



# Chestnuts Primary School



## NEWSLETTER

Friday 21st March 2025

Dear Families,

As the days grow warmer, it's wonderful to see everyone enjoying the sunshine! Our outdoor space looks even better now with a fantastic new mural by the bike and scooter parking—make sure to check it out.

A huge well done to our football teams for their continued success in recent tournaments! It's always inspiring to see our students shine in sport, and last week's assembly with Olympic gymnast Nile Wilson took it to the next level—his incredible backflips had everyone amazed!

There's lots more to look forward to, with exciting school trips and assemblies coming up—look at the newsletter for dates.

Have a lovely weekend,

Mrs Horwood



**Be Safe**  
**Be Engaged**  
**Be Respectful**  
**Be Ready**

# Dates for your Diary

**Tuesday 25th March 12pm**—Summer Term enrichment club sign up

**Wednesday 26th March**—Y3 Parents Evening 3.30pm –6.00pm

**Wednesday 26th March**—Y4/5/6 Trumpet and Clarinet Concert 2.45pm –3.30pm

**Friday 28th March**—Reception Trip to London Transport Museum

**Monday 31st March**—Y1(Hadid Class) Trip to The Railway Fields 10.30 –12.30

**Monday 31st March**—Choir Concert 4pm ( **For parents of children who attend choir**)

**Tuesday 1st April**— Y1(Mozart Class) Trip to The Railway Fields 10.30 –12.30

**Tuesday 1st April**—Rock Steady Easter Concert 2.15—3.00

**Wednesday 2nd April** - Y1,2,4,5,6 Parents Evening 3.30—6.00

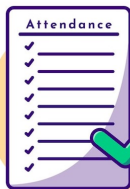
**Thursday 3rd April**— Y1,2,4,5,6 Parents Evening

**Friday 4th April** - Hadid Class Assembly 9.15am

**Friday 4th April**—Last Day of Term 1.30pm finish

**Tuesday 22nd April** - All pupils return back to school

## Attendance



If your child is absent please could you call or leave a voicemail on the school office number :

**02088002362 or email office@chestnutsprimary.com**

## Nursery

In Nursery, we've been talking about healthy food choices, inspired by The Very Hungry Caterpillar. We had a lovely time tasting apples, pears, plums, strawberries, oranges and watermelon. After that, we decided to try some leaves! We tried parsley, mint, spinach and lettuce and it was great to see how willing our children were to try these! We recorded our preferences on charts and the watermelon and lettuce came out tops



# What we have done this week

**Ahlberg**

Reception celebrated Holi festival! We learnt a dance, made coconut and rose water ladoos and enjoyed making colourful patterns. We also learnt that Holi is the festival of colour, new life and Spring. We spoke about signs of Spring we can already see like daffodils and blossom on the tree in the Reception playground.



**Donaldson**

Donaldson Class have done so well practising for their assembly. This meant that the final show was a hit! There has been a lot to learn and the children really have given it their best. We are all so proud.



**Mozart**

This week, we took our learning outdoors, building on our topic of observational drawings. We began by discussing the different mini beasts we might find around our school playground before taking our art books outside to carefully observe and sketch them in detail.

Through this activity, we embraced our right to an education (Article 28) by exploring and developing our artistic skills in a meaningful and engaging way. We also showed respect for the environment and living creatures (Article 29), fostering curiosity and appreciation for the natural world around us.



**Hadid**

We have such talented artists in Year 1! This half-term, we are focusing on observational drawing, and the children have been working hard to carefully observe their subjects while drawing and painting, rather than relying on their imagination.

At the bottom of the picture is a couple of motif prints we are displaying from our unit on motif and print.



Seacole

Rashford

During our music lessons, Y2 class loved learning about rhythm, coordination and pitch using boomwhackers. The children worked as a whole class to compose a song.

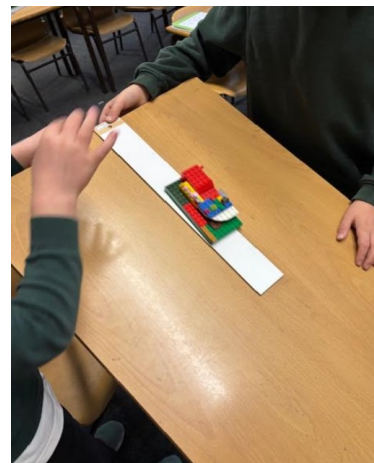
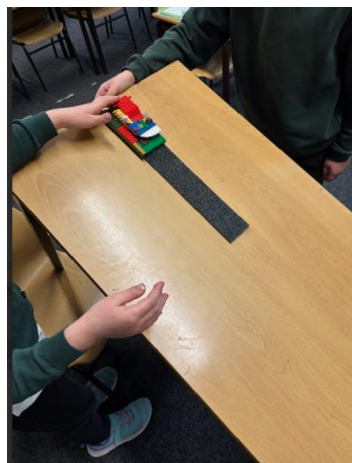
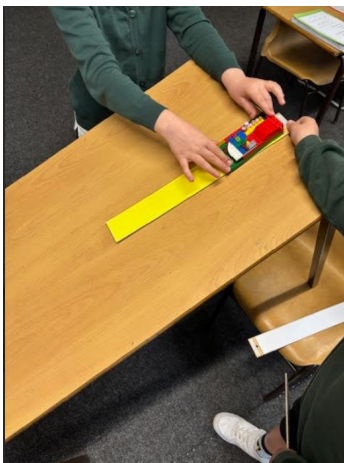
The class identified that this lesson linked to Article 31 of the UNCRC.



