Literacy Home Learning Week Commencing 01/02/21

This week we will work on the story, ‘The Little Red Hen’. We will be learning the story off by heart with actions to help us to retell it.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Look at the Tapestry Observation: ‘What’s behind the story door?’**  Talk with your child about what is happening, eg:  Which animals can you see?  What is happening here?!  What might happen next?  I wonder what the story is …  Ask your child to draw a picture about what they think the story might be.  Make sure that they know that there is no one answer here, time for their imagination to go wild!  When your child has finished their drawing, ask them to explain it to you and write this down.  If they would like to they could write their own labels/sentence for the picture. | **Look at the Tapestry Observation: ‘The Little Red Hen’.**  Watch the video twice to help your child to learn the story. Encourage your child to join in with the story and use the actions to help them to retell it.  Your child can now have a first go at retelling the story without the video.  There is a written copy of the story below which you can use to support your child when they are ready to begin to retell the story independently.  **Extra:**  Have a go at making some bread. | **Look at the Tapestry Observation: ‘Acting Out The Little Red Hen’.**  Make the characters from ‘The Little Red Hen’ and use them to retell the story. You could draw pictures and cut them out, make puppets out of recycled cardboard or use toys you already own and make a set for them.  Maybe you could even create an animation on an app!  Be creative, it’s up to you to decide how you would like to recreate the story.  Practise telling the ‘The Little Red Hen’ story using the characters/scenery you make. | **Look at the Tapestry Observation: ‘The Little Red Hen’.**  Watch the video again and encourage your child to join in with the story and actions as it plays.  Now practice using the script to support your child.  **Look at the Tapestry Observation: ‘The Little Red Hen Story Map’**  Your child can make a story map including the main parts of the story.  Can your child use the story map to help retell the story? | **Look at the Tapestry Observation: Who Stole My Chicken and my Hen?**  Today your child is going to learn a new song. This is a call and response song and can be sung in 2 parts.  Who stole my chicken and my hen? *(3 claps)*  Who stole my chicken and my hen? *(3 claps)*  Who stole my chicken? *(1 clap)*  Who stole my hen? *(1 clap)*  Who stole my chicken and my hen? *(3 claps)*  When your child knows this song you could try taking turns between 3 of you. This makes it much harder as the singing/clapping switches between people.  If you all get to know the song really well, you can think of other actions (same rhythm) to use between the singing. |
| **Resources:**  Tapestry observation  Paper, pens/pencils | **Resources:**  Tapestry observation  Story script | **Resources:**  - Tapestry observation  - Little Red Hen story script for retelling (see below)  - Toys/creative resources | **Resources:**  Tapestry observations  Paper, pens/pencils | **Resources:**  Tapestry observation  Singing voice! |

**The Little Red Hen**

Once upon a time, there was a Little Red Hen who lived on a farm.

Early one morning she woke up and went outside. There she found some corn.

“Who will help me plant the corn?” said the Little Red Hen.

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

“Oh very well, I’ll do it myself,” said the Little Red Hen – and so she did!

“Who will help me cut the corn?” said the Little Red Hen.

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

“Oh very well, I’ll do it myself,” said the Little Red Hen – and so she did!

Who will help me carry the corn to the mill?” said the Little Red Hen

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

“Oh very well, I’ll do it myself,” said the Little Red Hen – and so she did!

“Who will help me bake the bread?” said the Little Red Hen.

“Not I,” said the dog.

“Not I,” said the cat.

“Not I,” said the duck.

“Oh very well, I’ll do it myself,” said the Little Red Hen – and so she did!

“Who will help me eat the bread?” said the Little Red Hen.

“I will!” said the dog.

“I will!,” said the cat.

“I will!,” said the duck.

“Oh no you won’t. I’ll eat it myself,” said the Little Red Hen – and so she did!

THE END