

# Chestnuts Primary School

# NEWSLETTER



## Friday 10th May 2024

Dear Families,

This week has been equally hard and amazing. I have truly felt the wonderful support this community has and feel totally privileged to be part of it. Thank you to everyone.

It has also been wonderful to watch how successful our fundraising efforts have been. Thank you for everyone's support, financial and in time. I was so proud of the children for running the 'mini marathon' and trying there hardest.

I look forward to seeing you at one world evening and the PSA quiz next week!

Have a lovely weekend,

Mrs Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

## Dates for your Diary

W/C Monday 13th May —SATS week for Y6

Monday 13th May—Y1 Hadid Class Railway Fields Trip

Wednesday 15th May— Y1Mozart Class Railway Fields Trip

**Friday 17th May** — Skateboarding Workshop 3.30pm—4.30pm

Saturday 18th May - Jumble Sale 1.00pm- 4.00pm

Monday 20th May —Y2 Trip to Alexandra Park

Thursday 23rd May—Whole Class Photographs

Friday 24th May - Power off Day in School

Friday 24th May —Last Day of Term

The children at nursery have been enjoying the story of 'The Little Red Hen'. They have been enthusiastic about role playing the characters from the story.





Reception have been observing the life cycle of a bean. After reading Jack and the Beanstalk, we came in to a delivery of beans, soil and pots in our classroom! We planted the beans then watched them grow. We wrote bean diaries to track the progress and changes. We also set up a time lapse video so we could see how much the bean would grow over the bank holiday weekend- it was very exciting!





In Reception we have been creating over own stories all week and then acting them out. The children have loved seeing their stories come to life. We started by innovat-

ing stories together based on Jack and the Beanstalk and then created our own class books. This week we have been telling our own original new



stories, rich with story language and our own imaginative characters and story

lines. Many children chose to take this further and have been independently creating their own books which I have then read to the class at story time. Watch out Julia Donaldson!



### Mozart

This week in Mozart Class we started our project to create our very own newspaper article. We had lots of fun using teabags to dye A3 pieces of paper, we will slowly begin to add our story headings, pictures and captions. Watch this space to see what we've been creating.





Hadid

In History this half term year 1 have been learning about the Victorian Era. The class teachers got into character and the classrooms changed to mimic a Victorian classroom. The children loved it (but we had sore throats from shouting and being stricter than normal-haha). We had lots of fun comparing life at school in the present day and in the past. Children were able to use topical vocabulary to explain their thoughts and findings. We have some budding historians on our hands!



Rashford class have been reading the story 'How the Leopard Has Spots' as part of our English. Today the children hot seated the main character (the leopard). The children enjoyed coming up with questions and getting into character.







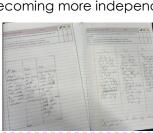
In this half term Attenborough class have been learning about family relationships and identify the different expectations and roles

that exist within the family home. The children discussed and identified why stereotypes can be unfair and may not be accurate, e.g.



Mum is the carer, Dad

goes to work. They also looked at careers and why stereotypes can be unfair in this context. The children are then created a table listing the roles and responsibilities of the members of their family and were discussing what additional responsibilities they could take on (eg. house chores, becoming more independent etc...)





In history we are learning about ancient Greece and this week we looked at theatres, how they were built and plays. We talked about how there were three types of literature for the stage: comedy, tragedy and satire. The children discovered what could be expected in each of those genres and we had fun practising the expressions and gestures you might see in them. We know that they are great performers, but they particularly enjoyed the evil, plotting poses!













This week, Seacole class have talked about how much they really love and miss Bibi. We have shared our thoughts and feelings about how incredibly brave, caring and creative Bibi was. Our class have also talked about their treasured days and moments with Bibi and have shared these in their own way. This week, Seacole Class also decided to run our mini-marathon at Chestnuts Park to honour and remember how beautiful and kind Bibi was.

#### Ms. Sarwar and Ms. Newton





Gandhi

In Science, we have been exploring different habitats and researching what different habitats we have in the UK. What animals like to live in these habitats and what climate and conditions they have.

