



# Chestnuts Primary School



## NEWSLETTER

Friday 2nd February 2024

Dear Families,

This half term has passed by in a blur! I can't believe it's nearly half term. The class assemblies and performances have been so fantastic this term and I continue to be amazed by the children's eloquence and confidence.

We are looking forward to celebrating Lunar New Year (which is on 10th February) with a special school lunch on Friday 9th February. The children will be served sweet and sour chicken, rice or noodles and fortune cookies for dessert.

As mentioned in an email last week we will be selling second hand uniform next week for donations to the school (suggested 50p). Please do come along and grab a bargain!

Have a lovely weekend,

Mrs Horwood



**Be Safe**  
**Be Engaged**  
**Be Respectful**  
**Be Ready**

# Dates for your Diary

**Thursday 8th February** -Children's Yoga  
3.30pm —4.30pm

**Friday 9th February**—Last Day of Term

**Friday 9th February**—Reception Trip to London Transport Museum 9am—1pm

**Monday 19th February**—All years return back to school ( Nursery Included)

**Monday 26th February** —EYFS Communication & Language Workshop 9am

**Tuesday 27th February**—Mindful Nature Pottery Workshop ALL YEARS 3.30 pm—4.30pm  
( **Reception to be accompanied by an adult**)

**Friday 1st March**—PSA Bingo night

**Thursday 7th March** - Women's international Day & World Book Day

**Friday 8th March** - Pankhurst Class Assembly

**Tuesday 12th March** - EYFS Physical Development Workshop 9am

**Tuesday 19th March**— Children's Yoga Workshop 3.30pm –4.30pm

**Friday 15th March**—Donaldson Class Assembly 9am

**Friday 15th March** - Skateboarding Workshop 3.30pm - 4.30pm

**Tuesday 26th & Wednesday 27th March** –Parents Evening (**Reception Included**)

## Nursery

Today we had Liz come into the nursery and play some music games with us. We sang loads of songs and used different materials and props to make lots of sounds.



# What we have done this week

Ahlberg

Ahlberg Class performed their first school assembly on Friday! We have been learning about different emotions and how to express ourselves. We read the story 'The Love in My Heart' and spoke about the things we love doing in Reception. Children also learnt two songs with makaton actions to perform. Well done Ahlberg Class!



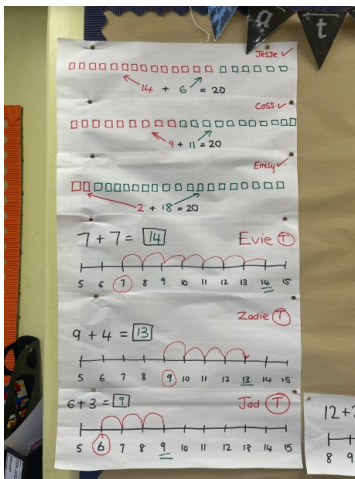
Donaldson

This week in Reception we have been designing our very own new decks for the hundred decker bus. We made two new decks in our key groups. Tigers made a park deck complete with monkey bars, a tyre swing, sand pit, ballpit, roundabout, slide, ice cream and lots of trees and flowers. Leopards group made a birthday party deck with a big cake, plates, cups, presents, balloons, unicorn, swimming pool, bouncy castle, monster truck and a party person! Next week every child will design their own, and then make a deck in pairs. We can't wait to see all of the children's creations!



Mozart

This week in Mozart class we have been learning about addition within 20. Children worked within their table groups and produced number sentences that they then went onto talk through with the class. This helped children solidify their understanding of addition within 20.



Hadid

This half term in Science we have been identifying and grouping 'Everyday materials'. The children have shown their scientific understanding by using new vocabulary to describe the properties of different materials. They were especially interested in the differences between materials that are 'manmade and natural'. Well done, Hadid!!



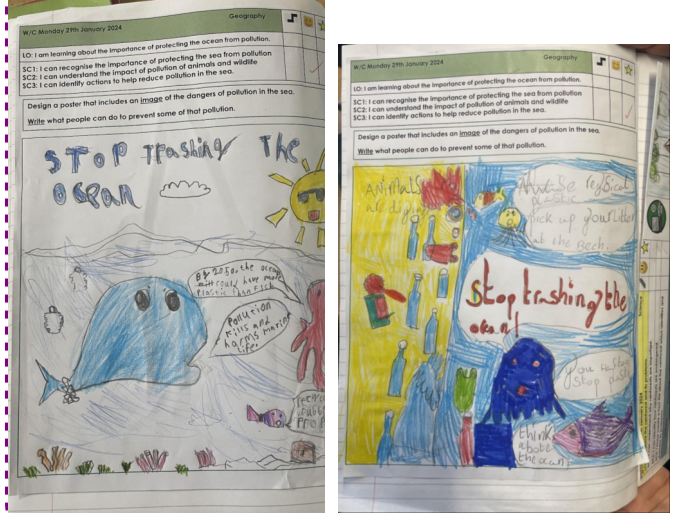
## Seacole

As part of our learning in PSHE on 'Dreams and Goals', this week Seacole Class began to create our own dream catchers. Throughout this term we have been discussing how to identify our own achievable dreams and goals and we have decided to identify two achievable personal goals for this year. We will attach these to our brilliant dream



## Rashford

As part of our Geography unit 'Looking After our World' Rashford class created posters to raise awareness of ocean pollution and its devastating effects.



