Literacy Home Learning Week Commencing 08/02/21

This week we will continue to work on the story, ‘The Little Red Hen’. We will be innovating the story and making up our own stories.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Look at the Tapestry Observation: ‘The Little Red Hen’** It is now time to start changing the story…We are going to start with the characters.Who may make bread instead of the Little Red Hen?Who might this new character ask to help them?**Watch the Tapestry Observation: ‘Who Will Make the bread now?’**Your child can think of new characters to replace the following?Little Red HenDogCatDuckDraw the new characters. | **Look at the Tapestry Observation: ‘What will your characters make?’**It is now time to change the story even more! What could the main character make instead of bread? Try to encourage your child to think of something that has a few stages like in The Little Red Hen:Planting the cornCutting the cornCarrying the corn to the millBaking the breadEating the bread.Everything else can stay the same - keep the story language of the Little Red Hen to frame their story.**Extra thought:**Does your child want to keep the ending or change it? Will their character eat it all themselves?Can your child retell the story with their new substitutions? | **Look at the Tapestry Observation: ‘Story Map of the New Story.’**Today your child can make a story map to show the new story with the new characters and the new idea of what the main character will be making.The story map can be simple pictures and include writing if your child wishes. They will all look very different, there is no right way to draw a story map. The aim is for your child to be able to produce something that may help them to retell the story.Can your child retell their story using their story map? Post to tapestry, we would love to see them. | **Look at the Tapestry Observation: ‘Make a picture book or do a Puppet Show.’**Today your child can choose from one of the two following activities:**Option 1**Perform a show of the new story. Your child can use anything! They can use toys or make puppets of the new characters to retell the story for a puppet show.**Option 2**Make a simple paper book to create their very own story book. This can contain pictures, words, sentences or anything else they wish to use.Maybe they would like to tell us their story at zoom story time today? | **Look at the Tapestry Observation: ‘A Letter from the Little Red Hen.’**The Little Red Hen has been hearing some of Reception’s stories and has been very impressed. A song came on the radio while she was making bread and she is curious to know what the story behind the music is – can we help? Listen to Saint-Saens: The Carnival of the Animals – The Swan (Brooklyn Duo)<https://www.youtube.com/watch?v=eo2y23NVOg8&list=RDMvh4zEKG2zs&index=5>Your child can listen to the music and draw what they think the story behind the music is. You can finish with watching where it took Melody’s imagination:<https://www.bbc.co.uk/cbeebies/stories/melody-imagination> |
| **Resources:** Tapestry observation Paper, pens/pencils | **Resources:** Tapestry observation  | **Resources:** - Tapestry observation - Paper, pens/pencils | **Resources:** Tapestry observations Paper, pens/pencils | **Resources:** Tapestry observation Paper, pens/pencils |

**The Little Red Hen**

Once upon a time, there was a Little Red Hen who lived on a farm.

Early one morning she woke up and went outside. There she found some corn.

“Who will help me plant the corn?” said the Little Red Hen.

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

“Oh very well, I’ll do it myself,” said the Little Red Hen – and so she did!

“Who will help me cut the corn?” said the Little Red Hen.

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

“Oh very well, I’ll do it myself,” said the Little Red Hen – and so she did!

Who will help me carry the corn to the mill?” said the Little Red Hen

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

“Oh very well, I’ll do it myself,” said the Little Red Hen – and so she did!

“Who will help me bake the bread?” said the Little Red Hen.

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

“Oh very well, I’ll do it myself,” said the Little Red Hen – and so she did!

“Who will help me eat the bread?” said the Little Red Hen.

“I will!” said the dog.

“I will!,” said the cat.

“I will!,” said the duck.

“Oh no you won’t. I’ll eat it myself,” said the Little Red Hen – and so she did!

THE END