This term in PSHE, we are looking at Relationships. This week, we discussed different characteristics and personal qualities in ourselves and our peers. As a class we also had a detailed discussion about building our self-esteem.



**Pankhurst**

We have been investigating fractions. We worked cooperatively to sort, order and find equivalent fractions.





## Malala

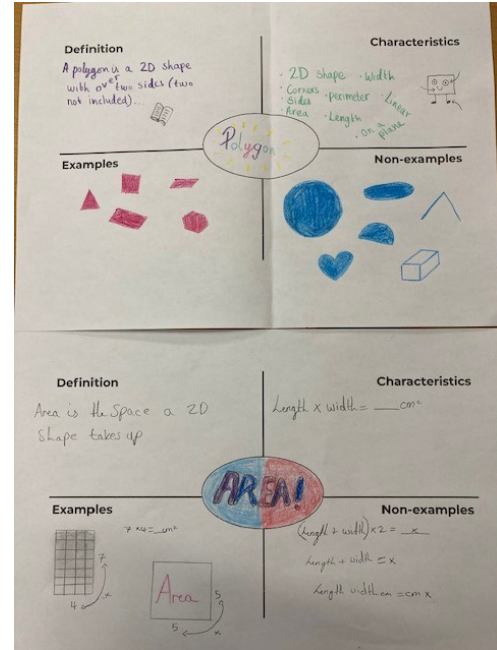


In History we are learning about Norse culture and what we can learn from the stories the Vikings told. We created freeze frames based on the story of Freydis, who stood alone against an army whilst pregnant!

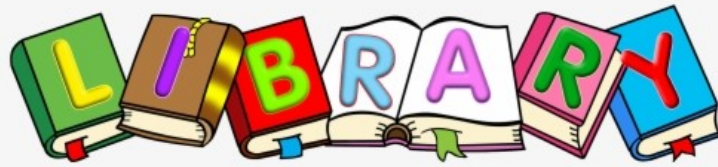


## Mandela

We have created Frayer Models to show our understanding of different Mathematical vocabulary. An activity where we can show our creativity and knowledge at the same time.



## The LIBRARY Zone



### World Book Day - Thursday 3rd March

To celebrate the day, children are welcome to dress as a book character, or in pyjamas – as reading in bed is such fun!

During the week, children will be encouraged to read and illustrate and will be hearing authors on special online visits.



Tokens are being given to all Chestnuts children to exchange for one of the following books at a bookseller. They can also be used for £1 off a children's book of their choice. Local booksellers, including All Good Bookshop, Pickled Pepper Books and The Children's Bookshop will all accept the tokens.



Free audiobooks available throughout March: <https://www.worldbookday.com/world-of-stories/>

Ms Efthymiou, [librarian@chestnutsprimary.com](mailto:librarian@chestnutsprimary.com) @ChestnutsLib

## CHESTNUTS MATHS COMPETITION WINNERS



Year 1 Mozart class and Year 6 Malala class won our Maths vocabulary competition. The winners were announced on a very special assembly on 22.2.22 at 2:22 on Tuesday where a new competition was launched to win individual prizes when solving problems involving the number 2.

## General Information

Please remember to bring the correct equipment for your child every morning. The school office is inundated with forgotten items on a daily basis and should not be expected to spend the first part of the day delivering these items. If you do have to bring something to the school and your child is in KS2 please make your children aware that they will have to come to the office to see if it is there. Items will be delivered to children in KS1.

Please also remember to check the lost property in the main school reception area as we have a lot of unclaimed items.

If you need to contact your class teacher or someone else is picking up your child from school please email your class teacher directly. On the following addresses:

**Nursery:** [carle@chestnutsprimary.com](mailto:carle@chestnutsprimary.com)

**R:** [ahlberg@chestnutsprimary.com](mailto:ahlberg@chestnutsprimary.com)

**R:** [donaldson@chestnutsprimary.com](mailto:donaldson@chestnutsprimary.com)

**Y1:** [hadid@chestnutsprimary.com](mailto:hadid@chestnutsprimary.com)

**Y1:** [mozart@chestnutsprimary.com](mailto:mozart@chestnutsprimary.com)

**Y2:** [bolt@chestnutsprimary.com](mailto:bolt@chestnutsprimary.com)

**Y2:** [seacole@chestnutsprimary.com](mailto:seacole@chestnutsprimary.com)

**Y3:** [attenborough@chestnutsprimary.com](mailto:attenborough@chestnutsprimary.com)

**Y3:** [dahl@chestnutsprimary.com](mailto:dahl@chestnutsprimary.com)

**Y4:** [fibonacci@chestnutsprimary.com](mailto:fibonacci@chestnutsprimary.com)

**Y4:** [gandhi@chestnutsprimary.com](mailto:gandhi@chestnutsprimary.com)

**Y5:** [thompson@chestnutsprimary.com](mailto:thompson@chestnutsprimary.com)

**Y5:** [pankhurst@chestnutsprimary.com](mailto:pankhurst@chestnutsprimary.com)

**Y6:** [malala@chestnutsprimary.com](mailto:malala@chestnutsprimary.com)

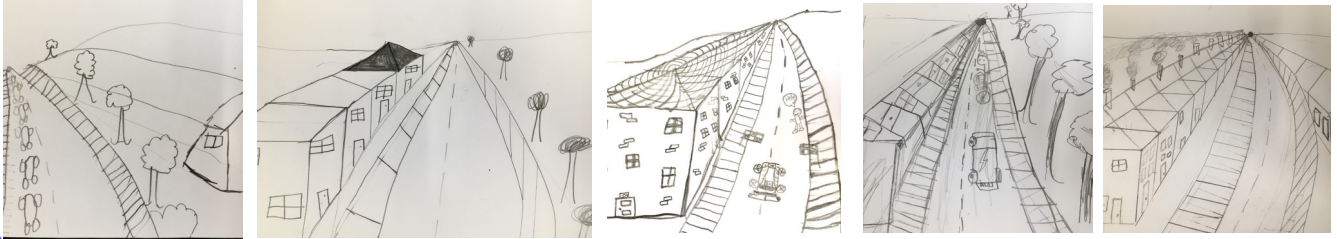
**Y6:** [mandela@chestnutsprimary.com](mailto:mandela@chestnutsprimary.com)





