



Chestnuts Primary School



NEWSLETTER

15th October 2021

Dear Parents and Carers,

We are nearly at half term and I know it has been quite a difficult one for some classes. I would like to take this opportunity to thank the parents for your patience and support throughout this challenging time.

I am so pleased some of the children came in wearing their traditional clothes again this week—they looked amazing! Please have a look at a selection of their smiling faces on the last page of the newsletter.

Don't forget to send your child to school in their PE kits on the day they do PE. They can stay in the kit all day but please make sure they are warm enough for the weather (and our current lack of heating!).

Also just to remind you that school finishes for children on Thursday 21st October at normal time.

Have a great weekend,

Katie Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Thursday October 21st

Flu Vaccinations Reception up to Y6

Thursday October 21st

End of half term at normal time

Monday November 1st

Back to School

Wednesday November 3rd

Phonics Workshop for parents
2.30—3.30pm

Thursday November 4th

Individual School Photographs

Wednesday November 10th

E Safety Talk for Parents 3.45pm at school
Online at 7.30pm

Thursday November 11th

Writing Workshop for Families
2.30—3.20pm

Tuesday 16th & Wednesday 17th November

Parents Evenings

October Play Scheme

If you would like to book a place on the October Holiday Play Scheme please fill in the form on the website (or pop into the office and collect a hard copy) and return it to the office as soon as possible.

**LAST DAY FOR BOOKING:
Monday 18th October at 5pm**

Nursery

We are still learning about dinosaurs this week. The children have been also practising their fine motor skills and learning how to use their fork and knife.



What we have done this week

Ahlberg

Donaldson

In Reception we have been looking at rhyme and we have been reading Dr Seuss's books which have a lot of rhyme in them. We have read 'Wocket in my Pocket' as a main book but have also looked at others such as 'The Cat in the Hat'. We all did really well in a guided drawing session today. We drew the Cat in the Hat together, step by step. We are proud of the results!



Mozart

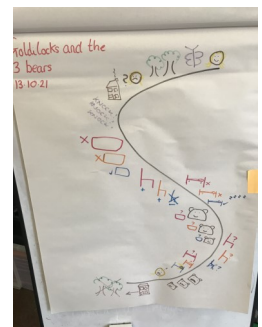
Hadid



This week we have used a variety of different activities and resources to retell the story of Goldilocks and the three bears..

Here are some of the fabulous results.

This week we have been making a story map for *Goldilocks and the Three Bears*. We made actions to help us remember the story.



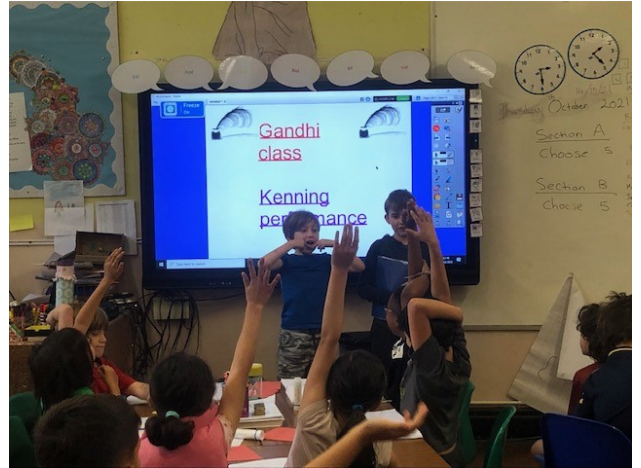
Fibonacci

This week we continued to learn how to play the clarinet or the trumpet. Here we are doing a group performance.



