



Curriculum newsletter Year 5 Spring 1

Subject	Theme	Content
English	Character descriptions Letters Balanced Arguments	Our book this term is 'The Boy in the Girls Bathroom' by Louis Sachar. We will use this as a stimulus for our writing. The book is based upon friendship and acceptance told through the eyes of a young boy at school.
Maths	Fractions 2	We will continue to learn about fractions, this term looking at adding and subtracting fractions from one another.
Science	Living things and their habitats	We will be looking at the life processes of plants and comparing the differences between life cycles of mammals, amphibians, reptiles, birds and fish. We will also learn about Jane Goodhall and David Attenborough
History	The Roman Empire	Children will be investigating the key questions: When and why did the Romans invade Britain? How and why did Britain fight back against the romans? Hadrian's wall and its significance to Rome.
Geography	Coastal Processes	We will be studying coastal habitats and the process of transporting and deposition. We will be looking at the Jurassic Coast as a case study.
RER RE	The life of Jesus	We will continue to learn about the life of Jesus focusing on the sermon on the mount, parables, miracles and the transfiguration of Jesus.



PSHE	Dreams and Goals	Children will be learning to deal with disappointment by analysing what went wrong and explaining how resilience and a positive attitude can contribute to success.
PE		
Music	You make me feel my love	We will be listening to and thinking about pop ballads.
Computing	Spreadsheets	Children will input data into spreadsheets looking at the use of cells. They will learn to add formulas to different cells and what happens. They will create and graph and interpret data.
Art/DT	Light and Shadows	This project teaches children about light and dark, they investigate the phenomena of reflections and shadows, looking at patterns in collected data.
French	Where I live	Children will learn how to say basic phrases in French about where they live.