



Chestnuts Primary School



NEWSLETTER

14th January 2022

Dear Parents and Carers,

Happy New Year and welcome back. I hope everyone enjoyed the Christmas holidays and you were able to spend some time with family and friends.

We continue to struggle with Covid-19, with rates of infection remaining very high in our community. We are committed to ensuring face-to-face education for all children continues during the current wave of the Omicron variant. To help us do this, please continue to follow all public health guidelines, including regular testing and mask wearing at school drop off and pick up times. We have on-line provision for all children who are positive or isolating at home due to Covid so please keep checking Google Classroom. Thank you for your continued cooperation with this, and please keep me informed of any new cases as they arise. (For more information on the latest guidelines see page 8 of this newsletter)

We are sorry to report that Ms Barrett will be taking a leave of absence until Easter as she is suffering from Long Covid and has been struggling over the last few months. We wish her a speedy recovery as we miss her very much.

Stay Safe and well.

Katie Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Week starting 17th January

Enrichment Clubs start this week

Wednesday 19th January

Flu Vaccination (follow up)

Friday 28th January

TAD Day—School Closed

Monday 14th—Friday 18th February

Half Term

21st February

Back to school

After School Club

Please make sure you keep Ms Roberts informed regarding any changes to pick up times for After School Club:

asc@chestnutsprimary.com
or 07714 247 299 (please don't call before 3.30pm.)

Holiday Play Scheme

We are running a Holiday Play Scheme in the February half Term. If you would like a place please get a form from the school office or from the website <http://www.chestnutsprimary.com/page/holiday-play-scheme/36559>

There will be a trip to the cinema on Thursday 17th February to see "Sing 2". This will cost an additional £7.

Nursery



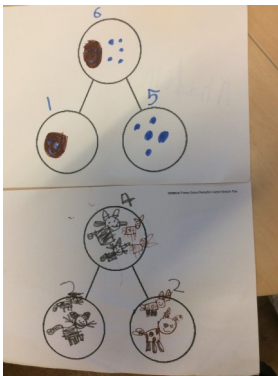
The children have all settled back into the nursery after the holidays. They have enjoyed working together to build tall towers using the duplo and coming up with different strategies to make their towers more stable.



What we have done this week

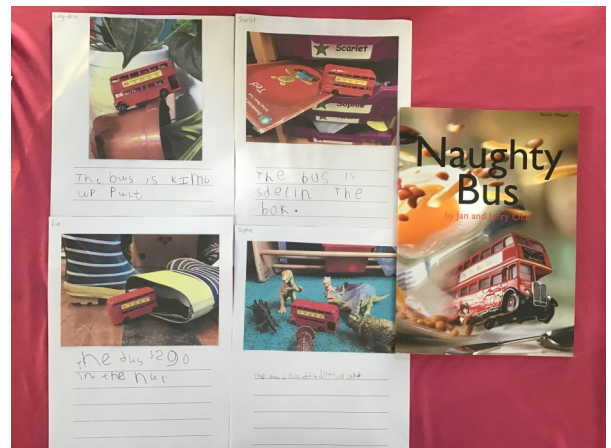
Ahlberg

Children are learning about part part- whole in maths they were very engaged and they made their own part part whole story. They really enjoyed the activity and they were very creative! Well done Ahlberg class.



Donaldson

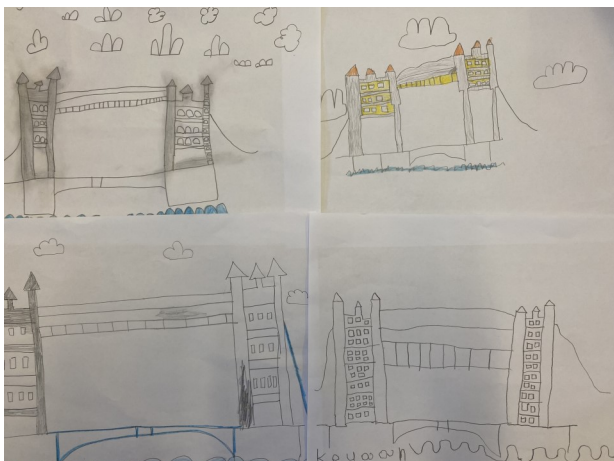
This week we have enjoyed exploring the book, Naughty Bus. The bus gets up to all sorts of mischief. We each took a picture of the bus on a new adventure and then wrote a sentence to describe what the bus was doing. The children have all put in a lot of effort and we are all very proud of them.



