



Chestnuts Primary School



NEWSLETTER

Friday 7th March 2025

Dear Parents and Carers,

What a wonderful week it has been! A huge thank you to the PSA for the fantastic Chestnuts chocolate bars—I know many children are excited about their prizes, and I look forward to welcoming the winners for a dog walk, afternoon tea, and even a chance to be Headteacher for a day!

Our girls' football team had an incredible day on Wednesday at a Haringey tournament, finishing in 2nd place—an outstanding achievement! I am so proud of their dedication and teamwork.

The class assemblies this year have been truly fantastic. It is inspiring to see how much our students are learning and growing each term.

I am also pleased to notice fewer parents parking on the double yellow lines and idling near the school. Thank you for your efforts in keeping our children safe. Please continue to be mindful when driving near the school to ensure a safe environment for everyone.

Wishing you all a restful and enjoyable weekend.

Best wishes,

Mrs Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Friday 14th March—Alexandra Palace Book Awards

Friday 21st March— Donaldson Class Assembly 9.15am

Wednesday 26th March & Tuesday 1st April—**Y3** Parents Evening
3.30pm –6.00pm

Friday 28th March—Reception Trip to London Transport Museum

Wednesday 2nd April - Y1,2,4,5,6 Parents Evening 3.30—6.00

Thursday 3rd April— **Y1,2,4,5,6** Parents Evening 3.30—6.00

Friday 4th April - Hadid Class Assembly 9.15am

Friday 4th April—Last Day of Term **1.30pm finish**

Tuesday 22nd April - **All pupils return back to school**

Attendance

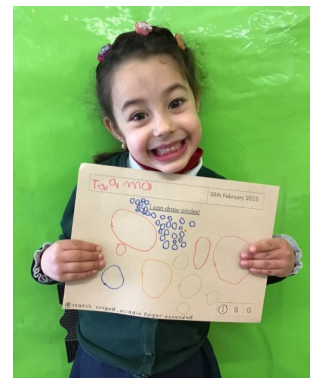


If your child is absent please could you call or leave a voicemail on the school office number :

02088002362 or email office@chestnutsprimary.com

Nursery

In Nursery, we have been retelling the story The Very Hungry Caterpillar and have done lots of exciting activities inspired by our book. We've been practising to draw circles in preparation for our caterpillar Guided Drawing next week and we've been rolling playdough balls to strengthen our hand muscles to create Very Hungry Caterpillars. Yesterday was a very exciting day as we received some very tiny caterpillars! We will be observing them very carefully as they go through their life cycle and transform into butterflies.

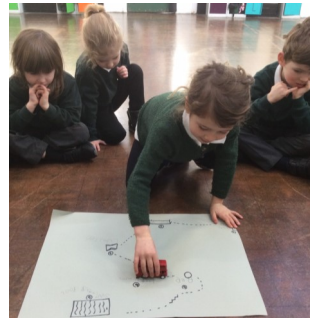
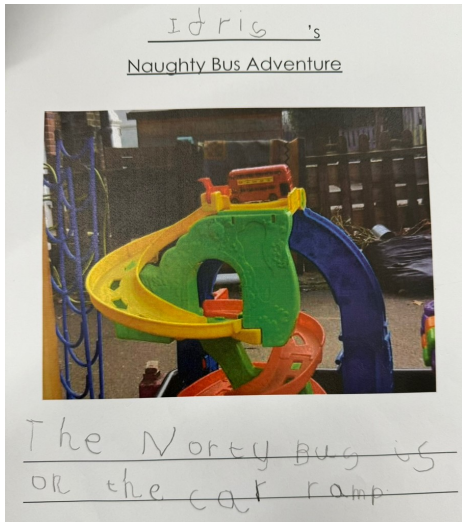


What we have done this week

Ahlberg

Donaldson

The Naughty Bus came to Chestnuts! He escaped from the story door and made an enormous mess! We took the Naughty Bus on an adventure around Reception and wrote an 'Ahlberg Naughty Bus Adventure' book. We also took the Naughty Bus on an adventure around school then drew a map of the route we had taken.



Mozart

Hadid

This term in English, we began with an instructional writing task on how to make a delicious sandwich. For our WOW lesson, Ms. Horwood set us an exciting challenge: first, we worked together as a class to write clear instructions, then we put our skills to the test by making our own jam sandwiches—and best of all, we got to enjoy them too!

