



Black History Month 2024

Thursday 24th October 2024

Chestnuts Primary School

Dear Families,

Wow, what an amazing first half term it has been at Chestnuts! The children across the school have shown that they are hard working and keen to learn. Do take some time over half term to talk to your child about everything they have learnt.

This month at Chestnuts we have celebrated Black History Month and it has been amazing to see the learning. Take a look at each class section in the newsletter to find out some of the learning.

We have also learnt about Ira Aldridge and Akala. If you would like to learn more about Black History, do watch some of his videos, I've learnt a lot!

Thank you to Ms West and all the teachers for planning such interesting lessons.

Have a wonderful half term,

Mrs Horwood





Chestnuts Primary School

www.chestnutsprimary.com

Tel: 020 8800 2362

Dates for your Diary

Trailblazers Workshops

- Session 5 8/11
- Session 6—15/11

Friday 25 October - School is closed to pupils for the day (INSET DAY)

Monday 28 October - Friday 1 November - Half Term Holiday Monday 4 November First day of second half of Autumn Term

Thursday 7 November Year 1 Trip to theatre 'Dogs Don't Do Ballet'

Monday 11 November Year 6 trip Science Museum

Tuesday12 November - PSA Meeting

Friday 15 November Year 4 Fibonacci Class assembly

Friday 18 November Whole School Flu Immunizations

Friday 29 November Reception classes Trips to Wood Green Library (Donaldson AM, Ahlberg PM)

For Black History Month the children have been learning about Garett Morgan. He was an American inventor who invented the traffic light.

At nursery we have been inspired to create our own traffic light!



Nurser





After School Reading Club

Ms Effhymiou will be running a reading club after school after the half term break.

This will be for years 4 to 6 in the library for 6 sessions – Wednesday 4th November to Wednesday 11th December.

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The set of sessions will cost £30. Booking will be available on ParentPay.

www.chestnutsprimary.com

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What we have done this week

As part of Black History Month, Reception have been learning about kente cloth. Kente comes from the Asante word for basket, referencing its basket-like pattern.

Ahlberg 🧹



Children made their own

kente cloth by choosing different length coloured paper and sticking them vertically or horizontally. They then added geometric patterns using black crayon. All the children were very proud of their work. They turned out amazing!



Mozart



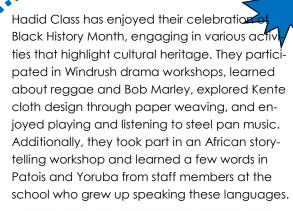
This week in our Mozart class, we had the privilege of participating in various workshops focused on Black history. One highlight was the African storytelling workshop, where we immersed ourselves in rich narratives. We also had the exciting opportunity to play the African steel pan, which was a fantastic experience.

In addition, we explored the Convention on the Rights of the Child, discussing which articles resonated most with us. As a class, we agreed that Article 24 (the right to be healthy), Article 15 (the right to have friends), and Article 19 (the right to be safe) are especially important. We joined together to sign our charter, which is proudly displayed on our door. We are rights holders!



Reception enjoyed their first Artist Day. They learnt about Althea McNish and looked at her artwork. We then created our own pieces of art with oil pastels, which were inspired by Althea McNish.

Donaldson





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Seacole Class had a great time weaving and designing their paper Kente cloth for Black History Month. We drew patterns in black pen on top of the woven paper to imitate the intricate Ghanian designs. We displayed them on our wall close together to resemble a large piece of cloth!

Seacole 🖻





Attenborough Class has had an incredible time celebrating and learning about Black History and diverse cultures from around the world! The children participated in an African drumming session, where they performed Shakira's famous "Waka Waka" on drums. They engaged in thoughtful discussions on racism, human rights, and discrimination, and studied inspirational figures from different backgrounds. To celebrate their own cultures, students proudly wore traditional outfits and shared delicious food with their peers, creating a rich and meaningful learning experience for everyone. It's been a wonderful journey of discovery, unity, and cultural appreciation!



