



Chestnuts Primary School



NEWSLETTER

21st January 2022

Dear Parents and Carers,

At the beginning of this term, children and staff thought about what makes Chestnuts a special place and what we want for children at Chestnuts. Some very strong themes emerged and we would like our whole school's community help to decide on a school Motto. We have pulled together the common themes and developed some ideas for the motto which are listed through the following link.

<https://forms.gle/s6C8ZMxRqdakDoSa9>

Please vote for your favourite motto to represent Chestnuts by Friday 28th January 2022.

I am also pleased to be able to announce that the profit from the Winter Fair was £3,683.58. Well done and thank you so much to the PSA for all their hard work in organising this event despite challenging circumstances. A big thank you also to all the families who made the effort to support this event.

Please remember to keep reporting all cases of Covid within your household to me or the school office—it is very important we are kept informed.

Have a lovely weekend

Katie Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Friday 28th January

TAD Day—School Closed

Monday 14th—Friday 18th February

Half Term

21st February

Back to school

After School Club

Please make sure you keep Ms Roberts informed regarding any changes to pick up times for After School Club:

asc@chestnutsprimary.com or 07714 247 299 (please don't call before 3.30pm.)

Holiday Play Scheme

We are running a Holiday Play Scheme in the February half Term. If you would like a place please get a form from the school office or from the website <http://www.chestnutsprimary.com/page/holiday-play-scheme/36559>

There will be a trip to the cinema on Thursday 17th February to see "Sing 2". This will cost an additional £7.

PARKING

The issue of inconsiderate parking outside our school appears to be rising again.

Please remember to park safely and with consideration for others and observe the road markings.

Thankyou once again, to our families who continue to put the safety of our school community first.

Nursery

The children have been busy decorating the nursery with dots & spots after looking at Yayoi Kusama's obliteration room.



What we have done this week

Ahlberg

As a group we discussed how to make play dough. Where do we get the ingredients from? Why do we follow a recipe in order? Does it matter? During the activity we were learning to use "next, then, later.." After that, we made the playdough but the recipe was wrong! it was very liquid so we decided to add more flour. Then, we played with it! It was so fun!



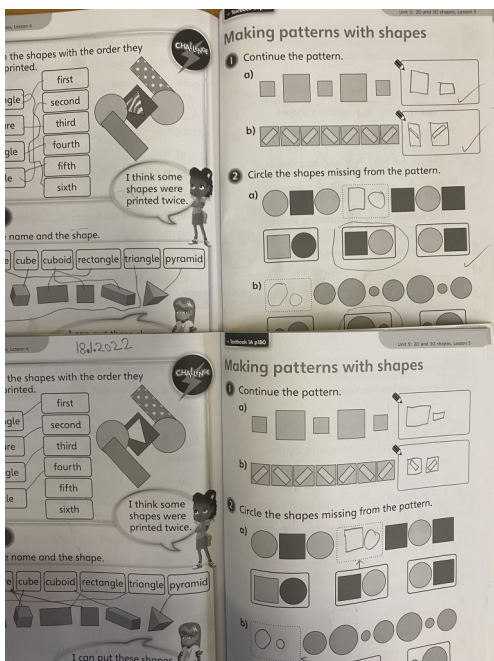
Donaldson

This week we are looking at the book, 'The Hundred Decker Bus'. Today we made our own brilliant buses from collage materials. Our bus is ready to go on an adventure!



Mozart

This week in maths we have been looking at 2D and 3D shapes. We have learnt their names and looked at patterns and making patterns using shapes.



Hadid

In music we have been learning about Latin music. We improvised our own clapping rhythms to the pulse (and boogied to Livin' La Vida Loca)!



Seacole

In our Writing lesson this week we watched the story 'Partly Cloudy' and enjoyed going on a scavenger hunt looking for clues about Perk's missing creature. We followed a trail of footprints to each clue and collected riddles to investigate what type of creature might have escaped.



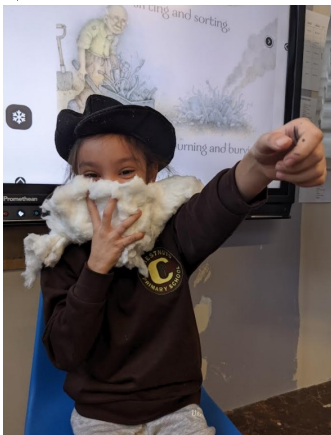
Bolt

In English we have been studying a short story by Pixar called "Partly Cloudy". This week we went on a clue trail to help us find the new creature that Perk had lost while trying to deliver it to the rightful owners. The children really enjoyed following the trail to find and solve the different clues.



