



PE and Sport Premium 2024-25

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>An increasing number of children choosing to ride their bikes and scooters to school through school promotion of this.</p> <p>Utilized the facilities we have on site to provide more effective provision and high quality provision.</p> <p>Working with a range of organisations to enhance physical activity.</p> <p>Attended our first tournament</p>	<p>Introduce new sports clubs/activities outside of school – our community are not aware of the clubs on offer to them in the surrounding area.</p> <p>Continue to develop the skills and knowledge in teaching and delivering PE</p> <p>Guide our children to participate in an active healthy lifestyle</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Engage all children in daily regular physical activity	<ul style="list-style-type: none"> ● Introduce active break for KS2 ● Training the lunchtime supervisors and SMSA's to provide activities at lunchtimes. ● Provide a range of activities for break/lunch time. ● Teacher training on specific skills ● Support staff inset on how to provide/run engaging activities. 	£800	<p>Increases pupil activity levels and own understanding of health and fitness.</p> <p>Helps with the managing of pupil behaviour at lunchtimes provides supervised activities.</p> <p>Children choosing to play a range of sports in the playground.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Raise and develop the profile of a range of sports and physical activities in the school both in the school day and out of school activities.</p>	<p>After school clubs - Football, cricket, multi sports Be active members of the Haringey school sports competitions. Clubs to help develop children to take part in inter/Intra-school competitions. School performances/shows using clubs Continue to develop Sports day to reflect specific skills Workshops for new sports as introduction for staff when required.</p>	<p>£1000</p>	<p>Improves pupils confident and self-esteem through competitive sports</p> <p>Develops after school sport activities to target least active children.</p> <p>Develops physical confidence</p> <p>Physically active for sustained periods of time.</p> <p>Develop flexibility, strength, technique, control and balance</p> <p>Enables talented children to develop and move forward in the borough.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Improved quality and enjoyment of children's physical education in Key Stages 1 and 2 by ensuring teachers are competent and confident.	Employment of a part-time qualified specialist P.E coach to work with the children and staff in order that the children receive high quality PE and Sports during the school day.. Monitor the quality of teaching using the planning scheme that we bought into last year. Sports coach to provide interventions for PE	£11,467	Improves pupil knowledge and attitudes to their levels of fitness and health, therefore increasing all round well-being. Allows staff to confidently teach P.E by using easy-to-follow and quality sports resources. Opportunities for staff with sporting experience to teach their speciality sport will increase confidence when teaching PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Increase the variety and range of sports and activities offered in school.</p>	<p>Liaise with outside agency to ensure that activities provided are challenging and increase pupils gross motor skills. Swimming lessons for Reception - Y2 Dance Giants Cycle proficiency PE Consumables Reserve Fund Workshops with athletes/sports people</p>	<p>£4050</p> <p>£500 Consumable reserve fund/workshops</p>	<p>Increasing pupil's knowledge on a variety of different sports and games.</p> <p>Increased pupil health and well-being.</p> <p>Allows children to explore new sports and form new hobbies/interests in other sports that are not on our curriculum.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Develop and expand the opportunities for children in Key Stages 1 and 2 to take part in competitive sport.	Enter competitions - football , table tennis, netball, cricket, cross country Ensure that all children participate in Sports day events. KS2 sports day to be focused on skills and staff to raise expectations about pupils' performance. Increase the number of children attending clubs outside of school by ensuring families have information.	£1500	Improves pupil knowledge and attitudes to their levels of fitness and health, therefore increasing all round well-being. Increase drive and rigour in sports through healthy competition Improve children skills and performance through playing against a variety of other children Improve teamwork and collaboration