

29th April 2022

Dear Parents and Carers,

Welcome back to school after the Easter break—I hope you all had a fantastic time!

I am so proud of a group of children in Year 4 who have managed to raise a significant amount of money for Ukraine through Save the Children by selling sunflower seeds. A place in Chestnuts Park has been allocated for some of the seeds to be planted for all to enjoy. Well done!

Well done also to all the children that had an exhibit in the Royal College of Art this week. We had a fine selection of entries from Reception to Year 6 and we are very proud of the children who submitted their art work.

Don't forget we have another bank holiday this weekend and so there will be no school on Monday.

Have a great long weekend Katie Horwood





Dates for your Diary

Monday 2nd May

Bank Holiday

Wednesday 4th May Reception Trip to Railway Fields

Thursday 5th May Nursery closed as it is a Polling Station

Monday 9th May

Y6 SATS week

Monday 30th May—Monday 6th

June Half Term Tuesday 7th June Back to School

Tuesday 7th June Class Photographs

Wednesday 29th June Reception Trip to Walthamstow Wetlands

Sunday 3rd July Chestival



New Scooter Area for Reception Children

As from Monday 3rd May please could all the Reception and KS1 children park their scooters and bicycles on the path next to the wall in the communal garden area and not by the green house.

Thank you for your cooperation.

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Nursery <

Our new focus artist this term is, Emily Kame. Emily Kame was an aboriginal Australian artist from Utopia. She became an artist at the age of 79. This week the children have enjoyed using their fingers to create their own paintings inspired by her work.



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We have been reading the story of Jack and the Beanstalk in Reception. This week we have started to grow our very own beanstalks and will be keeping a diary to record the progress. We have talked about what plants need to grow and how to take care of them. We are making observations of any changes and as soon as we see a change, we can fill in the first page of our bean diary. We are trying to be patient as we know they will not grow overnight like Jack's beans did. We're not sure we want to meet any aiants though!

what we have done this week





We were each given a word and we had to find others whose word had the same meaning as ours.



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Ahlberg 🧹















Donaldsor

In Hadid we have been busy learning about describing words (adjectives) and nouns. We sorted words into nouns and adjectives and explained how we knew what word class it was.

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In maths this week we have been learning to identify number bonds to 10.

The children explored different ways of using subtraction to identify a missing part to 10. Some of us even had go at doing it to 20!





Dahl

We are learning about the features of a diary entry.



* We have continued investigating 2D and 3D shapes. We've used lots of concrete resources to count and compare sides, vertices, faces and edges. We also created our own symmetrical patterns and created our own shapes by folding paper.







Attenborough

In literacy this week, the children have written a diary entry as if they were Judy, a character from the book we are reading in class. Their writing was full of emotive language and lots of fun to read. Judy's guinea pig escaped a horrible death by being eaten by a cat.



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This week in Fibonacci class we continued our work on fractions, using the cuisenaire rods to help us explore fractions of a quantity.



Fibonacci







Thompson

In Thompson class this week, children looked at Self Image. They worked in groups to focus on how self image affects self esteem. They had different opinions and grouped different characteristics based on positives and negatives.





This week the children were working on decimals and used these strips to not only place decimals on a number line but work out the fraction equivalent. They really enjoyed it and it helped many of them understand the connection between the two quite quickly.



Pankhurst

Gandhi

Our maths this week was rounding decimals. We played a game using dice and rounded decimal numbers to the nearest whole number. The winner was the person with the highest rounded number.











This week I have been reading gorgeous newly released picture books which I have been sent.

These four vibrantly colourful books cover inner strength, fascinating inventions, crazy animals and the arrival of immigrants from the Caribbean.

My favourite is the newly illustrated version of John Agard's poem Windrush Child. I look forward to reading aloud to classes and sharing the beautiful pages of these books!