Mozart

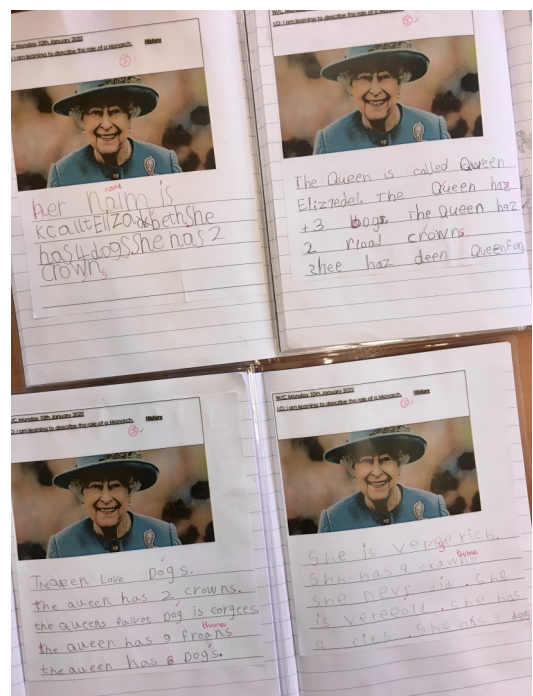
This week we looked at images of Tower Bridge, which relates to our topic Bright Lights, Big City.

We drew Tower Bridge in our art lesson. Our teachers were really impressed!

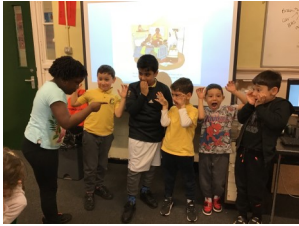


Hadid

This week we began learning about the royal family. We learned about the Queen and why she is important.



Seacole



As part of our learning in Reading lessons this week, we enjoyed performing and creating freeze-frames of different parts of the story 'Coming to England' by Floella Benjamin.



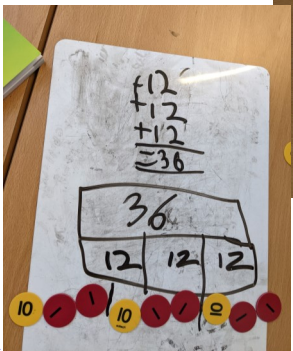
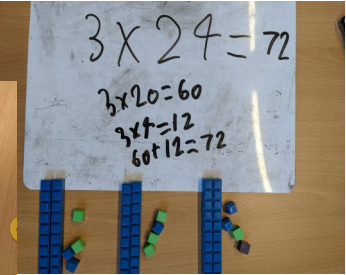
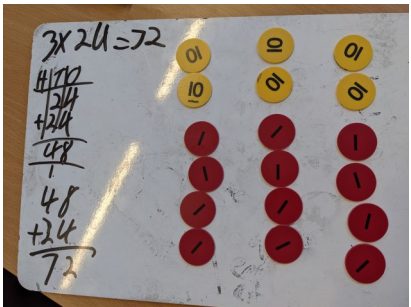
Bolt

This week Bolt Class have enjoyed imagining how Floella Benjamin felt when she travelled from Trinidad to England as a child. Ms Sulejmanovic was able to teach remotely using the magic of technology!



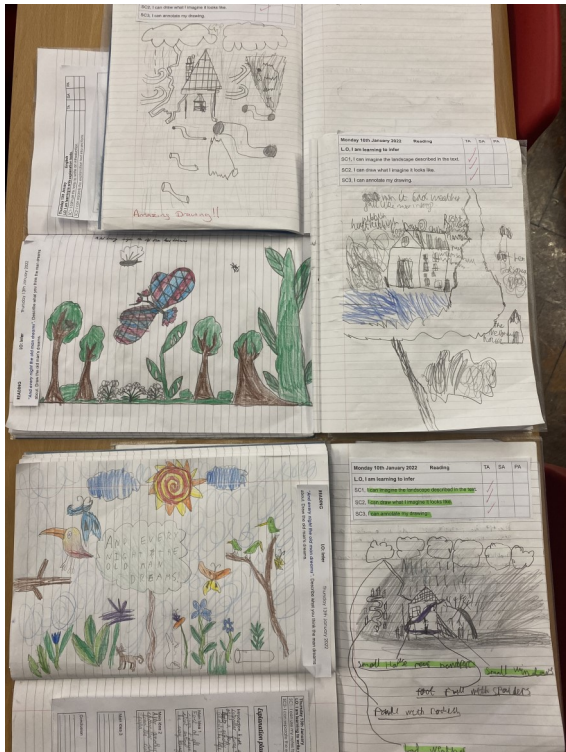
Dahl

In Maths we are exploring multiplication.



Attenborough

This week in reading we are looking at the book The Tin Forest. The children have been illustrating the words from the book.



