



Chestnuts Primary School



NEWSLETTER

1st October 2021

Dear Parents and Carers,

We have a fantastic line up for Black History Month starting today. Please have a look further along in the newsletter to find out exactly what we have planned and how you can help if you have some free time.

Thank you for your continued support with the ongoing building works that are happening. It is a massive project as we will be having our roof and all the windows replaced, the boiler and radiators replaced along with all the wiring and electrics. We are also having two new classroom built in our upstairs hall. This is a huge project and I am afraid it will take at least a year to complete but the benefits when it is done will be worth the inconvenience.

Finally, our weather is quite unpredictable at the moment so please make sure your child comes to school dressed appropriately. Also, we have no heating at school so if the weather is cold please make sure your child has a jumper to wear in the classroom.

Have a lovely, restful weekend,

Katie Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Friday 1st October

Black History Month begins—see timetable further in the newsletter

Friday 8th October

Reception Eye Tests

Tuesday 12th October 9am

PSA Coffee Morning at school

Wednesday 13th October 9.30am

Reading Coffee Morning

Thursday 14th October 7pm

Drinks with the PSA at the Salisbury

Thursday October 21st

Flu Vaccinations Reception up to Y6

Thursday November 4th

Individual School Photographs

October Play Scheme

If you would like to book a place on the October Holiday Play Scheme please fill in the form on the website (or pop into the office and collect a hard copy) and return it to the office

Nursery



The children enjoyed the weeks painting activity where they painted their own volcano.



What we have done this week

Ahlberg

Donaldson

This week both Reception classes went on our first visit to the swimming pool. It was very exciting! We learnt that the water was very warm and that we would all be able to stand up in the pool as the water would not be too high. We can't wait to go swimming next week!



Mozart

Hadid

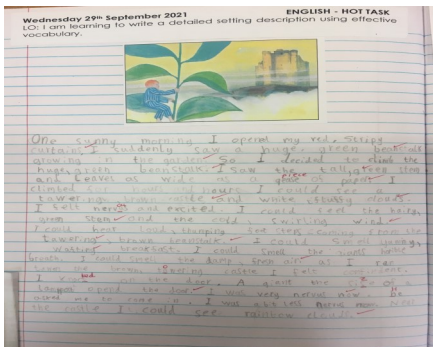
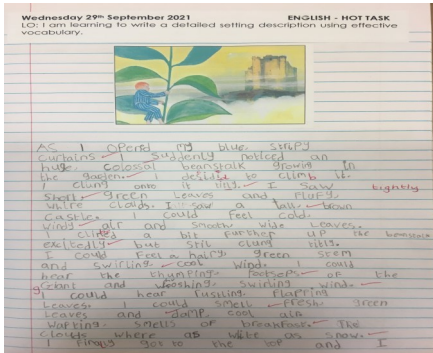
In RE, we have been learning about the celebration of Harvest and why Christians celebrate it. We created a collage of the world and our favourite natural images to celebrate how amazing our natural world is!

This week we have been reading the *Tiger That Came to Tea*. We completed two guided sketches and learned how to draw the tiger. What wonderful artists we are!



Seacole

This week we have been generating expanded noun phrases and similes to write a setting description on 'Jim and the Beanstalk.' We have used adventurous vocabulary to describe what Jim might feel as he climbed the enormous beanstalk!



Bolt

In this weeks music lesson we learnt about different styles of music and we listened and appraised a song called Mbube by the Soweto Gospel Choir. We really enjoyed this lesson it was a lot of fun.



Dahl

In Science this week, we have been investigating how water enters a plant, using celery and coloured water.



Attenborough

We have also been looking at how water travels up the stem of a plant. We can't wait to see how far the colours get.



Fibonacci

This week we did freeze frames that linked in with the book we are reading 'Coraline'.

Here are the pupils doing a freeze frame for the phrase 'different angles'.



Gandhi

This week we learnt about the Punic Wars between the Roman Republic and Ancient Carthage. They drew these detailed illustrations to explain what happened in all three of the wars. Everybody worked hard with great enthusiasm - well done.



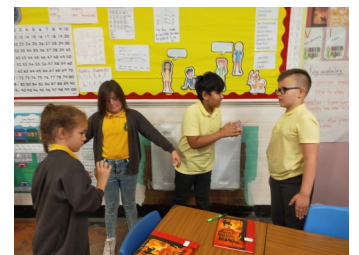
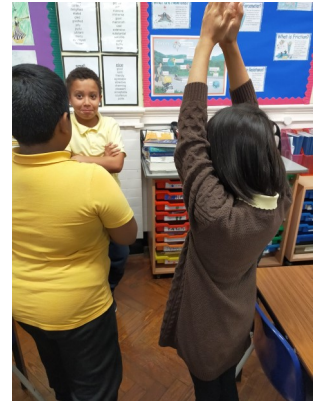
Thompson

This week in Thompson Class, we summarised a story through acting. We had lots of fun!