Attenboough

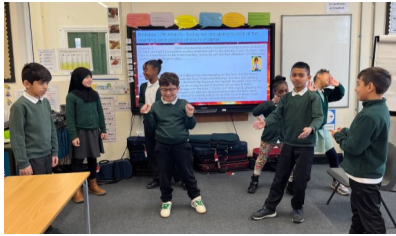
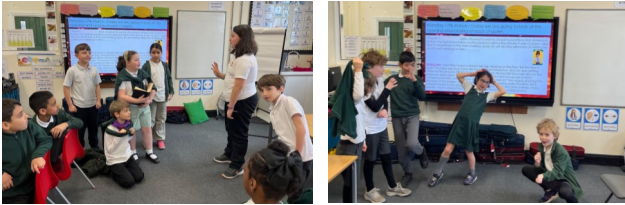
Benjamin

Year 3 enjoyed exploring their science topic on magnets and forces! They loved testing how objects moved, and discovering how friction affects motion. One of their favourite activities was using ramps to investigate how long a 'boat' took to travel down various surfaces. They carefully measured the time and observed how different materials changed the speed, sparking curiosity and lively discussions. Their enthusiasm and teamwork made learning about forces an enjoyable experience!



## Fibonacci

This week, in English lessons, Fibonacci Class enjoyed creating freeze-frames to generate ideas and vocabulary for their 'Imagine A Story' project. We worked collaboratively in groups to reveal the emotions and feelings of the 'Harmonians' and the main characters Aurelia and Minh. Here are some of their great freeze-frames!



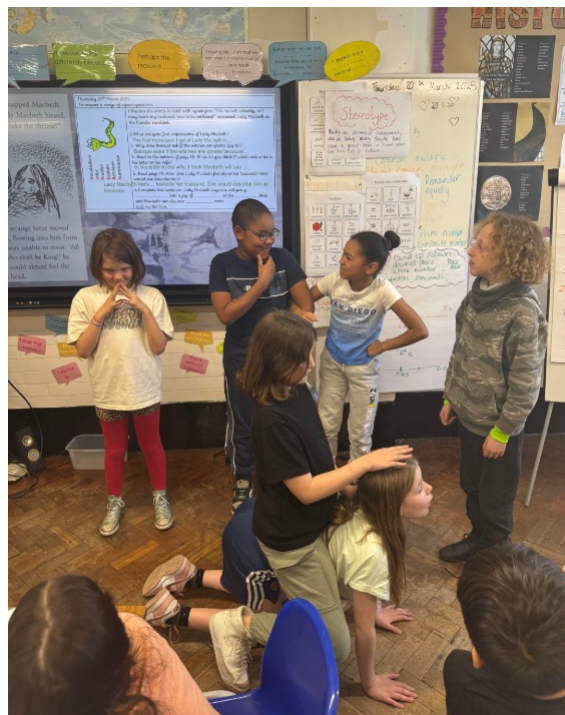
## Gandhi

Your children may have mentioned to you that they are writing a chapter in a book for the "Imagine A Story" project with the Southbank Centre. This week we tried to understand the characters in our book with some freeze frame actions, the children were fantastic.



## Thompson

In Year 5 this week we have been reading the story of 'Macbeth'. We have been enjoying making links and connections with other warriors in History. We really enjoyed acting out different scenes.



## Pankhurst

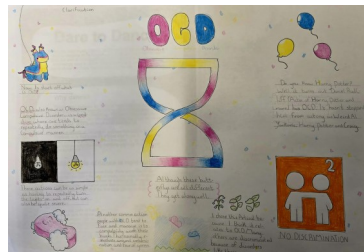
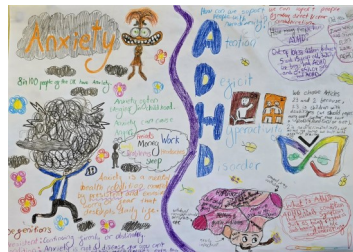
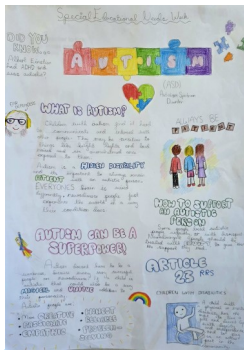


## SEN Week - Neurodiversity

We celebrate difference here at Chestnuts and we believe in equality for all. However, sometimes people require extra support - this is called equity.

