

## Chestnuts Primary School





6th May 2022

Dear Parents and Carers.

Year 6 SATs are taking place next week and if your child is taking part in these assessments please do not let them worry. Each day the children will do their assessments in the morning and then relax in the afternoons. We understand that it can be a very stressful time but we will do our best to keep the children as happy as possible and we are very proud of the progress they have made. They have worked very hard and remember, "The test only measures a little bit of you."

Please make sure that all Year 6 children are in school promptly by 8.55am.

Spring Stride starts on Monday and lasts for 3 weeks. It is designed to encourage everybody to be more active and do extra daily activities, either by themselves or as classes. So when you do extra activities at home, or as a family, make a note of it and we can record it on the classroom sheet

We are thrilled to let you know about our whole school project starting next half term with Wigmore Hall. We are writing a whole school musical! Watch out for more information but please hold the afternoon of 19th July from 4pm free for our celebration and performance!

Have a great, active weekend!

Katie Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

## Dates for your Diary

#### Monday 9th May

Y6 SATS week

Monday 30th May—Monday 6th
June

Half Term

#### Thursday 26th May

Year 1 concert at Wigmore Hall

Tuesday 7th June

Back to School

Tuesday 7th June

Class Photographs

Tuesday 21st—Wed 22nd June

Reception Parent Evenings in School

Tuesday 28th June

**Guitar Concert** 

#### Wednesday 29th June

Reception Trip to Walthamstow Wetlands

**Sunday 3rd July** 

Chestival

Tuesday 5th July

KS2 Rock Steady Concert

Wednesday 6th July

Sports Day

Tuesday 12th July

KS2 Rock Steady Concert

**Tuesday 19th July** 

Chestnuts Musical Performance at 4pm

Thursday 21st July

End of Term at 2pm

In the nursery our focus story is the three little pigs. The children really enjoyed the story and they loved to role play the story!. We were also talking about the differences between real pigs and the pigs from the story. We made some nice mud for the pigs and the children were cleaning them!



# white we have done this week

Ahlberg

Donaldson







This week both Reception classes went out on their very first trip this academic year. They visited the Railway Fields Nature Reserve. The children got to do different activities around the topics of minibeasts, plants & growing, habitats, pond dipping and much more. Among the habitats found there were woodland, scrub, meadow, pond and marshland. The children were definitely shown how to appreciate local green spaces and hopefully get more involved in theirs!





Mozart

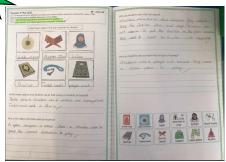
Hadid

In History this week, Year 1 had the opportunity to ask staff about their experiences when Chestnuts was formed in 2004. The children asked lots of interesting questions about life before the merge of two separate schools (Woodlands Park). The children were amazed at how Chestnuts had transformed over the years. Thank you Mary and Ms Rock.





Seacole







In RE lessons we have been learning about Islam and Jumu'ah prayer (Friday prayer). This week we have been looking at special objects Muslims might use during their worship.

Bolt Class have been learning about growing in Science. This week we measured the length of our feet and our height. We put the information in a table and learned how to draw a graph.

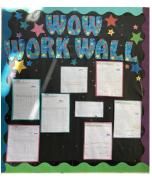


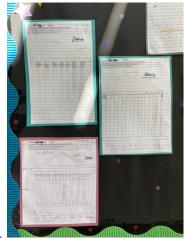




Dahl







We have been working so hard to produce our beautiful Wow Work!

Attenborough

In maths this week, we are learning about time. The children have been learning the days of the week, months of the year and how many hours are in a day and how many minutes are in a hour. We have started looking at o'clock, half past, quarter to and quarter past.







In preparation for active schools week, Fibonacci class were taking a well earned break from their afternoon

lessons to show off some of their finest dance moves.







This week the children in Gandhi class all had the chance to build electrical circuits in class for science. I have to say they adored it. By the end they were lighting up little tents and making as many shadows as possible. I wouldn't be surprised if we have created a few future electricians.

#### Thompson



In Thompson class this week, children dissected a flower as a part of our Science learning activity. They worked together and took their time to label each part of the flower and made observations about what they noticed.

Pankhurst

Year 5 have the great opportunity to have a coach from Tottenham once a week. He is teaching them football during our P.E. sessions and working with reading groups in the morning. The children are really looking forward to working with him for six weeks.







This week Year 6 have been focusing on their Reading, Maths and SPaG work in preparation for their SATs. The children have been working so hard and are prepared for their tests next week. We wish them all the best!