Fibonacci



This week in Fibonacci class we were hot seating from the perspective of Floella Benjamin, here are some of our favourite expressions from the lesson.



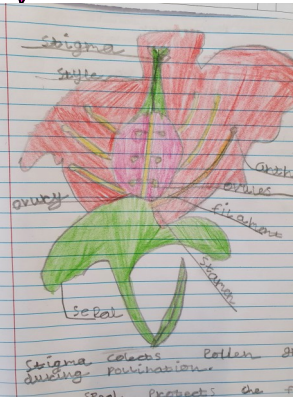
Gandhi



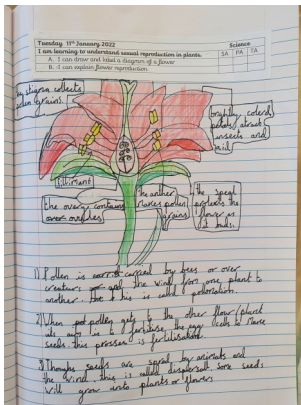
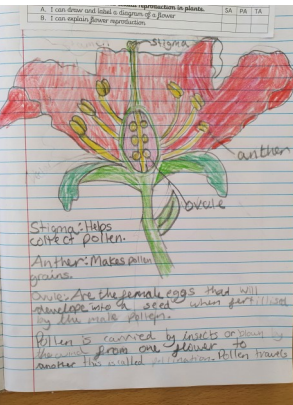
This week the class were using counters to help them understand 2-digit by 1-digit multiplication and 3-digit by 1-digit multiplication. They all worked really well in pairs and teams.



Thompson



This week in Science, we looked at parts of a flower. Children enjoyed drawing and labelling the different parts.



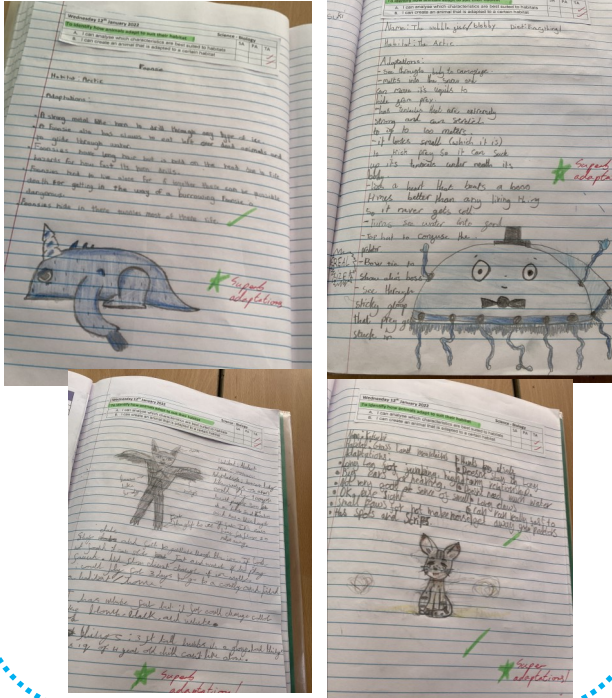
Pankhurst

Pankhurst Class created freeze frames showing scenes from the opening of Macbeth. They will be studying Macbeth over the next few weeks and eventually creating their own short version of Macbeth using green screen.



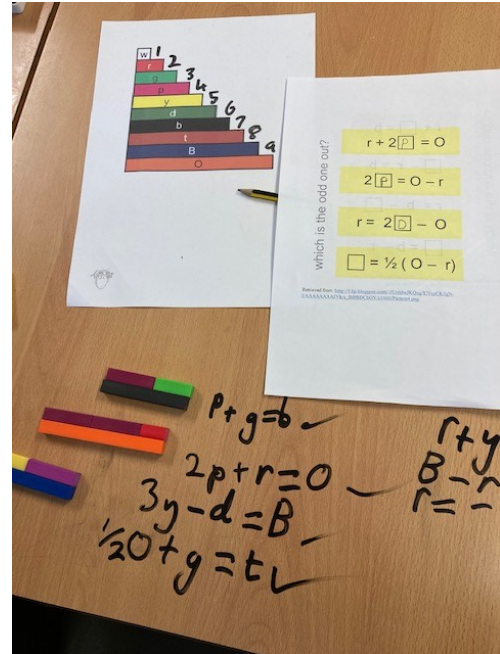
Malala

As part of our Evolution and Inheritance topic we have been designing our own weird and wonderful animals. We chose a habitat and created an animal that had adapted to be successful in that habitat.

