

Chestnuts Primary School





1st April 2022

Dear Parents and Carers,

Sadly I have to start this newsletter will a potentially serious safeguarding issue. For the same reason that we do not allow phones in schools we do not allow watches that have the same functions. This is a very serious matter. If your child does bring a phone or smart watch in to school because they go home by themselves (which is only allowed in Year 6), parents must sign our mobile phone permission form and the devices are handed in to the class teacher every morning and returned at the end of the day.

If a child comes to school wearing an unauthorised smart watch or phone they will be confiscated and returned at the end of the week.

On a much nicer note it has been lovely to have parents back in the school this week for both concerts and Parents Evenings. We hope that this can now continue into the Summer Term.

Also thank you to all the parents that have brought in book donations for our library. Ms Efthymiou is reorganising the books we currently have and is completely inundated; so please can we request you do not donate any more for the time being.

Have a lovely Spring break and I look forward to seeing you all again on Tuesday 19th April.

Katie Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Tuesday 19th April

Back to school

Wednesday 20th April

Back to Nursery

Monday 2nd May

Bank Holiday

Monday 9th May

Y6 SATS week

If you are looking into Secondary Schools for your child please check out the Haringey website for all the information you will need:

https://www.haringey.gov.uk/search/haringey_cse/secondary%20schools



Crisp Packet Recycling

From **Thursday 21st April** we will no longer be collecting crisp packets for recycling at school. This is because there are now more than 3,500 local supermarket collection points where flexible plastics, such as crisp packets, can be recycled. Please drop off your empty packs in advance of this date to allow enough time for the public drop-off location administrators to prepare their last parcels.



This week we have been learning about Easter, growing and life cycles. The children have been busy decorating eggs and making yummy chocolate nests.









whole we have done this week

Ahlberg

This week the children were challenged to make up a story, describe the main story settings, events and principal characters in increasing details. The story had to be in three parts and linked to our story of the week (Superkid).

The first part describes a scene on a normal day, next something bad happens and finally they had to think about how their superhero saved the day.

Each child drew the different scenes of their story and either labelled it or wrote a sentence about each part using words like first, after, at the end...hero, powers, invisible, quick, fearless, brave, mighty, fly, cape, mask, villain etc....

Today some of them got to act out their stories in a helicopter story telling style and it was just brilliant.

Mozart









Donaldson

This week we have been looking at weight and learning how we can measure weight. We have used ourselves as human scales with two items to see which is the heavier and also used scales to check. We have also tried to predict which item may be heavier by looking. We have learnt that bigger does not always mean heavier!



This week is autism week and we have been learning about what autism means and how people with autism may sometimes think and feel. We created an acrostic poem in the form of a poster all about autism.



In Hadid class we have learned about autism and how children with autism might feel and think. We wrote all our thoughts on one big poster!









This week we have been investigating the properties of 3D shapes in Maths lessons. We have enjoyed identifying a range of 3D shapes and explored how many edges, faces and vertices they have. We also made our own amazing 3D shapes!



In Bolt Class, for PE we have been using music and movement to show the stages of growth of a plant. Listening and responding to 'The Blue Danube' by Johann Strauss, we used balance and coordination to represent preparing the soil, planting seeds, giving light and water, and the way plants grow shoots, roots, stems and leaves.





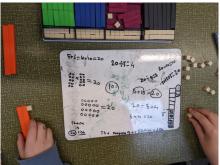








We are learning all about Fractions in Maths. We have been solving fractions words problems using the different strategies and maths facts that we know.

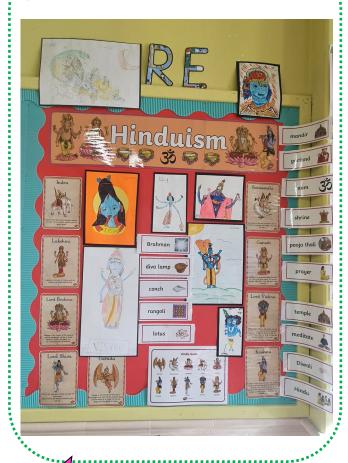




To celebrate neurodiversity week Attenborough class has been looking at how all our wonderful brains are different and researching what dyscalculia is. We have made posters to show in our assembly tomorrow and we will be also preforming a song we wrote.