For Black History month, Rashford class researched Kofoworla Abeni Pratt. She was the first black woman to work in the NHS. After undertaking research, the children created posters about her.







Rashford



John La Ros



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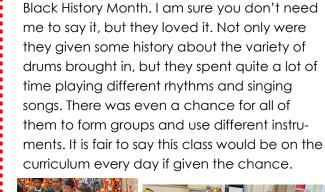
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This week, Fibonacci Class created posters about 'Shirley Bassey' as part of our learning about Black History Month. Children have enjoyed collecting facts and learning about her amazing contribution to music in Britain.

Fibonacci



This week the children had the chance to take part in an African drumming lesson as part of





Gandh

Thompson



Year 5 has had so much fun during Black History Month. They got to take part in two different workshops; Caribbean Steel pans and African drumming. We learnt about the history of these instruments and played lots of different songs.



Pankhurst









Year 6 have thoroughly enjoyed Black History Month and the various discussions that have drisen throughout. At Chestnuts, we believe in Diversity, Equity, and Inclusion, and we have celebrated lessons in Patois and Yoruba; learned about Jamaican culture and the origins of reggae music; celebrated various amazing historical black figures such as Ana Nzinga of Mbande Ndogo, and Amine: Queen of Zazzau; and our debates have followed such topics as:

Racism in Football

White Privilege

Mandela

Representation







Microaggressions

We are so excited that our school celebrates such important months like BHM, and we have more planned for the year - such as SEN Week, and Pride Month. Watch this space!

Article 13: Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Art Classes



We have been perfecting our weaving skills in Seacole Class, Y2. Marking out, using rulers accurately and correct use of scissors, following instructions and careful fine motor skills have resulted in some beautiful panels of both paper and fabric panels.



Chestnuts School Council

Chestnuts Cheers:

Rashida, Year 2: We have learned about Black History Month. We have also made masks and have been writing our own instructions.

Anoushka, Year 3: I am happy that we get to do History.

Matilda, Year 3: I am happy that my class got to do Music today.

Lottie, Year 4: Every week, my class is really excited about Music.

Hugo, Year 5: I am happy that our class is going to do a Viking workshop.

Amberly, Year 5: I am happy that our class gets to do Black history.

Joanie, Year 6: I am happy that we got to go to Harry Potter World.

Zara, Year 6: I am happy that Ms. Rock still takes us cooking sometimes (even though she doesn't HAVE to!).

October Holiday Play scheme

Please call this number for any enquiries regarding holiday play scheme or if you are collecting your child - 07535 463 725

Attendance

If your child is absent please could you call or leave a voicemail on the school office number **02088002362 or email Office@chestnutsprimary.com**

Chestnuts Primary School

Chestnuts welcomed the wildlife author and illustrator (and ex-rugby player and current Strongman competitor!), Ben Rothery, to our school last Friday. Ben delighted us with his wildlife knowledge, and shared his drawing techniques with the students. The Q & A after the assembly saw Ben fielding a range of questions from our curious and inquisitive children. Ben's books, prints and cards are available to order here: <u>https://www.benrotheryillustrator.co.uk/collections/all/books</u>

"You might think that if you are interested in sport, it's not cool to be interested in writing or drawing. Or, if you're good at Art then you can't also be a competitive person. But, I'm here to tell you that you can be both, or anything else you like, because I am, and I am exactly the same as all of you." ~ Ben Rothery







Eco - School



The Eco Flag designed by Wilson, Molly and Alys has been made! A big thank you to Eco-School members past and present, and a very big thank you to Ms Hen for helping us to work out how to do it and pulling it all together. It looks fantastic!

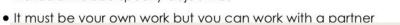




Lots of you already know that I love scary stories- I've written scary stories with some of you! So, as it is nearly Halloween, I thought it would be spooky fun to have a scary story writing competition over half term.

