Literacy Home Learning Week Commencing 11/1/21

For the next two weeks we will be basing our work on the book, ‘Iggy Peck Architect’ and learning about architects and architecture.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Look at the Tapestry Observation:** [**Monday 18th January - What’s behind the story door?**](https://tapestryjournal.com/s/chestnuts-primary-school/observation/24954)Talk with your child about what they think is happening e.g. What is happening here?!What can you see?What might happen next?I wonder what the story is …Ask your child to draw a picture about what they think the story might be. Make sure that they know that there is no one answer here, time for their imagination to go wild!When your child has finished their drawing, ask them to explain it to you and write this down. If they would like to they could write their own labels/sentence for the picture. | **Look at the Tapestry Observation: ‘Letter from Iggy Peck’.**Do some research with your child about the St Louis Arch:<https://kids.kiddle.co/Gateway_Arch><https://kids.britannica.com/kids/article/Gateway-Arch/601068> Explore it on Google Earth:[https://earth.google.com/web/@38.62579915,-90.18675117,138.84106773a,639.11840851d,35y,219.0107229h,0t,0r/data=CksaSRJDCiUweDg3ZDhiNGE5ZmFlZDhlZjk6MHhiZTM5ZWFjYTIyYmJlMDViGU8BMJ5BUENAIddr1QnDjFbAKghTYW4gTHVpcxgBIAE](https://earth.google.com/web/%4038.62579915%2C-90.18675117%2C138.84106773a%2C639.11840851d%2C35y%2C219.0107229h%2C0t%2C0r/data%3DCksaSRJDCiUweDg3ZDhiNGE5ZmFlZDhlZjk6MHhiZTM5ZWFjYTIyYmJlMDViGU8BMJ5BUENAIddr1QnDjFbAKghTYW4gTHVpcxgBIAE) Ask your child to write a sentence about what they have found out or record a short video of them telling us a fact about the arch.**Challenge:**  Can your child build their own St Louis Arch? | **Look at the Tapestry Observation: Famous Buildings**Let your child choose a famous building from one of these videos:<https://www.youtube.com/watch?v=k4mumEYdz0s> *(If they have a favourite building that is not in this video that’s ok too)*Do some research about the building together.Good starting places for children researching online are:<https://kids.kiddle.co/><https://kids.britannica.com/> Find your famous building on Google Earth and explore it:<https://earth.google.com/web/> Talk with your child about what you have found out. | **Look at the Tapestry Observation: Famous Buildings Continued**Talk with your child about what they found out yesterday.Ask your child to show us what they found out yesterday. This could be in the form of a labelled picture or it could be a written sentence or two.*Remember to encourage your child to write as independently as possible. Words do not have to be spelt perfectly but it would be great if your child could sound out the words and write them using the sounds that they know.* | **Look at the Tapestry Observation: Famous Building Challenge**Talk with your child about how they could create their chosen famous building from things you can find around the house.Ask your child to recreate their famous building. *NB There is a link to the learning in Maths here. It would be a great opportunity to talk about some of the 3D shapes e.g. ‘I think we might need a cylinder here’ or ‘We need something with a flat face so that it will stand up.’*We would love to see a picture on Tapestry. |
| **Resources:** Tapestry observation Paper, pens/pencils | **Resources:** Tapestry observation Paper, pens/pencilsInternet for research | **Resources:** Tapestry observation Internet for research | **Resources:** Tapestry observation Paper, pens/pencilsPhonics sound mat | **Resources:** Tapestry observation Things from around the house |