This is our classroom RE display



This week Gandhi class showed us their wonderful cello talents. Songs ranged from the Can Can to The Hokey Cokey. So you can just imagine how we were not only smiling alongside them, but also tapping our feet. Well done everyone, you are brilliant. I can't wait to see what you do next time.





Pankhurst

Thompson



In Thompson class, children summarised their reading of 'Into the Jungle' through role play and hot seating.

They interviewed different character and had the opportunity to discuss and give feedback from their point of





We have been inspired by reading Into the Jungle by Katherine Rundell. Many of the children chose to write acrostic poems, as it was a form of poetry we have not covered yet in year 5.

- Tungle
 et black the jaguars' hunting for food
- Under the towering giants, looming down and making me feel insignificant
- oisy roar was like a warning for the animals
- <u>iant trees were waving at me</u>
- ucious butterflies were zooming through the trees
 - adless green was all over the tree



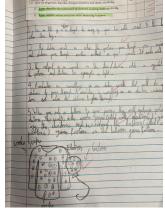




For neuro-diversity week we discussed and researched ADHD and made posters and poems to show in assembly.









We were exploring how a balloon behaves when it becomes electrically charged or loses electrons. We had so much fun!

Mandela



A big thank you to all the parents, grand parents and children who came to our Big Gardening day last Saturday. It was great





to get everyone together again. Thank you for all your help!



Aster School Glub



Indoors or outdoors, we have lots of fun!







The



Alexandra Palace Book Awards

Our group joined 21 other schools at Alexandra Palace for the culmination of our involvement. The children had loved the books, found them a good variety, some a little challenging – just what we librarians had hoped when we shortlisted the books!

We were all sad that 2 of the authors could not attend, but it was great to have the 4

on stage in the amazing Victorian Theatre for a question

and answer session.

The winner was exuberant – running around the theatre throwing flowers from his winner's bouquet, and then went back for more book signings...

Here we are with the winner – Jack Maggitt-Phillips.





Nicholas' view of the winning book

I enjoyed the beast and the Bethany
quite a lot and I have already started
the sequel. It is fast paced but I
prefer When Life Gives You Mangoes.

Thank you for organising the event.

Ava, from Mandela Class, wrote about the event.

On Friday 25th March, Ms Efthymiou, 7 Year 6 students and 1 Year 4 student, plus a parent, went to the Ally Pally Book awards. The children go the course of 2 months to read six brilliant books.

After this, the children voted for their favourite, awaiting Friday to see the winner. At the Palace they first bought some books to be signed and read. After this, they met the author of Soup Movement, Ben Davis. The exciting, funny comments made everyone giggle! Then they had the book signings with the 4 authors there and went outside to eat.

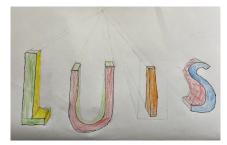
Finally, the tense waiting of the main event eased as they entered the theatre to find the results. After many laughs and songs it was time to reveal the winner. Many people cheered as the author of The Beast and The Bethany - Jack Meggitt-Phillips got awarded flower. As well as this our librarian, Ms Efthymiou, got to go on stage and get flowers.

We had a wonderful day!



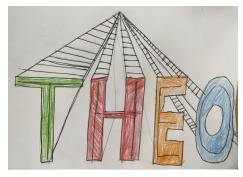
Year 4 have been using all their perspective drawing skills to design 3D names. Here are some pictures showing their progression



















MUSIC

We are really pleased to have been able to invite parents back into the school this week for several music concerts. Here are some pictures from those events.





















Neurodiversity Week

This week the whole school has been looking at Neurodiversity. Each year had a specific area that they researched into and then presented their findings in an assembly today. They also made fantastic posters which you can see below.

The areas the children looked into are:

KS1 --Autism

Year 3 - Dyscalculia

Year 4 - Dyslexia

Year 5 - Developmental Language Disorder (DLD)

Year 6 - Attention Deficit Hyperactivity Disorder (ADHD)

The work the children did was fantastic!



