We have also been looking at classifying different animals - looking at invertebrates and vertebrates.



In Art we have been learning about statues and figurines. Statues are a three-dimensional representation usually of a person, animal or mythical being. Statues are mostly made by sculpting, modelling or casting. During art we have begun making a simple figurine using a framework called an armature. We used clay and wires to practice the techniques.













This week Pankhurst Class made papier mache models of the 9 planets in the solar system (although we did include Pluto!) to consolidate our learning about Earth and Space. We used different sized balloons to represent each planet and painted them the appropriate colours, and next we will hang them up across our classroom in order. Can you work out which ones are which?







Thompson

Thompson Class took part in the London Schools Mini-Marathon. We aimed to run, jog or walk 6 times round Chestnuts Park - some of us managed even more! The children are raising money to improve the school playground with a new multi-use games area (MUGA).





We are extremely excited for our children to showcase all they have learnt leading up to SATs next week. Throughout this term, we have been consolidating our arithmetic with regular Monday tests, as well as brushing up on prior knowledge in geometry (properties of shapes, creating nets, and translating shapes into different coordinates). We continue our Reading Comprehension Skills by answering VIPERS questions about our core text - The London Eye Mystery - which we aim to finish soon; it's keeping us on our toes! We regularly partake in Grammar Hammer sessions - where Wordl and Semantle are becoming welcome distractions at the end of a busy day.

Dear Year 6,
Your teachers are so proud of your achievements this year. Only a final push
and we'll be there! You've got this!

Mr. Bloom & Ms. Sulejmanovic



# Art Cigsses



This half term in year 5 we are delving into proportion and movement. There's a flurry of activity as these small mannequin take shape. Lots of measuring, cutting and attaching.....! The children have been surprised at the dimensions... did you know your forearm is the same length as your foot and your thumb is the same length as your nose!













## Supporting My Child's Communication



Parent workshop with Haringey Language Support Team



Tuesday 2nd July 2.30pm

Chestnuts Primary School

Did you know speaking and listening skills are important for children's reading, writing and learning?

Come along to a talk delivered by Haringey Language Support team to learn more about your child's communication.

#### In this talk you will learn:

- · How language develops at different ages.
- Simple tips and strategies you can use at home to help your child develop their communication skills.
  - Where to find more information about speech, language and communication.



## **Attendance**

If you child is absent from school please email 
office@chestnutsprimary.com or Leave a voicemail on
the schools absence line - 02088002362

Dear Parents and carers.

Earlier this year, I put on a Coffee Morning for anyone wanting to know more about science taught at Chestnuts. I have shared the slide below, and you can peruse in Slideshow mode at your leisure.

Within the slide, you can see:

How science is taught at Chestnuts, and how children are assessed;

How skills and knowledge progress throughout the Key Stages;

What impact Science Lead is having on the subject, and visions for the future; as well as,

Chestnuts continuing action to represent the diverse community we have in our wider community, and championing diversity within STEM Subjects.

Science Coffee Morning 15.11.23 <a href="https://docs.google.com/presentation/d/lksXNn30s">https://docs.google.com/presentation/d/lksXNn30s</a> <a href="mailto:zegrmfX5y0xKt62">zegrmfX5y0xKt62</a> <a href="mailto:zvEwr5GmwbGAe-Pfk/edit#slide=id.g13897fa294d">zvEwr5GmwbGAe-Pfk/edit#slide=id.g13897fa294d</a> <a href="mailto:51">51</a>

Many thanks,

Mr. Bloom

Science Lead

We want your unwanted small colourful plastic toys or colourful bottle lids! Next week in Reception we will be creating whole class art projects using small unwanted toys.

Think of all those tiny unwanted plastic toys in party bags! Think of them taking up space in your drawers! Bring them to us so we can make something beautiful.

Please bring them to Ms Mower or Ms Atherton in Reception or bring them to the main school reception and mark for our attention.









# JUMBLE





SATURDAY 18TH MAY, 1PM TO 4PM

> CHESTNUTS PRIMARY SCHOOL, LA ROSE LANE, N15 3AX





