Literacy Home Learning Week Commencing 25/1/21

This week we will continue to our work on the book, ‘Iggy Peck Architect’ but move on to learning about bridges.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Look at the Tapestry Observation:** [**‘Be**](https://tapestryjournal.com/s/chestnuts-primary-school/observation/24954) **an Architect’**  Today your child is going to be an architect and design a building of their own.  If inspiration is needed you can look together and the picture from the book ‘You Choose’ in the Tapestry observation or watch the YouTube video <https://www.youtube.com/watch?v=zvewCudtFZs> .  They should draw a picture of their plan. Your child can label their plan if they would like to or you could add a short video of them explaining their plan to Tapestry. | **Look at the Tapestry Observation: ‘What Would You Like to be When You Grow Up?’.**  Your child should draw a picture and write a sentence/labels about what they would like to be when they grow up. Alternatively, they might like to make a prop to show their ideal job and do a short video telling us what they would like to be when they grow up.  If they need some inspiration you could look together and the picture from the book ‘You Choose’ in the Tapestry observation or watch this YouTube video <https://www.youtube.com/watch?v=r6Oxqyd5qUw> .  There are a lot of ‘Imagine That’ videos in this playlist: <https://www.youtube.com/watch?v=iDGekbZcGjU&list=PLsrHA2p9h-BjSZNWDzwKqrDKfALV6oYxU>  Your child may enjoy watching the one of their preferred profession. | **Look at the Tapestry Observation: ‘A Postcard from Terry’**  Terry the troll would like the children to design a bridge for him and Flo to live under. Today we will look at some different bridges around the world for inspiration.  Look at one or more of these videos:  <https://www.youtube.com/watch?v=bATdkNg_rzg>  <https://www.youtube.com/watch?v=UA2nX511vXQ>  <https://www.youtube.com/watch?v=yE82Pxo5dJg>  Choose a bridge to investigate.  Can you find it on Google Earth?  <https://earth.google.com/web/>  Your child can choose how they show us what they found out e.g. draw it, paint it, build it, make a fact page about it, record a short video telling us about it. | **Look at the Tapestry Observation: ‘Building Bridges’**  Today we are investigating what it takes to make a bridge stay up.  Investigate building bridges. Encourage your child to answer one or both of these questions:  ***What is the heaviest weight you can get your bridge to hold?***  ***What is the widest bridge you can build?***  Look at the pictures on Tapestry for some ideas about different materials and methods you could use.  Here are some videos if you need some more ideas of how to get started:  <https://www.youtube.com/watch?v=CqYGVW2Eu6Y>  <https://www.youtube.com/watch?v=CDenz_KxDnc>  <https://www.youtube.com/watch?v=keM4UJ4eFfo>  <https://www.youtube.com/watch?v=kyQ8eR3PZgY> | **Look at the Tapestry Observation: ‘Design Your Bridge for Terry and Flo’**  Today your child is going to draw their bridge design for Terry and Flo.  If they would like, they could also label it or write a note for Terry and Flo to go with it. |
| **Resources:**  Tapestry observation  Paper, pens/pencils  Internet for research | **Resources:**  Tapestry observation  Paper, pens/pencils  Internet for research | **Resources:**  Tapestry observation  Internet for research | **Resources:**  Tapestry observation  Things from around the house | **Resources:**  Tapestry observation  Paper, pens/pencils  Phonics sound mat |