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| **Physical Development** | **Communication and Language** |
| 1. Cosmic Yoga: We are going on a bear hunt <https://www.youtube.com/watch?v=KAT5NiWHFIU>      1. Practise writing their names and support them with their grip and control (Holds pencil near point between first two fingers and thumb and uses it with good control).  Can your child make different marks to match the different sounds in the story e.g. ‘swishy, swashy’; ‘splash, splosh’. | * Read the story We are going on a bear hunt. If you don’t have the book please click here(<https://www.youtube.com/watch?v=Waoa3iG3bZ4>) Try to read the story every day.   You can ask some questions: What will the characters do next? Have you ever been in a river? Have you ever been in a cave? What things do you think you might find in a cave? Would you be scared? Do you like the mud? Why? Try to ask some open questions so they can have their own ideas and develop their critical thinking. You don’t need to ask all the questions the first day, you can ask different questions every time that you read the story. |
| **Mathematics** | **Understanding the World** |
| 1. **The alien game:** Give children a piece of paper with a circle drawn on for the alien’s body. Place the body part cards face down and ask child to pick one and then roll the dice (1-6 / 0-9 / dot dice) to find out how many of the body parts to add to the alien. Repeat until all of the body parts have been drawn on. Can extend children by asking them to follow different rules instead of rolling the dice for some of the body parts e.g. give your alien the same number of eyes and legs / give your alien more antennae than noses. Children can then colour their aliens in. 2. **Buttons, Beads and Cubes**   Practise counting sets of objects, encouraging one to one correspondence, using buttons, beads and cubes. When a set has been counted, move the objects around but make it obvious that nothing has been removed or added. Ask children how many now? Observe if children need to recount or if they automatically know that the number is the same. Pick a number card and put the correct number of buttons / beads / cubes on the card. You can create your own number cards with some paper and they can help you, they can copy the numbers and cut the paper! | 1. Look up caves on the internet together. Are all caves the same? What animals usually live in a cave? Where in the world can you find caves? Are there any near where you live? 2. Can you make a dark den at home? Can you make shadows in it? Can you make different shaped shadows? |

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| **PSED** | **Literacy** |
| Talk with your child about how the family is feeling when they go on a bear hunt? Scared? Happy? Excited? How would you feel?  Talk about a time you felt scared. What made you feel better? | Read the story we are going on a bear hunt and let them join you in the story so they can repeat the different quotes.   1. Can you think of a different end for the story? I would like to hear it, so maybe you can make a small video! 2. Can you make a picture of the main characters?Challenge: Can your child write a word from the story? Maybe they’d like to make their own front cover and they could write the title on |
| **Expressive Arts and Design** |
| Make a dance video to cheer up all your friends and teachers, you can choose your favourite song.  Can you use recycled materials to make a cave for one of your toys? |