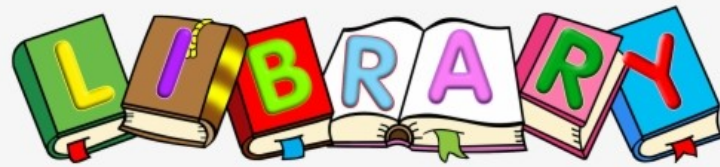


Mandela

In preparation for our Algebra unit we investigated some new concepts using Cuisenaire rods.



The



Zone

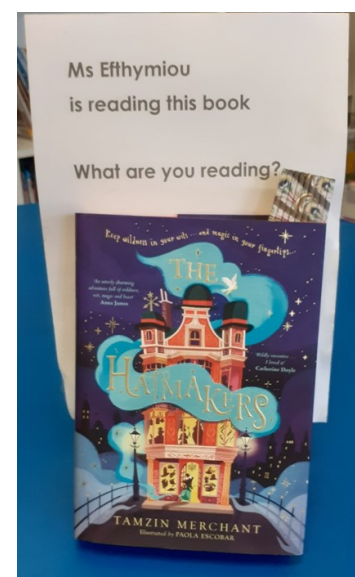
I am reading...

As part of the school's building upgrade, the library will be closed for a number of weeks this term.

There will be **NO CLASS VISITS TO THE LIBRARY during February**, with the re-opening scheduled for Mid-March. During this time, children will be encouraged to borrow books from their class book corners, but we would also encourage you to join one of Haringey's public libraries.

Book Amnesty

This would be an ideal time for families to check if they accidentally still have any school books at home and bring them in – there will be a box in the foyer and one outside the library. I will send out messages stating those books I believe may still be loaned to children.



Ms Efthymiou, librarian@chestnutsprimary.com @ChestnutsLib

Parking Outside School

The issue of inconsiderate parking outside our school appears to be rising again.

Road markings and signs are clearly visible to everyone and there really is no excuse for ignoring them.

Speaking with drivers apparently has no effect, so we will be reporting offenders to the local traffic enforcement department, with photographic evidence whenever possible.

Thankyou once again, to the vast majority of our families who continue to put the safety of our school community first.

Changes to the self-isolation period for those who test positive for COVID-19

From **Monday 17 January**, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

PARENT GOVERNOR VACANCY

We have a vacancy for a parent governor on the governing body. Every parent/carer of a pupil is entitled to serve as a parent governor.

What does the governing body do?

Working in partnership with the head and other staff, governors are responsible for:

Ensuring clarity of vision, ethos and strategic direction of the school;

Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and

Overseeing the financial performance of the school and making sure its money is well spent.

What are we looking for in a parent governor?

Parent governors do not need to have any background in education. Rather, we are looking for people who have:

An active interest in the education of our pupils.

A commitment to quality and raising standards within our school.

An willingness to work with others and to contribute as a member of a team.

A willingness to promote the school within the community it serves.

The ability to support and challenge the Headteacher and her leadership team.

The time to prepare for and attend Governors' meetings.

In addition, we have a particular need for governors who have a background in either HR or educational provision for children with special educational needs (SEND), but this is **not** a requirement.

What is the time commitment?

There are approximately six full governors meetings a year with meetings usually running from about 6.30pm on a Thursday. Governors are also asked to join one of the committees that meet around six times a year and/or to take on a "link" role with special responsibility for a particular area of focus, e.g. reading. You will need to spend time getting to know the school well and preparing for meetings by reading paperwork beforehand. Governors are expected to attend induction training and other training depending on their needs. Once elected, your term of office will be four years. Meetings are currently held on Zoom although we hope to be able to meet again in person soon.

What's in it for me?

It is not a role to be taken on lightly but a committed governor will find it very rewarding, with opportunities for personal and professional development and a chance to influence the direction of the school. As well as the available training you will be supported by other governors and the clerk to the governing body.

What are the next steps if I am interested?

If you are interested but would like more information or simply to chat about what is involved, please contact Hugh Merritt, Chair of Governors by email at Governors@chestnutsprimary.com.

If you wish to put yourself forward please email Hugh at the above address for an application form. Applications must be received by **Friday 21st January**.

If there is more than one candidate then there will be a ballot of parents. In this case candidates will be asked to write a short description of themselves to circulate with the ballot paper.



London Academy of
Gymnastics & Dance

Gymnastics
Classes with highly
qualified coaches
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equipment!



GYMNASTICS CLASSES!

DAY: SATURDAYS

VENUE: CHESTNUTS PRIMARY SCHOOL, TOTTENHAM, N15 3AS

09:30 - 10:20: PRE-SCHOOL

13:15 - 14:05 YEAR 1 & 2

14:15 - 15:05: YEAR 3-6 GYMNASTICS

lagad.co.uk