This activity links to the Rights Respecting Schools Award and the United Nations Convention on the Rights of the Child (UNCRC) in several ways:

- Article 12 (Respect for Children's Views): We had the chance to share our ideas and contribute to the class instructions, showing that our voices and opinions are valued.

By combining writing, creativity, and practical skills, this lesson helped us learn in an engaging way while respecting our rights to education, participation, and well-being.





Seacole



Rashford

Year 2 had an exciting visitor on Wednesday! Mr Ahmed from the London Fire Brigade came to talk to us. He taught us all about what the Fire Brigade does, and about fire safety. He taught us some rhymes to remember how to stay safe in a fire - for example "Don't stop looking, while you're cooking!" He also taught us about smoke alarms and why they are so important.



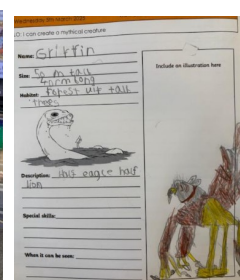
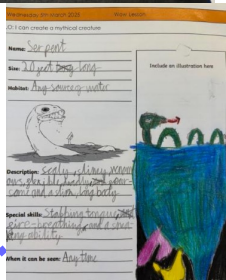
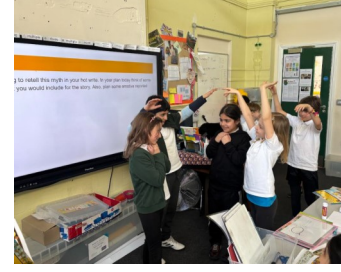
Attenbough



Benjamin

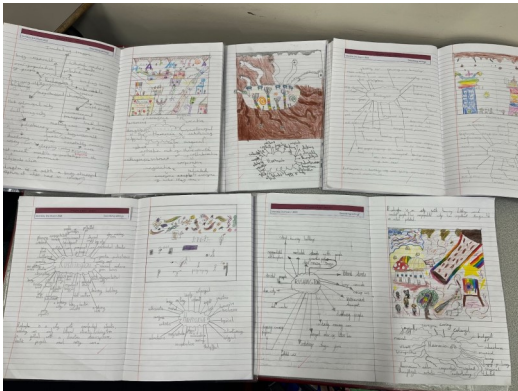
The last two weeks Year 3 children have been diving into the fascinating world of Ancient Greek mythology, with a special focus on the myth of Orpheus and Eurydice. They explored the story in depth, analysing its themes and discussing the characters' emotions and choices. Bringing the myth to life, they acted out key scenes, adding their own creative dialogues between characters.

But the creativity didn't stop there! The children, to make their myths even more exciting, designed their very own mythical creatures, which now plays a role in their version of the tale. From fire-breathing serpents to magical winged beasts, their creations added a fresh twist to this ancient legend. It has been a wonderful opportunity for our Year 3s to develop storytelling skills, unleash their creativity, and gain a deeper understanding of Greek mythology.



Fibonacci

This week, in English, Fibonacci Class began a creative writing project called 'Imagine a Story'. We used our descriptive language to create spider diagrams of two important settings in the story - the City of Rushington and the Underground City of Harmonia. We also enjoyed learning about the characters in the story and created vivid visual images of the underground world of Harmonia. Here are some examples of our wonderful work!



Gandhi

This week we began to read our new class book, *The Firework-Maker's Daughter* by Phillip Pullman. Before doing so the children were introduced to the area, in which it is set, with fans and hats and paper lanterns. They saw videos of volcanoes erupting exactly where we will be reading about and we talked all about the food and culture (many of them already having tried and loved nasi goreng and satay just like me). Ubky then were they completely ready to delve into the world of Lila and her adventures....



Thompson

In year 5 we have had so much fun this week during enrichment lessons! We have been designing our own board games and learning Japanese!



Pankhurst





We have started reading our core text for writing: Catherine Bruton's *No Ballet Shoes in Syria*. The story is based on real-life accounts of people fleeing from the war in Syria. Our story follows Aya's journey from Aleppo, through mainland Europe, until finally ending up in Manchester. The story explores her experiences of fleeing from war, having to be smuggled across borders, and her new life in the UK - and the challenges that face her and her family whilst in Britain.

As part of our learning journey, we discussed the idea of 'home' and what it means to us - is it a place or a feeling? Or is it the people we have around us? We researched the war in Syria, and created a fact-file - specifically looking at how children are affected by displacement. The children also spoke to a teacher who has had real-life experience of being a refugee, as well as exploring how the media depicts migrants - and why access to reliable information from the media is vitally important to understanding the world around us.