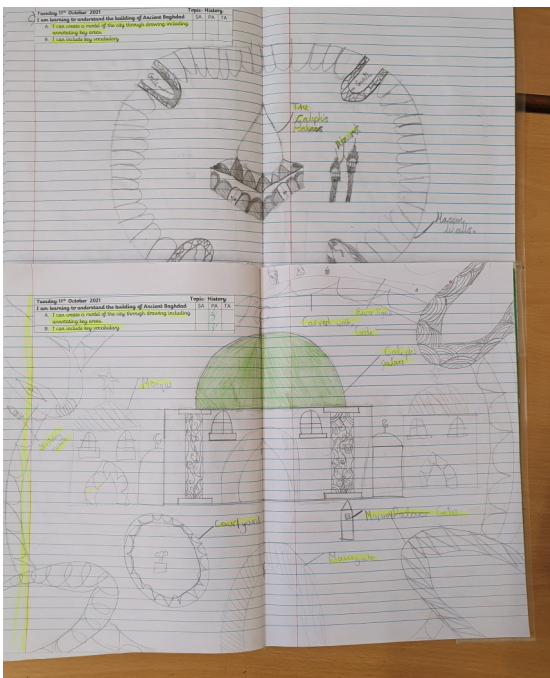
Gandhi

This week the children wrote kenning poems with a partner and performed them for the rest of the class. Kenning poems don't have titles, you are supposed to work out what they are about from the words within them. Here you can see Joe and Daniel reading and performing their poem about spiders and the class desperate to volunteer their guesses as to the theme. Everyone produced wonderful poems from chocolate to dinosaurs!



Thompson

In History, we created a model of Ancient Baghdad through drawing and we highlighted key areas.



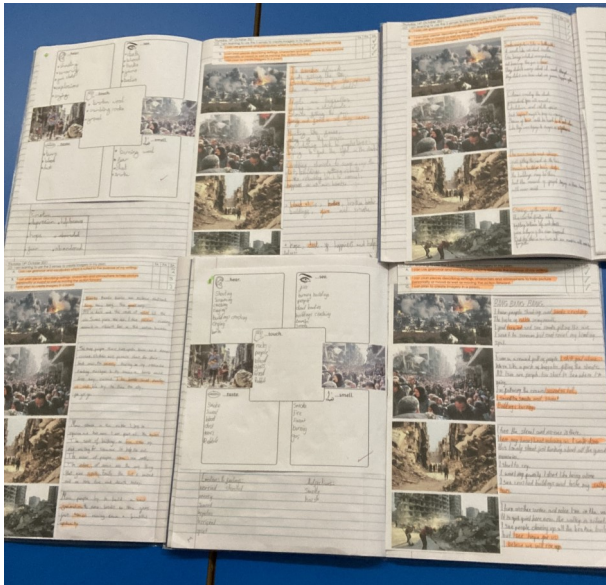
Pankhurst

We used tin foil to create something that would float and we investigated how many pennies it would hold before it sank. Amazingly, some of us created such good floatation devices that we ran out of pennies and had to use wooden blocks instead!



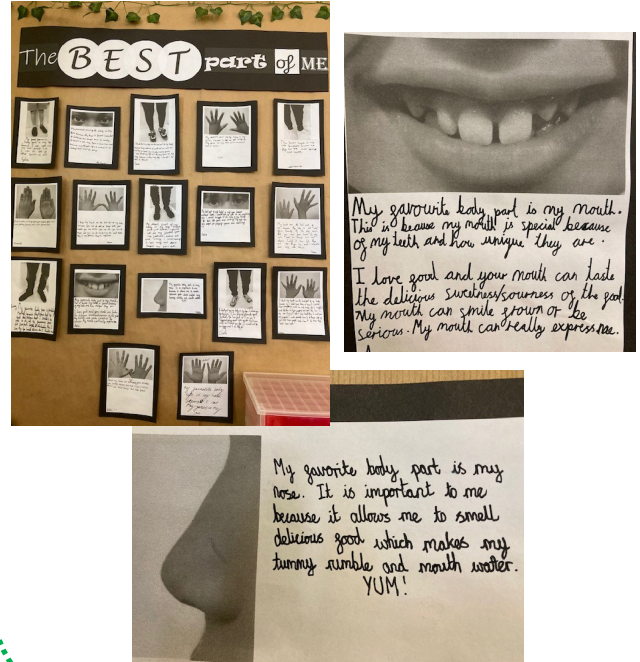
Malala

We have been creating some poetry inspired by refugees and asylum seekers in Miss Begum's writing lesson. This also links to our class book: *The Boy at the Back of the Class*.

