

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be set up immediately with google classroom. For the first day or two this may be through lessons provided by external sources such as Oak National academy and white rose. These will (where appropriate) be replaced by learning provided by school staff.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, whole school instrument tuition and PE lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS/KS1 – 3- 4 hours per day broken into small chunks KS2 – 4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

We use google classroom for our online remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan chromebooks to any family that needs one to access our remote provision.
- We provide data cards for families who require further internet access.
- All pupils/families are able to pick up printer materials at the school office if they have no access to a printer.
- Work can be submitted to teachers by being dropped at school if the family do not have internet access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live meetings (online sessions) in which teachers will outline the learning for the day and read a story to the class.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that:

- Every child will join the morning and afternoon meetings to book end the day.
- Children 'turn in' work when completed
- Take part in the lessons

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A member of SLT will call when children do not attend the morning meeting. This is to see how we can support you to get your child engaged with the learning.
- Teachers will expect work to be submitted on time and this will be monitored
- Children/families will receive a weekly phone call.
- If we are concerned with a child's engagement we may invite them to attend school or check on the family more regularly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive daily feedback on the work they complete. This may be through voice note, a phone call or written feedback.
- Quizzes etc will assess your child's understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with an EHCP will be invited to come to school to learn. All children will receive work appropriate for their ability with differentiation taking place. This work will be provided through google classrooms.
- Where a child needs further support, support staff may zoom/call children regularly to support with the learning.
- We recognise that remote learning is more challenging for children in KS1 and EYFS. For EYFS we will provide a range of activities and videos via Tapestry. In KS1 families and children will be supported to complete activities on and off line.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As per our remote learning strategy children who are self isolating will be provided blended learning to coordinate with the learning taking place in school.