## Attenboough

Our recent class trip to see "The Lion King" musical in Covent Garden was an unforgettable experience for the children, and its impact resonates weeks later. The vibrant costumes, mesmerising music, and captivating performances left a lasting impression. The magical atmosphere and theatrical brilliance also inspired their creativity and imagination. The children are now rehearsing their own performance, we are looking forward to seeing the outcome!



## Benjamin

During English this week the children all worked in groups to analyse chapters of the class book The Akimbo Adventures. It was a great chance for them to talk in detail about how each question should be answered. Every question had to be answered by a different child, ensuring that all the skills were practised by each of the children. They really enjoyed the task, they showed fantastic teamwork - not that I expected anything else.



## Fibonacci

This half-term in art we have been looking at Islamic art. We have explored a wide range of artistic expressions and motifs that stem from Islamic culture, history, and religious traditions.

We have been looking at geometric patterns and using them in our designs and looking at how Islamic art uses colour in their designs and using these colours in their own motifs.



## Gandhi

In art we have been using Islamic art as a tool to teach shapes and geometry in a cultural context and develop a sense of different cultural identities. We enjoyed making our own patterns and motifs using circle designs.



## Pankhurst

Children in Year 5 were given a mixture of various ingredients - salt, sand, plastic beads, paperclips, iron filings and water. Their task was to separate this into its independent components using a variety of tools and techniques. They had to use their scientific knowledge to understand how to achieve the separation. Many children chose to use magnets to remove the iron filings and paper clips, sieves, colanders and filter paper, to remove the sand, beads and debris. After removing all the visible components they used evaporation with a candle to extract the salt (solute) from the salty water (solution).

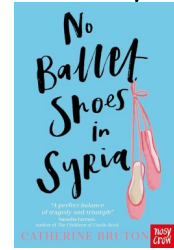


## Thompson

Mandela

Malala

Mr. Bloom, Ms. Sulejmanovic, and Ms. Figueroa are super proud of our Year Group this term. Our Reading and Writing focus has been based on *No Ballet Shoes in Syria* - an emotional narrative based on real-life experiences of those fleeing war-torn Aleppo, and the treacherous journeys children must face to find safety.



The children have followed in the footsteps of our heroine, Aya, with sensitivity, maturity, and empathy. We have had guests describe their own experiences of war and refuge; complemented our core text with other rich pieces of writing; as well as using colour symbolism to represent mood and feeling. As Global Citizens, we have discussed why it is our duty to educate ourselves about the plights and hardships of others, whilst realising that we are privileged to live in such a safe and vibrant, multi-cultural country - where diversity and inclusion is celebrated.

We have just completed a wonderfully descriptive event-driven first person narrative. Where we used descriptive & figurative language to show a juxtaposition between pre-war Syria, and the current climate. Flashback techniques, internal monologue, and a variety tenses inc. past progressive to embellish our work. We look forward to you reading your children's work come Parents Evening.



Well done, Year 6!



## Art Classes



Year 3 have been exploring working with clay, creating Bell Beaker pots, Inspired by the work of El Anatsui, Year 6 have been collaborating to produce a sculpture as part of their 'environmental art' module.

Year 2 began their Royal Portraits by outlining directly onto paper with black tempera paint.

Year 1 have explored 'textures' and used leaves as printing blocks!

We are all looking forward to seeing the finished pieces.





Hello families, we are very excited to reintroduce our online reading book access. Children in Reception to Year 3 have a login to enable them to read and listen to a wide variety of books online. These books are in addition to your child's home/school reading books and are an extra

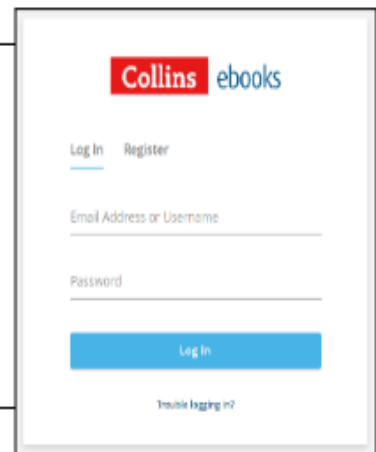
resource for families to use at home. Please continue to hear your child read for 10-15 minutes a day to develop their fluency and comprehension. It is an additional resource and school staff will still be reading with your child weekly. If there are any questions, please contact Ms Griffiths.

**Log in**

**Username:** ukchest (plus your child's full name)

*Username example: ukchestbriansmith*

**Password:** Chestnutsread1



## Attendance

If your child is absent please could you call or leave a voicemail on the school office number **02088002362** or email **Office@chestnutsprimary.com**

## After School Club

The last collection from after school club is at **5.45pm**.  
If you are going to be late please call the after school club number - **07535463725**

Ms Efthymiou, our former librarian, is going to be running an Alexandra Palace Children's Book Award Book Club after the half term break!

As part of our enrichment clubs, this will run from 3.20 to 4.30 on Wednesdays in the library. It will be open to children in years 5 and 6.

The children will go on to attend the award ceremony at Alexandra Palace on Friday 22nd March.

To sign up, please log on to ParentPay in the usual way.

There will be 6 sessions at the usual rate of £5 each - Weds 21st February to Weds 27th March. Total £30.

**CHESTNUTS PRIMARY PSA**

**BINGO**

**FRIDAY 1ST MARCH 7.30 PM**

Book a babysitter and join us for our first-ever Chestnuts Bingo night! Have fun with your friends while playing bingo and winning cool prizes.  
Bar & snacks.

**£10 PER TICKET.**  
**ALL PROCEEDS GO TO SCHOOL**

Buy tickets on Parent Pay