# Art Classes

In Art this week we are beginning to look at how to draw urban landscapes using a single point of perspective. Watch this space to see how the children progress!



## Royal College of Art Exhibition

We are also thrilled to announce the names of the children that have been selected for the Royal College of Art exhibition (26th-29th April 2022).

The children are:

Timo (Reception)

Ada, Nicole, Joan, Anna, Mohsin, Denion (Year 3)

Mila, Nuha (Year 4)

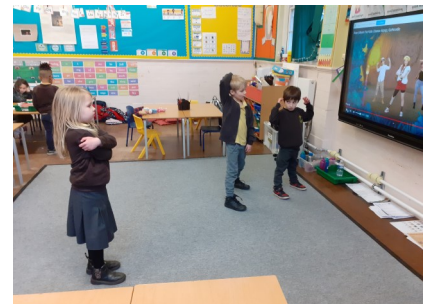
Chloe, Mohamed (Year 5)

Sylvie (Year 6)

You can read about this coming exhibition by following this link <https://www.young-art.org.uk/> or talk to Ms Ruocco.

## After School Club

This week in After School Club we played musical statues while dancing through a dance routine. We have had a lot of fun!





# TERM DATES 2022/2023

## Autumn Term 2022

	STARTS	ENDS
	TAD Thurs 1 <sup>st</sup> September 2022 TAD Fri 2 <sup>nd</sup> September 2022	
First Half	Monday 5 <sup>th</sup> September 22	Friday 21 <sup>st</sup> October 22
Half Term	Monday 24 <sup>th</sup> October 22	Friday 28 <sup>th</sup> October 22
Second Half	Monday 31 <sup>st</sup> October 22	Friday 16 <sup>th</sup> December 22

**Finish @ 2pm**

## Spring Term 2023

	STARTS	ENDS
	Parents Consultation Day To be confirmed	
First Half	Tuesday 3 <sup>rd</sup> January 23	Friday 10 <sup>th</sup> February 23
Half Term	Monday 13 <sup>th</sup> February 23	Friday 17 <sup>th</sup> February 23
Second Half	Monday 20 <sup>th</sup> February 23	Friday 31 <sup>st</sup> March 23

## Summer Term 2023

	STARTS	ENDS
	Bank Holiday Mon 1 <sup>st</sup> May 23	
First Half	Monday 17 <sup>th</sup> April 23	Friday 26 <sup>th</sup> May 23
Half Term	Monday 29 <sup>th</sup> May 23	Friday 2 <sup>nd</sup> June 23
Second Half	Monday 5 <sup>th</sup> June 23	Friday 21 <sup>st</sup> July 23

**Finish @ 2pm**

This list of events is not exhaustive and may be subject to change

### Inset TAD Days (School Closed to Pupils)

TAD Thurs 1<sup>st</sup> September 2022

TAD Friday 2<sup>nd</sup> September 2022

3 TAD Days – Dates to be Confirmed

# Children with SEND in Mainstream Schools

Information sharing sessions for parents and carers

## Daytime session

Monday 21<sup>st</sup> March, 1.00 – 2.30 p.m in Chestnuts Community Centre

<https://www.eventbrite.co.uk/e/information-sharing-session-children-with-send-in-mainstream-schools-tickets-265847626407>

## Evening session

Monday 21<sup>st</sup> March, 6.30-8.00 p.m. Online

<https://www.eventbrite.co.uk/e/information-sharing-session-children-with-send-in-mainstream-schools-tickets-265990894927>

## Haringey SEND Parent Carer Forum and SENDIASS are holding information sharing sessions for parents of children with SEND in mainstream schools

Come along and find out about new guidance for mainstream schools regarding meeting the needs of children with SEND, as well as learning about schools' duties and parents' rights.

The daytime and evening sessions will cover the same topics – you only need to book on to one of the sessions.

**Ellika McAuley, SEND Adviser from Haringey Council** will talk about the new guidance for schools:

**SEND Core Standards** – an online resource which sets out the expectations for the quality of provision for children with SEND in Mainstream schools

**SEND Support Guide** – a document for class teachers and SENDCos to use as a quick reference for identifying and effectively meeting the needs of children and young people who are receiving SEND support.

**Sarah Miller and Harriet Lewis from SENDIASS** will talk about parents' and children's rights in relation to mainstream education

The requirements of mainstream schools to provide SEN Support to children without an EHC Plan - what the SEND Code of Practice says

the graduated approach, and the 'assess, plan, do, review' cycle, and how parents can engage in this

the specifics of the law around parents' right to choose mainstream education, and the (limited) exceptions to this right

what steps parents can take if the legal obligations described above are not being met

**All parents / carers who attend will receive a voucher as a thank you**

Any questions – contact us: Haringey SEND Parent Carer Forum

[sendpcf@bridgerenewaltrust.org.uk](mailto:sendpcf@bridgerenewaltrust.org.uk)