

Chestnuts Primary School





21st October 2021

Dear Parents and Carers,

We have finally made it to half term and I am sure we are all ready for a break! I would like to say a big thank you to my staff who have pulled together to ensure the children received the best possible start to this challenging year. Covid is still making a considerable impact on our adults and I really appreciate those parents who have taken extra precautions to help keep both staff and children safe.

I would like to inform you that there will be an additional Training day on 28th January 2022 which is not yet on the term dates.

Also, Ms Scott would like to remind you the SEN reviews will take place after the holidays.

Have a great half term break and I will see you all on Monday 1st November dressed in your Halloween costumes.

Katie Horwood



Be Safe
Be Engaged
Be Respectful
Be Ready

Dates for your Diary

Monday November 1st

Back to School—Come in your best Halloween costume!

Thursday November 4th

Individual School Photographs

Wednesday November 10th

E Safety Talk for Parents 3.45pm at school Online at 7.30pm

Thursday November 11th

Writing Workshop for Families 2.30—3.20pm

Tuesday 16th & Wednesday 17th November

Parents Evenings



Halloween Costumes

Come to school on **Monday 1st November** dressed in your best costume and let's celebrate in style!.

Nursery

The children were learning about a new artist for our black history month called Reggie Laurent. The children cut different shapes using different colours and they made their own piece of art inspired by Reggie Laurent.





white we have cone this week

Ahlberg

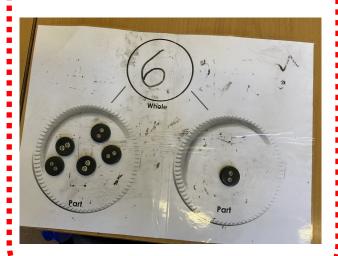
Donaldson



Today a new story arrived behind the story door! We looked at the new picture and had lots of fun thinking about what had happened and what the boy was going to do next. We really enjoyed hearing the children's imaginative ideas and looking at their detailed pictures. The children are learning to organise their thoughts and articulate their ideas. Some children thought he was running to the swimming pool or the ocean. Some thought he was running away from his mummy because he didn't want to get dressed. There were so many brilliant ideas, too many to list here. Ask your child about their idea when you see them!

Mozart

We have been learning to use the part whole model to find ways of making numbers.



This week we have continued looking at the story of Goldilocks. We have used describing words (adjectives) to give more information about the setting of the story.





This week we have been learning about the artist Wassily Kandinsky. We have produced some amazing pieces of artwork inspired by his painting 'Squares with Concentric Circles'.



This week in science we investigated to find out which crisps contained the most amount of fat. We carried out a fair test and found out that the crisps with the most amount of fat are skips. We also learnt where to look on a packet to find out how much fat each packet contains.



In Geography we have been learning all about rivers and how rivers shape the land. We created these clay models showing the upper course of a river. Can you spot the spur, v shaped valley, erosion and rivers load?



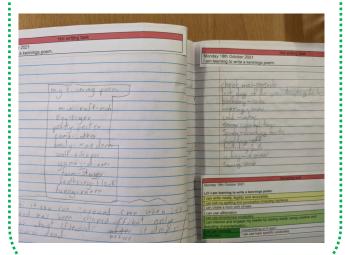
Here is some art work inspired by David Neita we have been doing this week. It is based on his art "We belong".



Fibonacci

This week we have been writing Kenning poems.

Can you guess the theme of these two poems?







Inspired by David
Neita's work, "We
Belong" the class
designed their own
map of Britain. As we
are doing Romans this
half term we also
decided to make
them mosaics which
meant they were
working with very tiny
bits of paper to
complete their visions.
A huge amount of
patience was used!



Thompsor







In English,
we learnt
about
performing
poetry.
Children
used their
tone, body
language
and volume
to bring their
poem to life.
They had
lots of fun
performing.

In our weekly music lesson, we

listened and appraised a song, watched a drum performance and then played our own instruments. Our musical terminology, rhythm and pitch is definitely improving.



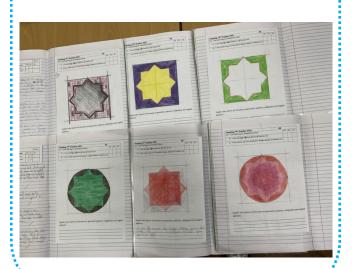






Malala

For our RE topic on Islam we created an 8 pointed star using geometric patterns traditional to Islamic art. This also links to designs we have seen in our History topic on the ancient city of Baghdad.