We've been doing revisions this week to be well prepared for our special week next week. We are feeling excited about SATs and ready for the challenge but also looking forward to all the fun things in the rest of the year.



#### The

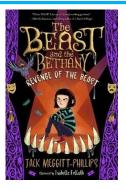


Zone

It has been lovely welcoming classes into the refurbished library. Children have been admiring how much brighter it is and learning more about the book banding which helps them choose books which are suitably challenging.

I am particularly fond of the collaged Goldilocks and the Three Bears which Year 1 made as part of their World Book Day celebrations last term.





As I start to request books from publishers to shortlist for the Alexandra Palace Children's Book Award, I have chosen to read the follow-up to this year's winning book – The Beast and the Bethany: Revenge of the Beast.

We are so proud of the children that this week have been outstanding in right pholding the values of the school (Chestnuts Champions) and \* exceptionally good work (Golden Book Awards):

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Tel: 020 8800 2362

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#### Chestnuts Champion Award

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🖈 Mandela Ivan Resilience

Malala 🖈 Aiden Respect

🖈 Thompson Radiyah Being focussed all throughout the week and making

good choices

**Pankhurst** Sirac For being responsible and mature in his attitude to

schools learning

☆ Gandhi Safal Creativity

Ambitious with his writing ★ Fibonacci Luke

☆ Dahl Lucio **Ambitious** 

★ Attenborough Yuxuan Responsible/times tables

🕁 Bolt Waleska Ambition and maturity in her responses

Seacole Orla Respectful

🚡 Hadid Brittany Curiosity

Jake For being engaged in class discussion

### 🔓 Golden Book Award

🖈 Mandela For working incredible hard Maeve

Holly Dedication

Thompson Henry Being hardworking and trying his best in his learning

**Pankhurst** Kidd For amazing literacy work. He blew me away with his

incredible use of description and figurative language

☆ Gandhi Cattleya Great work

Mathilda ★ Fibonacci Excellent diary hot write

**☆** Dahl Hard work/presentation Lenny

☆ Attenborough Deniz Hard working/presentation

★ Bolt Emmie Additional work outside school in maths

★ Seacole Elliott Creativity

★ Hadid Great presentation of work Felix

☆ Mozart George Fantastic use of language in his character description



"Many in the autistic community dread Autism Acceptance Month because it is about everyone but us. When the UN announced it was celebrating its World Autism Acceptance Day with a measly one-hour event and I realized that only 9 of the 26 speakers at their event were autistic, I knew it was finally time to take action.

Autism Acceptance Month should be about autistic people. Instead, we have been pushed aside so that so-called experts and others can speak on our behalf.

Thinking Differently About Autism changed this. Over 30 autistic speakers from across the globe joined forces to make our voices heard. The speakers shared their insights, lived experiences and advice on a wide range of topics rarely discussed in the context of autism.

Furthermore, since over 90% of the speakers were female, the event also challenged the stereotype that only males can be autistic.

I hope that this event demonstrates why autistic people should be front and centre in Autism Month events. It is one thing to study us or to think you know what is best for us. But, ultimately, if you are a genuine ally and truly want to help us, you need to include and listen to us. As the saying goes, nothing about us, without us.

Thank you to everyone who took part in Thinking Differently About Autism, including the amazing speakers from across the global who generously gave their time and shared their stories, experiences and insights and the over 4,000 people who registered for our panels. We hope you left thinking differently about autism."

Siena Castellon

Founder, Neurodiversity Celebration Week





Here are some of the fantastic artworks from the students who exhibited at the Royal College of Art—well done to all of you!





















# The Chestnuts Greatest Quiz is Back!

Friday 27th May
7.30 – 11pm
Tickets are available

from the PSA

## **SPRING STRIDE**

## Starts on Monday for 3 weeks

Encouraging everybody to be more active and do extra daily activities, either by themselves or as classes.

All activities should be recorded on sheets in the classrooms so that we can all look at and encourage the extra efforts we are making to stay fit and healthy. (This includes healthy eating etc.)

If you do extra activities at home, or as a family, make a note of it and we can record it on the classroom sheet and discuss it. Perhaps you could draw the activity - or take a picture?

As part of this there will be WALK TO SCHOOL week (May 16th to 21st)

Because of campaigning, we have our School Street, (Etherley Road), to help with keeping us all safer on our journey to and from school each day. Especially during this particular week we encourage everyone to walk/cycle or scoot to school.

Talk to your families about the importance of not using cars on the 'school run' - it really helps to keep the air pollution lower around our school.





