**Year 6 English Summer 2 (W.C 01.06.20)**

The lessons are available on the following website:

<https://www.thenational.academy/online-classroom/year-6#schedule>

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| Day (Genre focus: Letters of complaint) | Lesson Objective | Remember… |
| Monday | **Reading focus:** retrieval. | - When retrieving information, it needs to come **directly** from the text. Do not change the wording.  |
| Tuesday | **Reading focus:** Inference. | - Inferencing is when you come to a conclusion, based on what you have read. This must be supported by **evidence.** |
| Wednesday | **Writing focus:** Features of a letter of complaint. | - **Formal language** is crucial. You shouldn’t use colloquial (slang) language, and use uncontracted words, e.g should not instead of shouldn’t. |
| Thursday | **Writing focus:** Clause structures.  | - A **main clause** contains a subject and a verb, and makes sense on its own. A **subordinate clause** does not make sense on its own. A **relative clause** gives more information about the subject, using the words who/which. |
| Friday  | **Writing focus:** Writing a letter of complaint.  | - Refer to the **success criteria/checklist** for letter of complaint to ensure you have included all the features.  |

**As explained by Mrs Horwood there are other options, please see below.**

**If these lessons are too challenging or you can sit with your child for longer then please try these:**

BBC Bitesize Daily Lessons (A new English lesson uploaded every day).

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

**Alternatively, should you need work printed or do not have enough IT equipment at home for your child to work on please try this (we can print these for you!):**

Classroom Secrets Home Learning Packs (A new pack each week, complete the English pages).

<https://classroomsecrets.co.uk/free-home-learning-packs/>

*(Tip- On the corner of the pages in the Classroom Secrets packs is a little star with a letter in it. As a guide, the ‘D’ for developing is suitable for children working towards the year group expectation, the ‘E’ for expected is suitable for children working at the year group expectation, and the ‘GD’ for greater depth is suitable for children working at mastery within the year group expectation. You child’s class teacher can advise you on this if you are unsure).*