Reception Maths Home Learning - Week Beginning 11.01.21

This we will continue to look at the numbers to 10. We will focus on how to write them correctly, how to count accurately, where the numbers fall in the number sequence and what numbers can be used to make them.

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Watch <https://www.youtube.com/watch?v=UjCNhugMETc> .See video on Tapestry for the correct number formation for 9.Help your child to practise writing the number 9 and when they are ready make a 9 number card to add to the ones you made yesterday.Count forwards and backwards to 9 with your child. Ask them to put the number cards they have made in order.Ask your child to draw a 9 alien like the sesame street video to go with their number 9 card.If your child would like to they could finish by watching this episode of Numberblocks: <https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine>  | Watch <https://www.youtube.com/watch?v=CHKGomV1j-w> .See video on Tapestry for the correct number formation for 10.Help your child to practise writing the number 10 and when they are ready make a 10 number card to add to the ones you made yesterday.Count forwards and backwards to 10 with your child. Ask them to put the number cards they have made in order.Ask your child to choose a way of showing 10 like the Sesame Street video (it could be drawn, found objects, a video of them doing 10 jumps etc.)If your child would like to they could finish by watching this episode of Numberblocks: <https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten>  | Watch the video on Tapestry called ‘Odd One Out’.Ask your child to create their own ‘odd one out’ game. They must secretly pick a number and create 3 representations of that number and one of a different number. Post a video/picture on Tapestry for the teachers to guess which is their odd one out. | Watch the video on Tapestry called ‘10 Frame Game’.Following the instructions and example given on the video, play the 10 frame game together.Take turns to turn over one of the number cards you have made this week and see who can put this number into their frame the quickest. Talk about what you notice about the number you have put in the 10 frame e.g. for 8 - there are 2 empty spaces so it is 2 less than 10; the whole of the top row is full and there are 3 on the bottom row so 5 and 3 makes 8. Give one thing that you notice and see if your child can tell you a different thing that they notice. | Watch the video on Tapestry called ‘10 Frame Subitising Game’.Following the instructions and example given on the video, play the 10 frame subitising game together.Talk about what you notice about the number you see e.g. ‘I saw it as two groups of 3 and I know that double 3 is 6.’ Encourage your child to talk about what they noticed about the number.Can your child also point to the corresponding number card? |
| **Resources:**Tapestry videoPens & paperObjects around the house | **Resources:**Tapestry videoPens & paperObjects around the house | **Resources:**Tapestry videoPens & paperObjects around the house | **Resources:**Tapestry videoNumber cards20 frame20 small objects | **Resources:**Tapestry videoNumber cards20 frame20 small objects |