Rules:

- The story can be as long or short as you like
- It should include spooky adjectives



• The Closing date is Friday 4th November (Entries handed in after the 4th November wont be included)

There will be a 3rd, 2nd and 1st place winner in both KS1 and KS2 and prizes for all places.

I have included some inspiration below for you- remember to make it sound scary- don't TELL me scary, use imaginative vocabulary to show me scary.

If you are really stuck, you can use some of these openers:



The air turned black all around me.

Icy fingers gripped my arm in the darkness.

Wandering through the graveyard it felt like something was watching me.

The eyes in the painting follow him down the corridor.

A shrill cry echoed in the mist.

You can find more inspiration on the Literacy Shed

To submit your entries:

Either type it into a google doc on your google classroom and SHARE with <u>AHT@chestnutsprimary.com</u> You will have to name it before you can share it.

Gmail Images 🛄 🌍 🛶	
Share with people and groups	۲
aht@chestnutsprimary.com	
Lydia West aht@chestnutsprimary.com	
Send feedback to Socole	Done
Get link Restricted Only people added can open with this link Share with Chestnuts Primary School	Copylink
0.0	- Contraction
Or Pop yo	our paper entry into the office
I look forward to reading ther	m all! Happy writing and have a great Halloween

Dear Parents and Carers,

Representation and Inclusion within STEM is at the forefront of Chestnuts Science. We believe every child can develop the skills and knowledge to become scientists in their own right. This is where you come in. We want to show our children that STEM Heroes are within our rich and diverse community. If you come from a STEM background, we'd love to hear back from you. You could:



Be a guest speaker - showcasing what you do in STEM and just chat to our kids about a passion of yours;

Perhaps you could invite a class to your place of work - where they can see first-hand what your vocation involves;

You could even perform some live experiments for your child's class - we particularly love things that go pop, crash, and bang!

Whatever your background, job, education, or passion, we would love to hear back from you and hopefully, we can add this aspect to our already enriching science curriculum.

Please contact either your class teacher, or Mr Bloom, if you wish to volunteer your time, and we can facilitate this visit and support you. **Mandela@chestnutsprimary.com**

In addition, some of the holiday Science projects children have brought in have been spectacular. Here are some of the incredible pieces of work courtesy of Year 5 and their unit on Space. We love receiving these pieces of work. Next term, our units are:

EYFS: My Favourite Female Scientist - Create a factfile or painting of a famous female in Science

Year 1: All About Me - Human parts of the body, and Senses

Year 2: Living Things & Their Habitats - Food Chains, and identifying certain plants and animals in their micro-habitats

Year 3: Rocks - How different rocks are formed, and how fossils are formed, and weathering

Year 4: Sound - How sound is formed, and how we hear sound

Year 5: Forces - Looking at the different forces we have on earth, and exploring pulleys and levers

Year 6: Light - How light travels, how reflection works, and how shadows are formed.

Perhaps your child could create an enriching and exciting project for their next Science Unit. Many thanks, Mr. Bloom

Article 29: Education must develop every child's personality, talents and abilities to the full.





Turing Class

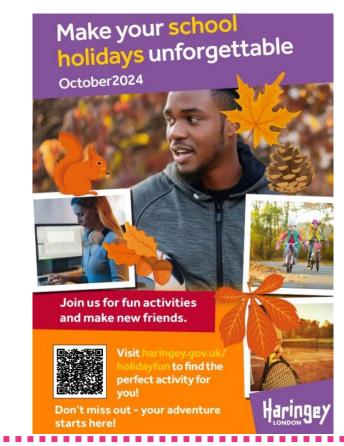
For Black History Month, Turing class chose Ade Adepitan as their significant person, they spent time researching his achievements and learning about his disability.

They then made a fantastic poster to showcase all the things they learnt about him!



A child with a disability has the right to live a full and decent life with dignity and independence, and to play an active part in the community. Governments must do all they can to provide support to disabled children.