We will complete our unit with a 1st-person narrative that respectfully deals with loss and displacement, and the emotions faced with such a plight.

Also this week, we had an amazing workshop held by one of our ex-pupils on Period Poverty. Children who were opted in had an inclusive and educational discussion about periods and how to end stigma concerning periods. The class engaged in discussions, created wellness-packs, and talked candidly. We are proud of their open-mindedness and maturity.

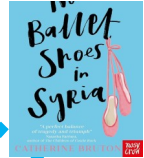
Did you know, up to 350,000 girls miss out on formal education

Article 20

If a child cannot be looked after by their family, governments must make sure that they are looked after properly by people who respect the child's religion, culture and language.

Article 22

If a child is a refugee or is seeking refuge, governments must make sure that they have the same rights as any other child. Governments must help in trying to reunite child refugees with their parents.



Article 38

Governments must do everything they can to protect and care for children affected by war. Governments must not allow children under the age of 15 to take part in war or join the armed forces.



Art Classes



Year 5 students used pen and ink washes for their observational studies of glass bottles concentrating on line, light and shadow.



Chestnuts School

Chestnuts Cheers:

Cora, Year 1: I like that in History we learn about something particular, and then we do something that is linked. I really like it!

Effie, Year 3: I think our class likes the History lessons, because they are usually really interesting.

Mandela Class: We thank Mark for everything that he does. We're happy that we can connect more school council points to Rights Respecting articles.

Shania, Year 6: I am happy that we have a park right next to our school.

TURING GROUP

Turing group has been given the opportunity to participate in six weeks of cricket lessons, and they thoroughly enjoyed their first session.

Article 24

Every child has the right to the best possible health.

Article 23

A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community.



February Holiday Play Scheme

The children had great fun at our February holiday play scheme enjoying the different activities.





NHS

**North London
NHS Foundation Trust**

FREE ONLINE WORKSHOP

SUPPORTING YOUR CHILD'S WELLBEING!



Learn how to understand your child's emotions and discover practical tips and strategies to help your child's wellbeing!



REGISTER NOW!

Register using the QR code or the link below and join us in one of the following dates!

- Monday, 24th March at 1:30pm.
- Tuesday, 25th March at 1:30pm.
- Tuesday, 25th March at 7:45pm.
- Friday, 28th March, at 1:30pm.



<https://forms.office.com/e/cmjkArJH36>



SPRINGTIME SOUND BATH



TREAT YOURSELF TO A RESTORATIVE, SOOTHING, SOUND BATH FOLLOWED BY TEA AT CHESTNUTS PRIMARY SCHOOL WITH A CERTIFIED SOUND PRACTITIONER. THIS IS AN ADULT ONLY WORKSHOP SESSION.

PLEASE BRING A BLANKET. EYE MASK AND CUSHION, YOGA MATS WILL BE PROVIDED

WENESDAY 19TH MARCH

7-8:30 PM

£10

MORE INFO & TICKETS ON CLASSLIST

UPLIFTING PARTY TUNES
raising money for the PSA

HOOPDANCE

Mondays in term time 4.45-5.30pm

Chestnuts Primary School

La Rose Lane, N15 3AS

hoops provided

hula hooping tips & tricks by Katharine

Adults £5

this class is NOT for children

free for staff members

**buy tickets in advance on Classlist or pay
at the class by card**

AN EVENING OF

Life Drawing



TUESDAY 13TH MAY

LEAD BY FRANCES COSTELLOE

CHESTNUTS SCHOOL
(ADULT ONLY WORKSHOP)

BOOK VIA CLASSLIST



Skateboarding Workshop

Fri 7th March
Fri 21st March

3:30-4:30pm
10 places per workshop

Book via **Classlist**
For all ages

(reception children to be joined by an adult)

£7 per child



WOODLAND FAIRY HOUSE WORKSHOP

Make a woodland house for your fairy visitors out of clay foraged sticks and moss!

TUES 11TH MARCH 3.30-4.30PM

£7 PER CHILD

THIS WORKSHOP IS FOR YEARS 2-6

BOOK VIA CLASSLIST



PLEASE
BRING A JAR
WITH A LID
APPROX
15-20CM
TALL

Mural Painting Workshop



Tue 18th March
£8 per child
3.30pm - 5pm
Book via Classlist
Year 1-6

Forest School



29th April & 6th May

All children will get to take part in Forest School Workshops
funded and ran by the PSA