We are exploring the concept of square and cube numbers through the use of Cuisenaire rods. We then quickly moved on to pictorial and abstract representations as well as reasoning and problem solving activities to deepen our understanding.





The



Zone



I read and really enjoyed Coming to England, a factual account by Dame Floella Benjamin, the first Black TV presenter I remember seeing.
As chance would have it

Mrs Horwood had the opportunity to meet her at a recent conference she attended. Mrs Horwood said she was the most inspirational speaker she had heard in her whole life!



Writing/Review Competition

It would be great to see more entries in our competition to write about characters from black history!

Ms Efthymiou, librarian@chestnutsprimary.com @ChestnutsLib



Lots of you already know that I love scary stories-I've written scary stories with some of you! So, as it is nearly Halloween, I thought it would be spooky fun to have a scary story writing competition over half term.

Rules:

- The story can be as long or short as you like
- It should include spooky adjectives
- It must be your own work but you can work with a partner
- Closing date 1st November (Entries handed in after the 1st November won't be included)

There will be a 3rd, 2nd and 1st place winner in both KS1 and KS2 and prizes for all places.

I have included some inspiration below for you-remember to make it sound scary-don't TELL me scary, use imaginative vocabulary to show me scary.

If you are really stuck, you can use some of these openers:



The air turned black all around me.

Icy fingers gripped my arm in the darkness.

Wandering through the graveyard it felt like something was watching me.

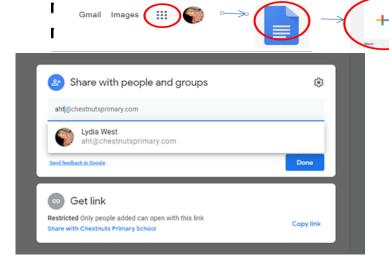
The eyes in the painting follow him down the corridor.

A shrill cry echoed in the mist.

You can find more inspiration on the Literacy Shed

To submit your entries:

Either type it into a google doc on your google classroom and SHARE with AHT@chestnutsprimary.com You will have to name it before you can share it.





Or Pop your paper entry into the office

I look forward to reading them all! Happy writing and have a great Halloween

BIM2021 DIG DEEPER, LOOK CLOSER, THINK BIGGER

We have really enjoyed all of the black history month activities these last few weeks.

Thank you to all of the parents and children who sent in items that our children are proud of- we had a wide range of items and the children were beaming during their show and tell.

As we all know, black history is all of OUR history and at Chestnuts we work hard to ensure that our teaching and learning engages a wide range of heritages and demonstrates a diverse representation so that our children see themselves in resources and learning material.

With this in mind and from the feedback from the Black History Month coffee morning we will endeavour to implement more opportunities for our children and families to share experiences and knowledge with cooking classes and shared international evenings. We will also be starting a monthly podcast for our children to have their voices heard about topics that matter to them.

We look forward to the rest of the year and welcome feedback and any other ideas you feel would benefit our children.

Please email: AHT@chestnutsprimary.com

PSHE HEALTHY SCHOOLS



On Tuesday 19th October, both Year 3 classes took part in the Xplorer Challenge across Haringey Parks. We participated in a fun navigation challenge that gave us a sense of adventure as we explored Chestnuts Park to find set markers. It was a great opportunity for us to learn map skills and get some exercise by running around outside. We had a great time!





Haringey will be running another free session of the Xplorer Challenge, aimed at families, during the half-term holiday on Wednesday 27th October at Priory Park between 10am to 3pm. Worksheets and maps will be available at the park for families – all you need is to just turn up at the park to take part.



This is what is growing at the moment in the school garden: we have grapes, squash, Swiss chard and even some sweetcorn!



















In Year 6 we created 2 large wall hangings using beautiful fabrics donated by the black artist Yinka Shonibare. As the children worked on the pieces they confidently discussed their methods and materials with a broad knowledge of colour theory including contrast, tone, shades, complimentary colours and pattern.











URGENT School Street Consultation

Our School Street consultation closes on 26th October!

Please take the opportunity to feedback on the School Street by completing this survey. https://forms.office.com/r/w29d06dn9C

We want to hear from the whole school community, whether positive or negative, to help shape the future of the scheme. After the trial, the council will make the decision based on your feedback whether to keep the School Street in place, amend, or remove it. The survey should only take 2-4 minutes to complete. Your opinion is needed now!