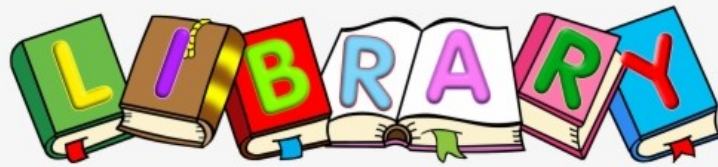


Mandela

In PSHE the children wrote about their favourite body part, it was not an easy decision to make but they came up with excellent reasons to support their choice.



The

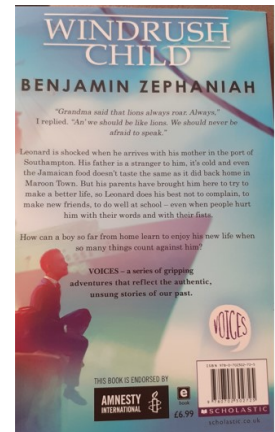
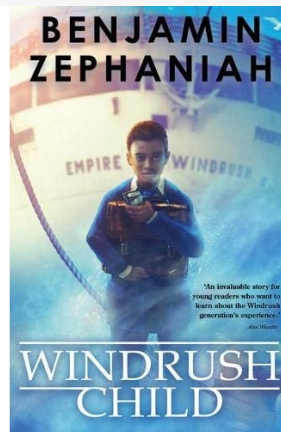


Zone

This week, thinking of Black History Month, I am reading Benjamin Zephaniah's *Windrush Child*, a fictional account of a boy coming to England from Jamaica to join up with his father who arrived on HMT Empire Windrush.



I will also re-read *Coming to England*, a factual account by Dame Floella Benjamin, the first Black TV presenter I remember seeing.



Writing/Review Competition

It would be great to see more entries in our competition to write about characters from black history!

Ms Efthymiou, librarian@chestnutsprimary.com @ChestnutsLib



Art Classes

This year we have been studying the amazing artist Yinka Shonibare.



We produced some mannequins inspired by his work.

A parent of a child in Year 6 got in contact with him and as a result he donated a box of fabrics for us to use!



We appreciated the colours and patterns.

How lucky we are!

Thanks to the collaboration of this parent and the kindness of Yinka Shonibare we are now using these resources for our new creations.



Here are some examples of the way we have used the materials for artworks inspired by "We Belong" by David Neita (an artist chosen for Black History Month).



Here are also some examples of the fantastic work on Colour Theory and Abstract Landscapes which we have been creating this half term



An Evening with J. K. Rowling



A group of children from across the school enjoyed an evening with JK Rowling on Tuesday. The event was to promote her new book 'The Christmas Pig'

The children were super excited to hear about the new book and started reading it straight away! They also received a drawing lesson from the illustrator Jim Field.

For Ms Horwood and Ms West though the highlight was JK Rowling congratulating Ms Horwood on how polite our children were when they had their books signed.

Thank you Ms Efthymiou for arranging everything- it was a lovely evening.



URGENT School Street Consultation

Our School Street consultation closes on **26th October!**
Please take the opportunity to feedback on the School Street by completing this survey.

<https://forms.office.com/r/w29d06dn9C>

We want to hear from the whole school community, whether positive or negative, to help shape the future of the scheme.

After the trial, the council will make the decision based on your feedback whether to keep the School Street in place, amend, or remove it. The survey should only take 2-4 minutes to complete.

Your opinion is needed now!

B:M2021

DIG DEEPER, LOOK CLOSER, THINK BIGGER



What a busy, busy week! For black history month this week, we talked about inspirational black people in history. The children looked at Mansa Musa, John Edmonstone and Amine Queen of Zaria. They also looked at David Neita, a poet and "people's lawyer".



Today (Friday) we had cultural clothes appreciation day again for those who missed out last week- it was so lovely to share knowledge of our varied heritages and the clothing from our cultures.

Don't forget that on the Tuesday 19th October it is Show and Tell—this is where we ask children to bring in artefacts from their own cultures and tell us all about them.

