



Curriculum Newsletter Year One- Spring Term 1

Subject	Theme	Content
English	Diary	Revisiting and consolidating key features e.g. date, first person informal language, grouping ideas etc. We will be building upon what the children have learnt earlier this year and using a wider range of connectives.
	Information text	Grouping Ideas together for similarity and attempting to write in third person using the appropriate tense.
	Narrative	Using and applying the key features of a narrative e.g. beginning and endings, grouping ideas for similarity, recording a sequence of events based on personal experience, writing in third person and using a range of verbs and adjectives.
Maths	2D and 3D shapes.	Children will learn to name the different shapes and identify the features that determine how they are classified. By exploring the similarities and differences, children will make the distinction between 2D and 3D shapes.
	Numbers to 20.	Building upon knowledge of numbers to 10, children will begin to recognise the place value of each digit in a 2-digit number.
	Addition and subtraction to 20.	Developing upon skills taught in addition and subtraction to 10, this until is vital in understanding how to add and subtract by crossing a 10, which is very important for later addition and subtraction strategies, including the formal methods introduced in Key Stage 2.
Science	Seasonal changes	<p>In this unit children will learn:</p> <ul style="list-style-type: none"> ● How to observe changes across the 4 seasons ● How to observe and describe weather associated with the seasons ● How day length varies <p>The lessons will challenge children to recall the knowledge and skills they have covered in previous lessons.</p>
History	Great Fire of	We will step back in time and discover what happened in



	London	the Great Fire of London. Where did it start? How did it end? The children will create a model of the bakery on Pudding Lane, then burn it to the ground to recreate the Great Fire.
Geography	Bright Lights Big City	The children will find out all about London, including its history, transport and famous landmarks. We will plan a tour for Marley the Meerkat (he's come all the way from Zambia!) making sure he takes in all the sights and sounds of London before he finally meets his family at London Zoo.
RE	Judaism	What do some Jewish people believe? In this unit children will learn about: <ul style="list-style-type: none"> • Jewish beliefs about God • Artefacts used in worship • What is Shabbat? • Where do Jewish people worship? • What do Jewish people wear when they worship?
PSHE	Dreams and Goals	In this unit the children talk about their hopes and dreams. They discuss how it feels when dreams don't come true and how to cope with / overcome feelings of disappointment. The children talk about making new plans and setting new goals whether they have been successful or disappointed.
PE	Swimming HRE	We will continue to have swimming every Wednesday afternoon, in the school pool. This half term we will continue to work on kicking our legs and introduce using front crawl arms. HRE stands for 'Health Related Exercise' and this unit will develop children's knowledge and awareness of how the body functions and changes during exercise. We also will develop children's ability to exercise at different intensities.
Music	In the Groove	'In The Groove' is a song that was specially written for classroom use to teach children about different styles of music. It is an easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each lesson we will listen to and learn a different style of 'In The Groove'. We will also listen to a well-known song



		in each style.
Computing	Maze Explorers	In this unit children will learn: <ul style="list-style-type: none">• To understand the functionality of the basic direction keys• To be able to use the direction keys to complete challenges successfully• To understand how to create and debug a set of instructions (algorithm)• To use the additional direction keys as part of their algorithm• To understand how to change and extend the algorithm list• To create a longer algorithm for an activity• To set challenges for each other to try
Art/DT	Taxi	This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.
Spellings	Spellings will be sent home weekly. Children should use Spelling Shed to help them learn their spellings.	