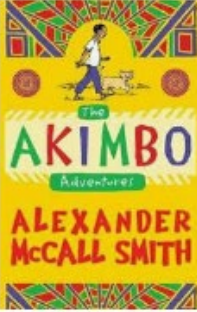


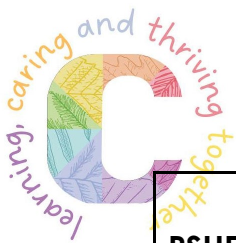


## Curriculum newsletter Year 3 Term Spring 1

Subject	Theme	Content
<p><b>English</b></p>	<p><b>Narrative</b></p>  <p><b>Non fiction</b></p> <p><b>Narrative</b></p>	<p><u>Narrative (concentrating on setting)</u>: this will be based on our new class read <i>The Adventures of Akimbo</i> by Alexander McCall Smith. The book is set in an African game reserve and the setting is exquisitely described. It is a wonderful springboard for the children to practise their expanded noun phrases and vocabulary surrounding their senses.</p> <p><u>Explanation text</u>: The children will learn the language and features needed for this genre and the hot write will link to the main text mentioned above. We will be using this to highlight the importance of conservation which is referenced in the class book.</p> <p><u>Narrative (concentrating on speech)</u>: we come back to a narrative for our final work of the term, but this time we will be concentrating on incorporating speech into the text. That involves many rules we want to see the children following as well as creating a strong story.</p>
<p><b>Maths</b></p>	<p><b>Multiplication and division</b></p>	<p>We cover and finish all of the multiplication and division work this half term. We only touched on it before Christmas, now we will</p>



		go in depth covering the 3, 4 and 8 times tables. The children will be looking at worded problems and learning to divide with remainders.
<b>Science</b>	<b>Light</b>	For the next seven weeks we will be studying light. There will be many investigations so the children will be eventually able to answer: what is a light or a non light source? How do I stay safe in the sun? What materials are reflective? How are shadows formed?
<b>History</b>	<b>The Indus Valley</b>	We looked last term at a variety of ancient civilisations quite broadly, This half term we look in depth at the Indus Valley. We look at how the cities were built, how they traded, travelled, worshipped. Most important of all we look at how we know all of this, the children are taught to untangle ancient puzzles.
<b>Geography</b>	<b>Settlements</b>	The children will be learning all about what exactly we mean by a settlement. There are so many different terms that come under that heading (such as, hamlet, village, town, city) and they will soon know what each one means and what you should find in them.
<b>RE</b>	<b>Hinduism part 3</b>	In the final part of our Hinduism trilogy, we learn about more gods such as Ganesha and Shiva. However, we also look more closely at how Hindus practise worshipping today. How do they worship in their homes?



<b>PSHE</b>	<b>Celebrating Differences</b>	Looking at what makes us who we are, how we are all different and why that is so special will be the focus over the next few weeks.
<b>PE</b>	<b>Badminton</b>	This half term the children will be learning badminton which is excellent for balance and coordination. As an incredibly fast sport it requires attention all the time, so will also help with their concentration.
<b>Music</b>	<b>Reggae</b>	We will be looking at reggae music this term with songs such as Three Little Birds.
<b>Computing</b>	<b>Spreadsheets and touch typing.</b>	Continue looking at spreadsheets and then begin to work on touch typing,
<b>Art/DT</b>	<b>Prehistoric Pots</b>	The theme of prehistoric pots works extremely well with the ancient civilisations we have been working on in history and continue to do so with the Indus Valley.
<b>French</b>	<b>Where I live</b>	The children begin to learn to talk about the different countries they come from, what the area looks like as well as describing their homes.
<b>Spellings/ Homework</b>	<p><b>Spellings</b> will be put in google classroom each week and we would like the children to read at home every night making a note of it in their <b>diaries</b>.</p> <p>To help with the new multiplication/division work the children have been given accounts on timetable <b>table rockstars</b>.</p>	