

# Chestnuts Primary School





### 27th January 2022

Dear Parents and Carers,

Please remember that school is closed for all children tomorrow (Friday 28th January) as we are having a training day.

Please also don't forget to vote on out school motto through the following link.

https://forms.gle/s6C8ZMxRqdakDoSa9

Your opinion is very important to us.

Please continue to keep us informed if you have cases of Covid in your household. If you child does need to isolate there is on-line work for all classes through Google Classrooms which you can access via the school website with your child's individual logins.

Have a lovely weekend

Katie Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

## Dates for your Diary

### Friday 28th January

TAD Day—School Closed

### Thursday 10th February

Y3 Trip to Wigmore Hall for School's Concert

#### Monday 14th—Friday 18th February

Half Term

#### 21st February

Back to school

# Agter School Glub

In ASC we enjoyed dancing to party music!





Our focus book this week is, Goldilocks and the three bears. The children have been busy exploring porridge, changing its texture with water to make it just right!







Nursery

# Whole we have cone this week

#### Ahlberg <

This week we have been reading the story of the hundred decker bus. We designed our decks in our key groups and used different materials to create them. Tigers chose to make a 'swimming pool' deck and Lions chose to make a 'spooky deck'. We had so much fun creating these.

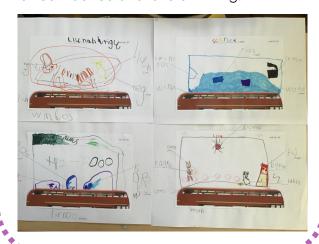


In RE, we have been focusing on Sikhism and in particular the Naam Karan, which is a special naming ceremony that takes place after a child has been born. As part of this, we looked at the meanings behind our names also!



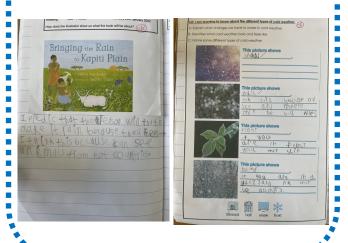
Donaldson

This week we designed our own deck to add to 'The Hundred Decker Bus'. We then labelled the different parts of our design using the sounds that we have learnt in phonics. We are encouraging independent writing as much as possible. At this stage, we encourage the children to link the sounds they can hear to letters, to write words. Praise for the sounds that they can hear and writing is the emphasis here, rather than correct spelling. This helps to build their confidence and love of writing.



In reading, we have been making predictions based on what is on the front cover- we know you shouldn't judge a book by it's cover but for us it's the first thing we look at. In science, we have been looking at different types of cold weather! Hopefully we get some

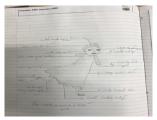
snow this term!



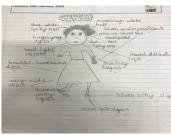
Seacole

| Comparison | Compari

In Reading and Writing lessons we have been reading the story 'The Tear Thief' by Carol Ann Duffy. We have enjoyed drawing the Tear Thief and generating exciting vocabulary to describe her.







Bolt Class have been reading The Tear Thief by Carol Ann Duffy. We drew our own Tear Thieves - no two looked the same!



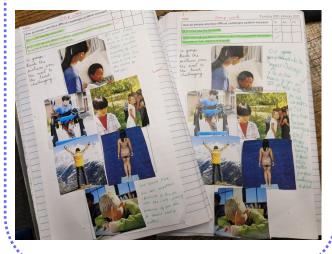






Dahl

In PSHE we have been learning about how people who face difficult challenges achieve success. In this task, we had to work in groups to discuss what we thought each picture shows, to identify the obstacles faced and then to rank the pictures from most to least challenging. We had a lot of interesting discussions!



Attenborough

This week in maths we have started a new unit about money. We have been looking recording money in £ and p, converting money and adding and subtracting money.









#### **Fibonacci**

This week we finished looking at playscripts, and on Monday the pupils took part in some freeze frames to convey emotions of how some of our characters are feeling in the final scene.



Thompson

In Thompson class in PSHE we looked



at smoking and its effects on the body. Children created a poster and were able to make an informed decision about smoking.





This week the children were taking part in a freeze frame activity during RE, for the ancient epic of Gilgamesh. They froze in various



positions, acting out how they believed different characters would be feeling at certain points of the poem. They were wonderful pretending to be kings and demons - quite natural at both.



Pankhurst

In Pankhurst Class we stretch everyday. Amine led our daily stretch. Moving in-between lessons helps our concentration.

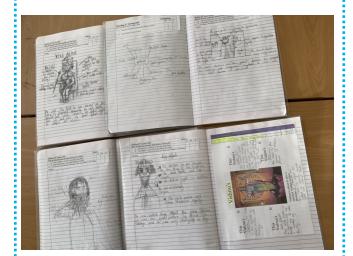








This week we looked at the life of King Alfred the Great as part of our Vikings topic.



As part of our Art lesson, we have created our own mythical creatures to link it with our writing in English. Our creatures have many special features such as poisonous claws, laser eyes and venomous fangs!









The



Zone

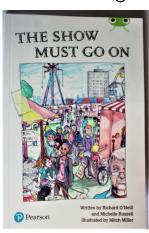
You may remember that, as part of the school's building upgrade, the library will be closed for a number of weeks this term.

Next week - 31st January to 4th February - library sessions will be for returning books ONLY. Please help children to ensure books are returned. I will later send out messages stating those books I believe may still be loaned to children.

We will be using the opportunity to re-label books, including adding bookbanding based on difficulty to our fiction books. If any parents/carers might be able to spare some time to help with this re-labelling after half-term, I would appreciate an email from you. The plan is for sessions on Tuesday and Thursday mornings after drop-off.

During the period of closure, children will be encouraged to borrow books from their class book corners, but we would also encourage you to join one of Haringey's public libraries.

I am reading...



Ms Efthymiou, <u>librarian@chestnutsprimary.com</u> @ChestnutsLib







Children in Y3 created some tasty plates using their knowledge and their imagination as well. They all enjoyed this activity as collage is one of their favourite activities.















In Year 5 we have been designing mixed media 'ZIGGURAT' terraced buildings. These were massive structures built in Mesopotamia From 2200bc to 500bc. The people believed that these pyramid temples connected heaven and earth.