☆☆☆☆	We are so p	roud of t	s of the school (Chestnuts Champions) and	☆ ☆ ☆
☆	exceptional		work (Golden Book Awards):	$\stackrel{\wedge}{\overset{\wedge}{\overset{\wedge}}}$
$\begin{array}{c} \bigstar \\ \bigstar \\ \bigstar \end{array}$	Chestnuts Champion Award			☆ ☆ ☆
	Mandela	Ava	Ambitious & Responsible	× ☆
	Malala	Huey	Ambitious	∡ ☆ ☆
		Bryan	Showing great creating in art and being respectful	∡ ☆ ☆
☆	Pankhurst	Maggie	Responsible	☆
	Gandhi	Zach	Responsible	☆ ☆
	Fibonacci	Indiana	For being creative	$\stackrel{\wedge}{\overset{\wedge}{\overset{\wedge}}}$
	Dahl	Kaan	Resilience	
	Attenborough	Joseph	Resilience	☆ ☆
	Bolt	Santi	Curious	☆ ☆
	Seacole	Lyra	Ambitious	☆ ☆
	Hadid	Christian	Compassionate	☆ ☆
☆ ☆	Mozart	Zoe	Respectful & Compassionate	☆ ☆
☆ ☆				☆ ☆
	Golden Book Award			☆ ☆
	Mandela	Aziz	Explaining ideas well with great vocabulary	☆ ☆
	Malala	Isla	Great writing in topic	☆ ☆
$\begin{array}{c} \swarrow \\ \bigstar \\ \bigstar \\ \bigstar \\ \bigstar \\ \bigstar \\ \end{array}$		Sid	Showing great resilience in his work and great participation in hot writes	$\begin{array}{c} \bigstar \\ \bigstar \\ \bigstar \\ \bigstar \\ \bigstar \\ \bigstar \end{array}$
$\stackrel{\sim}{}$		Arlo	Greatwork	☆ ☆
$\stackrel{\frown}{}$	Gandhi	Bodhi	Great English work	$\stackrel{\frown}{\diamond}$
	Fibonacci	Dash	Contributing well in class discussions	$\scriptstyle \scriptstyle $
☆	Dahl	Zahra	Well presented work	☆
	Attenborough	Denion	Well presented work	☆ ☆
	Bolt	Octavia	Good communication	☆ ☆
	Seacole	Diggory	Engages and respectful	☆ ☆
	Hadid	Nellie	Excellent work	☆ ☆
☆	Mozart	Dylan	Contribution to Class discussions and excellent work	☆ ☆ ☆
☆ ☆		☆☆☆☆☆	************************	☆ ☆

BREAKFAST CLUB REMINDER:

Please **do not** drop your child off at Breakfast Club before 7.45am as nobody is there to look after them at this time.





Introducing life drawing skills to Year 4 this week, the starting point of our statues and statuettes project for Summer Term 1. Observing and drawing something or someone in front of you isn't easy. I think the children did exceptionally well, don't you? Can you recognise who their life model was?





your school nurses, share your concerns and gain information about how to support your child's health and well-being

Schedule

More Information

- Sessions will last up to an hour on MS Teams
- Sessions will not run during halfterm.
- Schools will send out and email with login details for sessions detailing dates.

The team would also like to hear what support might be helpful to parents In order to accommodate all parents' schedules, two sessions will be held. Each month will be focusing on a specific topic. Fornightly sessions will run on Monday 10am & Wednesday 4pm Top Tips for you and your child

May 2022 - Online

Safety

Information and advice on how to best support your child so that they can use the Internet safely.

Monday 9th May - 10am Wednesday 25th May - 4pm

June 2022 -

Transitioning Learn about how to support your child in toilet training and their transition from Primary to Secondary school.

Monday 13th June - 10am Wednesday 29th June - 4pm

Dates to be confirmed for Autumn Term

Facilitated by Haringey School Nursing Team

SEND Power in Haringey's Walk and Talk

Come along to our monthly walk around one of Haringey's parks. Meet other parents and carers, share ideas and experiences, and have coffee and cake!

Register to attend by emailing sendpcf@bridgerenewaltrust.org.uk

May: Markfield Park



If you have access requirements, please let us know.

Toilets available in this park Meeting point: Markfield (N15 4RB) Date: Tuesday 3rd May 2022 Time: 11:30am to 12:30pm



Information session for parents Sensory differences and behaviour

In this virtual session we will discuss sensory differences in children from the perspective of Occupational Therapy, why some children have sensory processing differences and what can be done to support these children.

This parent information session will take place on Thursday 12th May 10am—12:30pm via MS Teams.

You can access this information session without a referral to Occupational Therapy services just as long as you are a parent living in Haringey and you feel you would benefit from learning about sensory differences in children.

To book a place on this parent information session please send an email to Makela.foster1@nhs.net

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