For more information about activities available in Haringey this October half term holiday please go to: haringey.gov.uk/holidayfun



Chestnuts Menu

Autumn 2024



Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Savoury Rice with Vegetables MILK	Chicken Tikka Masala COCONUT MILK	Lentil Soup LENTIL	Beef Lasagne WHEAT,MILK	Baja Spiced Chicken Strips
Option 2	Pasta with Tomato Sauce GLUTEN	Chana Masala Curry COCONUT MILK	Vegetable Soup	Veg Meatballs WHEAT, MILK	Oaxaca Style Vegetables and Beans
Vegetables	Honey Roasted Car- rots	Roasted Cauliflower	As Above	Broccoli	Fresh Mixed Peppers
Salad Bar	Mixed Italian Salad or Beetroot Salad	Mixed Salad Coleslaw Rita EGG,MILK,MUSTARD	Mixed Salad	Mixed Salad, Cucumber Sticks	Sour Cream, Cheese, Mixed Salad, Coleslaw MILK, MUSTARD, EGG
Dessert	Fresh Fruits and Yogurt MILK	Fresh Fruit and Yoghurt MILK	Zesty Orange, Apple and Carrot Cake <mark>MILK</mark>	Yoghurt and Fresh Fruit MILK	Fresh Fruits and Rice Pudding <mark>MILK</mark>
Others	Penne Pasta , Garlic Bread	Rice, Flat Bread	Baguette	Lasagne, Bread	Tortilla Wrap



Chestnuts Menu Autumn 2024



Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Cheese Pizza	Peri Peri Chicken	Spaghetti Bolognese	Greek Vegetable	Fish Fingers
				Casserole with Couscous	WHEAT, FISH
	WHEAT,,MILK		WHEAT	WHEAT	
Option 2	Pesto with Pasta	Peri Peri	Lentil Bolognese	As Above	Potato Cheese Ball with Vegetables CHEEESE, GLUTEN
	WHEAT	Cauliflower Bites	WHEAT		
Vegetables	Roasted Sweetcorn	Sweetcorn with Garden Peas	Green Beans		Garden Peas
Salad	Mixed Salad, Potato	Mixed Salad, Coleslaw MILK, EGG	Mixed Salad ,Spinach Salad with Pomegranate	Mixed Salad, Beetroot Salad	Mixed Salad,
	Salad				Tartar Sauce,
	MUSTARD, MILK, EGG				Ketchup, Coleslav
					EGG, SULPHITES, MIL
Dessert	Fresh Fruit and Yoghurt	Beetroot Chocolate Cake	Fresh Fruit and Yoghurt	Apple Crumble and Cus-	Fresh Fruit and
	MILK	WHEAT, MILK, EGG	MILK	tard	Yoghurt
				WHEAT, EGG, MILK	MILK
Others	Penne Pasta	Jollof Rice or Plain Rice ,	Slice Bread	Couscous, Sliced Bread	Paprika Tossed
	WHEAT, SOYA	Whole Meal Bread	GLUTEN	WHEAT	Chips
	1 Add Bar	WHEAT, SOYA	to the second of the		

PSA NEWS

Thank you to everyone who organised and supported PSA events this half term.

We are still counting the cash!



Next events:

PSA meeting November 12th

Winter Fair December 8th

CHESTNUTS PSA MEETING

TUESDAY NOVEMBER 12TH

5.30PM @ SCHOOL

ALL WELCOME

Vote in new members, discuss future fundraising and finalise plans for the winter fair.

RSVP

chestnutsprimarypsa@gmail.com

UPLIFTING PARTY TUNES raising money for the PSA

HOOPDANCE

Mondays in term time 4.45-5.30pm Chestnuts Primary School La Rose Lane, N15 3AS hoops provided hulahooping tips & tricks by Katharine

> Adults £5 this class is NOT for children

free for staff members

buy tickets in advance on Classlist or pay at the class by card



SUNDAY DECEMBER 8TH 11AM-4PM