Pankhurst

Our reading book is 'Aladdin and the enchanted lamp' by Philip Pullman. Children in Pankhurst Class were freeze framing scenes from the book to show their understanding of the text.



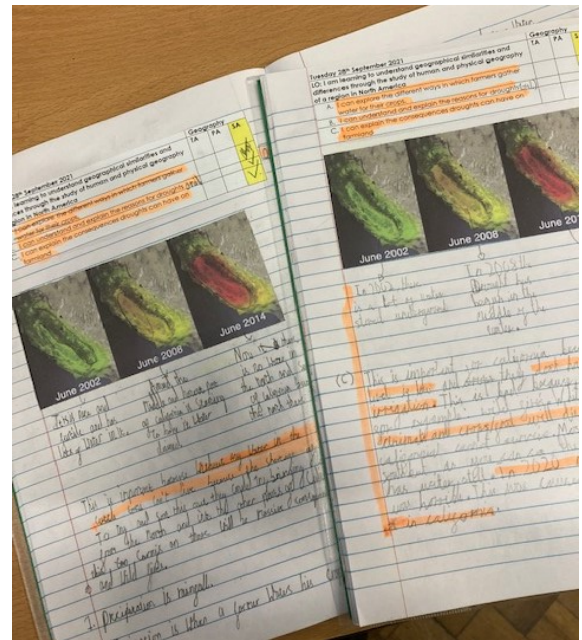
Melala

In reading, we acted out scenes from "The Sleeper and the Spindle" by Neil Gaiman.

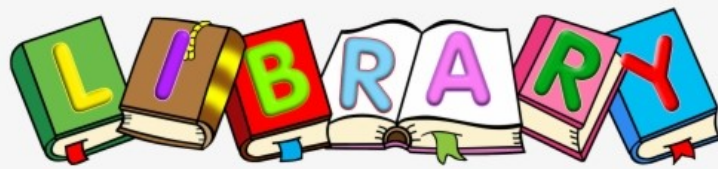


Mandela

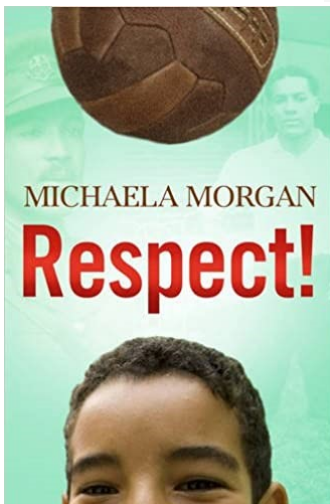
In Geography we are learning about why California is thirsty. This week they discussed how the water stored underground is utilized for watering



The



Zone



October is **Black History Month** in the UK, so in the library we will be encouraging children to read about significant people of Black heritage.

I am re-reading 'Respect' by Michaela Morgan, which was the book from which I learned about Walter Tull. Walter was raised in a London

Children's Home, with little hope of fulfilling his potential. However, he rose above his challenging past, and above the prejudice he met, to gain people's respect and become Britain's first Black top-flight footballer - here in Tottenham at Tottenham Hotspurs. Furthermore, he joined the army to fight in WWI, and went on to become the first British-born Black army officer.

This book pays such a tremendous tribute to Tull and had a memorable impact on me when I read it.

Competition Time!

We would love children to write a review of a book about a significant Black person, ideally British. The articles will be collected to form a library display, with the best ones from each Key Stage featuring in the Newsletter!

Ms Efthymiou, librarian@chestnutsprimary.com @ChestnutsLib

B: M2021

DIG DEEPER, LOOK CLOSER, THINK BIGGER

This year's Black History Month has a theme of 'Proud To Be'.

At Chestnuts, we are proud to imbed black history into our curriculum throughout the year and many parents have remarked they particularly like their children learning about a different inspirational person in history at the start of each year.



At our recent Black History Month coffee morning parents joined Ms Watson and me for a chat about what we want to achieve this month. There were lots of ideas and, fantastically, quite a few ideas that we are going to implement over the course of the year. For example, a monthly podcast where children will be invited to discuss issues that are important to them, cookery classes led by parents for parents and children to join, more visits and visitors that offer inspiration to our children.

Please see below for a short break down of what your children will be doing in school for Black History Month this October.

(Bold indicates homework or input needed from home)

1st Oct Why do we celebrate Black History Month?

(Homework 'Proud to be' video flip grid)



4th October Proud to be- what does it mean to be 'proud'?