As part of our week, we explored many different aspects of neurodiversity. We engaged in conversations about discrimination and equality, how people with hidden disabilities can be unfairly treated, and explored the challenges and superpowers associated with neurodiverse minds. We performed our own independent research on an aspect of neurodiversity of our choosing, all-the-while putting into practice how presenting our work can support neurodiverse minds e.g. which text fonts can support people who are dyslexic, which colours work best for ADHD etc.

To scaffold the work, children chose a Rights Respecting Article that directly related to the week and using Critical Thinking (Tolerance, Rights & Respect) we discussed why people who are neurodivergent are often treated unfairly or with disrespect, and what we can do to support and champion them.



## Art Classes



These juicy fruits were larger than life, A3 in fact! The Year 4 children used oil pastels or coloured pencils and very careful observation of light and colour to illustrate pomegranates, pears, apples and oranges. Their finished work really is very special and I am so proud of their artistic freedom and use of mediums in this project!



# Chestnuts School Council

## Chestnuts Cheers:

**Cora, Year 1:** My class likes how much we do in all our lessons.

**Tyna, Year 3:** My class really enjoyed learning about Greek myths in English.

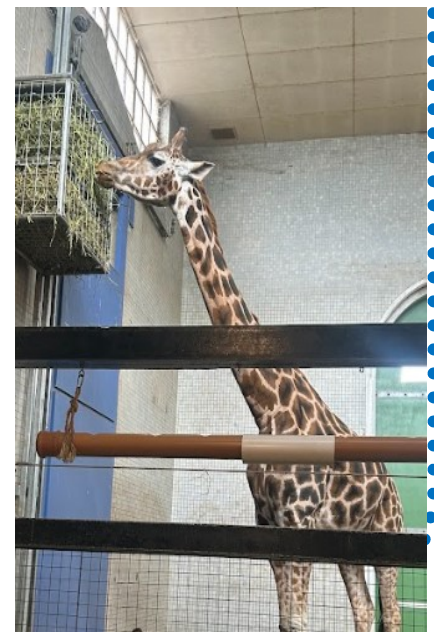
**Matthias, Year 4:** My class loves all the Science experiments we do.

**Mandela Class, Year 6:** Ms. Ashleigh is always fun. She makes learning fun! Ms. Rock, for taking us for cooking every week on Wednesdays. All members of staff that make learning fun. We have nice Science lessons. And we thank Ms. Watson for being fun.

**Vic, Year 6:** My class is really happy that there's school council, and that certain teachers set up things which children can go to and make their voice(s) heard.

## TURING GROUP

On Monday, Turing Group went on a trip to London Zoo, where the children had a fantastic time learning about different animals and their habitats. They even got to see two baby gorillas!





## Breakfast Club



Breakfast club doors close at **8:30am**. If your child arrives after this time, they will have to wait until the main gates open.



## Swimming Kit



Please can parents remember to pack a **swimming hat** as part of their child's swim kit.



## Eco Schools



This week the Eco-School group watered the new fruit trees and sowed wildflower seeds. The trees are a blood orange, cox orange pippin, dwarf braeburn apple tree and panama orange tree Raspberry canes are to come. How exciting!







# Chestnuts Easter Playscheme

## WHY YOUR CHILD WILL LOVE IT!

- ✓ **Forest School**
- ✓ **Skateboard Lessons**
- ✓ **Mindful Painting Sessions**
- ✓ **Park Trips**

From April 7th - 17th  
Chestnuts Primary School N15  
8am - 6pm - £30 per day  
Plus lots more fun, sports and activities!

**BOOK VIA MAGIC BOOKING OR  
OFFICE@CHESTNUTSPRIMARY.COM  
\*SOME ACTIVITIES HAVE ADDITIONAL COSTS**

UPLIFTING PARTY TUNES  
raising money for the PSA

# HOOPDANCE

Mondays in term time 4.45-5.30pm

Chestnuts Primary School

La Rose Lane, N15 3AS

hoops provided

hula hooping tips & tricks by Katharine

**Adults £5**

**this class is NOT for children**

**free for staff members**

**buy tickets in advance on Classlist or pay  
at the class by card**

AN EVENING OF

# Life Drawing



TUESDAY 13TH MAY

LEAD BY FRANCES COSTELLOE

CHESTNUTS SCHOOL  
(ADULT ONLY WORKSHOP)

BOOK VIA CLASSLIST

# Forest School



29th April & 6th May

All children will get to take part in Forest School Workshops  
funded and ran by the PSA