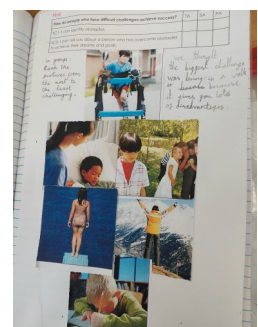
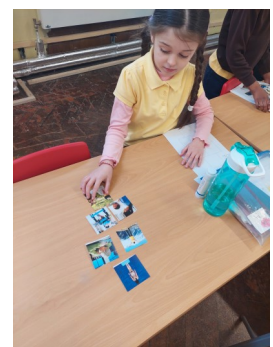
Dahl

In Reading, we have had seating characters, such as the old man from 'The Tin Forest'.



Attenborough

We have been exploring challenges that people might have to face in life. We had to sort the challenges into what we thought might be hardest then explain.



Fibonacci

This week, in preparation for our Hot write we all played sparklers and glow sticks, to help inspire us to write our playscripts on "The Firework Makers Daughter".



Gandhi

This week we went outside with sparklers and glow sticks and then pulled crackers. This was all in aid of inspiring our descriptive writing for, "The Fireworkers Maker's Daughter"



Thompson

This week in we participated in a Green Screen project for Macbeth. We had so much fun taking photos and creating our videos.



Pankhurst

We have been working hard writing Play scripts based on Macbeth. On Monday, we enjoyed acting out sonnet 18 and 27 and discussing Shakespeare's use of language.



Can you tell what the themes of the sonnets are from the pictures?



Malala



This week we wrote and performed play scripts based on the Battle of Dunkirk. This is linked to our text in reading - "The Snow Goose" by Paul Gallico. We then turned our scripts into a narrative story focussing on using speech effectively in our writing.



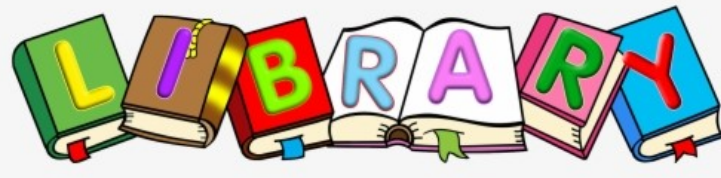
Mandela



We created a piece of art about what we are hoping to achieve in 2022. Some words we used were: friendship, good health, adventure, fun, freedom, happiness etc...



The



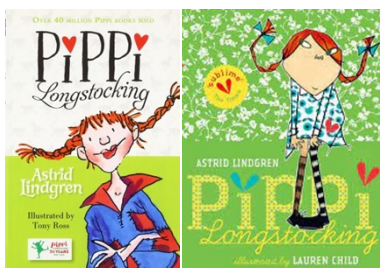
Zone

This week I have been enjoying reading one of my childhood favourites, Winnie the pooh. The 18th of January was Winnie the Pooh Day, marking author AA Milne's birthday.

I have always been especially fond of the original illustrations by EH Shepard – I don't like the Disney images.

It is often fun to see different illustrators working on new editions of a book, such as Lauren Child's images for Pippi Longstocking or Chris Riddell's cover for Coraline.

I am reading...



cover for Coraline.



Ms Efthymiou, librarian@chestnutsprimary.com @ChestnutsLib

TRIP TO THE ROYAL VETERINARY COLLEGE

Some of the year 5 children who took part in veterinary Club before Christmas went on a trip to the Royal Veterinary College. They learnt about different jobs that involve working with animals, anatomy of different animals and got to learn how to handle cows including how to find their heart and lungs.

It was a really exciting experience and we all came back wanting to be vets (including Miss West!)

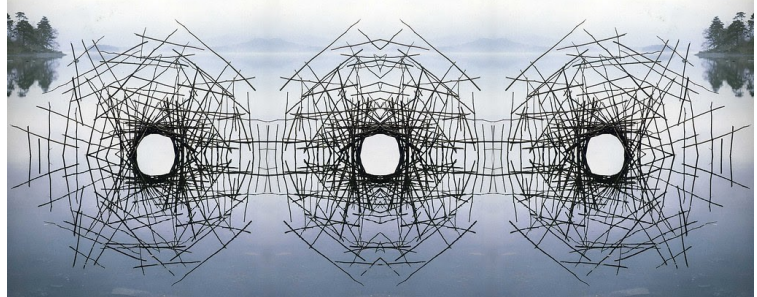




Art Classes

YEAR 6 ENVIRONMENTAL ART

Looking for inspiration the year 6 children researched the incredible work of environmental artist Andy Goldsworthy:



Gathering raw materials, found within the grounds of the school, they were able to use leaves, sticks, berries and other natural materials to construct their own art 'INSTALLATIONS'.

I think you'd agree that they grasped the concept beautifully!