5th Oct Great black game changers- inspirational black people who have created change

6th Oct Literacy - Stolen artefacts- Should British museums repatriate stolen artefacts? (Children writing a letter to government)

7th Oct Music lesson- How is the music we listen to rooted in black culture?

8th Hair appreciation day and clothes from my culture- children to come to school dressed in clothes that represent their heritage and share what it means to them in class

11th Oct important figures in Black History- Who was Mansa Musa?

12th Important figures in Black history- Who was John Edmonstone?

13th Important figures in Black History- Who was Amine Queen of Zaria

14th Who is David Neita?

15th Art Lesson art inspired by David Neita's Art 'We Belong'

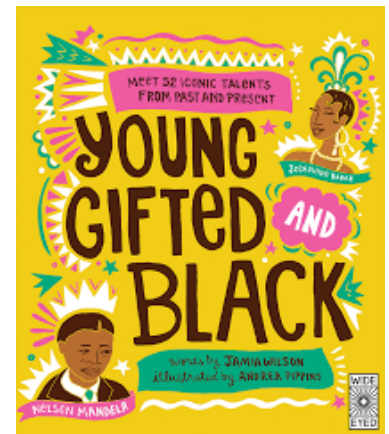
(Homework- children bring in items that represent culture for 19th)

18th Important figures in History- who was Olaudah Equiano?

19th PSHE Items from my culture- show and tell

20th PSHE Desert island trip lesson highlighting Privilege

21st ICT/History Inspirational person research and make a poster for display



Where some of these lessons are more appropriate to key stage 2- Key stage 1 will be reading a range of books which have black protagonists or themes- such as Kiki's Magic Afro, 12 Dancing Princesses and The Princess and the Pea by Rachel Isadora, Ruby's Worry by Tom Percival, I am enough by Grace Byers and Young Gifted and Black. Please also check out the library zone for a book review competition.

If you have any further ideas or would like to host a cooking lesson (or any other lesson) for other parents and/or children please contact me at aht@chestnutsprimary.com

Miss West



Art Classes

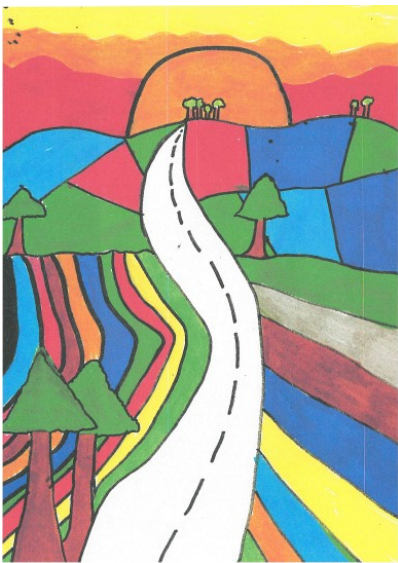
In our art lessons with Ms Ruocco we have been exploring "Tints, Tones and Shapes" and creating our own imaginary landscapes. Here are two examples of the work we have done so far. These examples are from Pankhurst Class



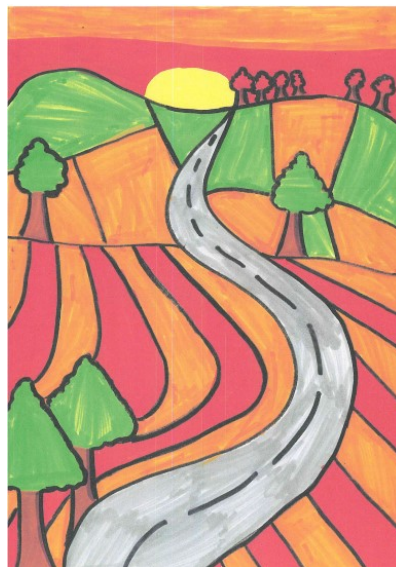
By Lochan



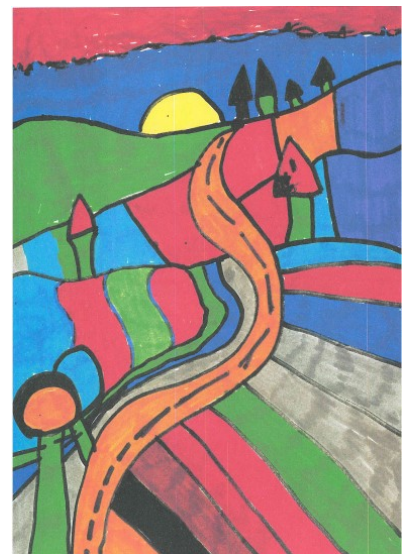
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By Aya



By Yuna



By Jamal